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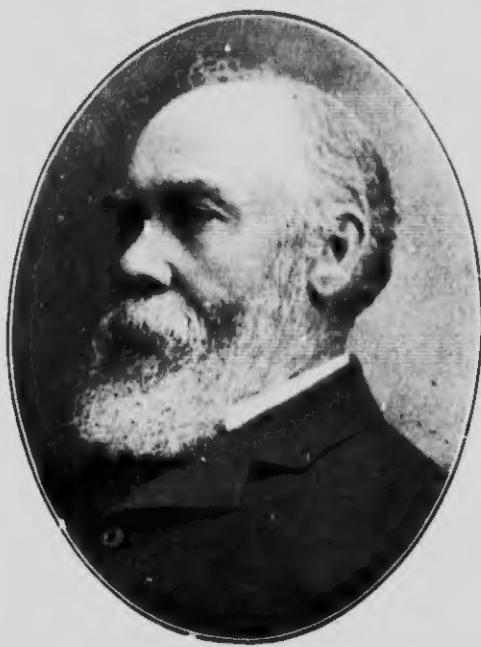
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MOUNT ALLISON INSTITUTIONS.





**DAVID ALLISON, LL.D.**  
President of Mt. Allison University.

HAND BOOK  
OF  
THE INSTITUTIONS OF  
MOUNT ALLISON  
THE CENTRAL  
INSTITUTIONS  
OF  
THE MARITIME PROVINCES  
CONTAINING  
INFORMATION FOR THE BENEFIT OF INTENDING  
STUDENTS.

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*Published by the Exhorterian Society of Mount Allison University,  
Sackville, New Brunswick.*

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COME TO  
**Mount Allison**  
FOR

*A good Elementary Education,  
Degree of Bachelor of Arts,  
Degree of Master of Arts,  
Degree of Bachelor of Divinity,  
Honor Course in Classics,  
Honor Course in Mathematics,  
Honor Course in Science,  
Honor Course in English Language and  
Literature,  
Honor Course in Philosophy,  
Degree of Mistress of Liberal Arts,  
Commercial Course,  
Shorthand and Typewriting,  
Music—Piano,  
Pipe Organ,  
Violin,  
Harmony,  
Vocal,  
Fine Arts—Mechanical and Architectural  
Drawing,  
Freehand and Model Drawing,  
Painting in Oil or Water Color,  
China Painting,  
Portrait Painting and Draped  
Living Model.  
Elocution and Oratory,  
Domestic Science,  
Manual Training.*

## Mount Allison.



SITUATED at Sackville, an incorporated town of some two thousand inhabitants on the main line of the Intercolonial Railway and the geographical centre of the Maritime Provinces; a point within easy access of all parts of the provinces and Newfoundland, in the midst of the Tantramar marshes, a district historically famous and made additionally so by the pen of several of our Canadian singers, is the University of Mount Allison College and its affiliated schools, the Male Academy, Commercial College, Ladies' College, Owens' Art Institution and Conservatory of Music.

Sixty years ago, through the generosity of Charles F. Allison, who donated the land and a considerable sum of money for the purpose, the "Mount Allison Wesleyan Academy" was established. A few years later it was followed by the Ladies' College, or as it was then called the "Female Academy."

In eighteen hundred and fifty-eight an act was passed by the legislature of New Brunswick authorizing the opening of the "Mount Allison Wesleyan College", a degree conferring institution. Five years later the first class, which consisted of but two members, was graduated. An amendment to the original charter in eighteen hundred and eighty-six changed the name of the college to that which it now holds, "The University of Mount Allison College."

In the years that have passed since their establishment, the Mount Allison institutions have steadily advanced. To-day they offer to young men and women numerous and peculiar advantages, advantages unsurpassed in Canada.

Although situated in New Brunswick, Mount Allison is essentially not a New Brunswick college merely, many students enrolling from Nova Scotia, Prince Edward Island, Newfoundland and Bermuda. Neither is Mount Allison a denominational college, but "in its internal administration, the University has always been conducted on strictly non-sectarian principles."

A description of the Courses of Study, Faculty, Societies, and other matters of interest will be found in this hand-book. A more

specific description of the courses of study will be found in the  
calendars issued by the different institutions. These calendars  
will be gladly sent to any address upon application.

THE EURHETORIAN SOCIETY.



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CATHEDRAL HILL

Containing the Chapel, Library, Museum, etc.

## **Matriculation for Bachelor of Arts Course.**

**T**HE Matriculation Examinations are held on the second and third days of the First Term of the Collegiate Year. Students may pass either the Junior Matriculation, entering the Freshman year, or the Senior Matriculation, entering the Sophomore or second year.

Certificates of Matriculation from chartered colleges are accepted in place of the examination.

### **JUNIOR MATRICULATION.**

#### **I. English.**

Candidates in English will be expected to be acquainted with the main principles of English Grammar as taught in the Provincial High Schools. To test their power of writing their language accurately, an essay must be written on some special work which they have studied, for 1903, *Scott, Lady of the Lake*, and *The Merchant of Venice*. Other questions will be asked about the text. *Special importance is attached to the general analysis of sentences.* In addition there will be an examination on the Outlines of English and Canadian History and General Geography, as in the books severally prescribed by the Educational Departments of New Brunswick, Nova Scotia and Prince Edward Island.

#### **II. Classics.**

Latin—*Cæsar, Gallic War, Book I*; *Virgil, Aeneid, Book II*; Latin Grammar, *Harkness or Bennett*. Easy sentences of English to be translated into Lat. n. Questions in History and Geography, arising out of the books prescribed. For 1903 the required authors will be *Cæsar, Gallic War, Book IV*; *Virgil, Aeneid, Book I*.

Greek—*Xenophon, Anabasis, Book II*; Greek Grammar, *Hadley or Goodwin*. For 1903, the required Greek author will be *Xenophon, Ana'stasia, Book III*.

[Instead of the classical selections prescribed, satisfactory equivalents from the same or other authors will be accepted.]

#### **III. Mathematics.**

Arithmetic—Proportion, Interest, Extraction of Square Root, Vulgar and Decimal Fractions.

Algebra—Addition, Subtraction, Multiplication, and Division of Algebraical Quantities, Simple Equations of one, two and three unknown quantities. Easy Quadratics.

**Geometry**—First, Second, Third, and Fourth Books of Euclid, or the subjects thereof, and the solving of Easy Geometrical Exercises.

**IV. French.**

*MacMillan's French Course, First Year; Fassnacht's French Reader, First Year, or an equivalent. Translations of simple and easy sentences from English and French.*

Students have an option between Greek and French.

**V. Science.**

**Natural Philosophy**, as treated in the Provincial High School text books, and the tables of the Metric System.

**Chemistry of Water and Atmosphere.**

Students holding the "B" Provincial Certificates of Nova Scotia, are admitted to the Freshman Year without examination in any of the subjects covered thereby. Also those students in possession of provincial licenses or non-professional certificates from any of the Provinces or Newfoundland, are exempted from all examinations in subjects covered by such licenses or certificates.

**SENIOR MATRICULATION.**

Students may enter the Sophomore Class by passing the ordinary matriculation examinations, together with examinations on the subjects of the Freshman year, or their equivalents.

Those holding the Nova Scotia Provincial High School Certificate of Grade "A", (corresponding to the New Brunswick Grade XII work) are admitted to the Sophomore year without further examination, except in any subjects, e. g. languages, not covered by the certificate. Superior School Teachers from New Brunswick are admitted to the Sophomore Year under similar conditions.

Prince Edward Island students who have taken two years at Prince of Wales College, and Newfoundland students holding the degree of A. A. (Associate in Arts), are also admitted to the Sophomore year, when the work they have done is deemed equivalent to the ordinary matriculation work.

In all cases where students hold Teachers' Licenses from any of the Provinces or Newfoundland, or Certificates of scholarship from High Schools or Academies, they will be given full value on their collegiate course for all such work done, and will be exempted from examination in all subjects covered by their Licenses or Certificates.

It frequently happens that students seek admission to the University, who have the necessary matriculation requirements in all subjects except languages. It is possible for such students to enter upon their regular Freshman year work without Latin, Greek or French, and during this year to work up any or all of these sub-

jects at the Mount Allison Academy, which is in close connection with the University. At the Academy they will get a thorough grounding in these branches, so that during their Sophomore year in College, they can take the Freshman year languages.

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## **Outline of Course Required for B. A. Degree.**

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The B. A. course consists of four years' work. The next year begins Sept. 24th., and ends June 1st. The year is divided into two terms, at the close of which written and practical examinations are held. The first term ends at the Christmas holidays; the second term comprises the rest of the college year. The following is a list of the classes required.

### **Freshman Year.**

Latin; Greek or French or German; Mathematics; English; Science (Physics); Elocution.

### **Sophomore Year.**

Latin; Greek or French or German; Mathematics; English; Science (Chemistry); Essays.

[Students are expected to continue in Sophomore year the language selected as No. 1 in Freshman year.]

### **Junior Year.**

Latin or Greek or French or German; Logic and Psychology; Essays. And any three of the following optional subjects: Political Science; Biology (Botany and Physiology); Mathematics; English; Chemistry; Latin; Greek; French; German; Hebrew; Theology; Greek Testament.

[The language chosen as No. 1 must be an advanced course of a language already taken for two years.]

### **Senior Year.**

Ethics and Evidences of Christianity; Orations; and any four of the following optional subjects: History and International Law; Mathematical Physics; Mineralogy and Geology; English; Latin; Greek; French; German; Hebrew; Contracts; History of Philosophy.

[Any option under the Junior Year, which a student has not already taken, may be substituted during the Senior year for those given above, and vice - versa.]

### **HONOR COURSES.**

Students taking the full Honor Course in any department may omit one of the optional subjects from either the Junior or the Senior years. These courses are provided for students wishing to specialize in certain subjects, and possessed of ability to enable them to accomplish more work in the four years than that necessary for the B. A. degree. Students taking Honor Courses receive an Honor diploma upon graduation.

## **The Faculty, and What they Teach.**

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### **ALFRED D. SMITH, M. A., LL. D.**

Alfred D. Smith, M. A., LL. D., Professor of Classics, received his early education in the General Protestant Academy at St. John's, Newfoundland, and later became an assistant master in that school. Subsequently he came to Nova Scotia and obtained his Normal School Licence at Truro, under the teaching of the famous Dr. Forrester. A year later he began his course at Mount Allison, and here showed great proficiency, especially in the study of classics. After graduation in 1887 our future professor taught for four years in Yarmouth, N. S., when he was called to take the chair of classics in his Alma Mater. In the same year he took his Master's degree. His attainments have been recognized by an honorary degree of Doctor of Laws, conferred in 1888 by Victoria College, Toronto.

Since his coming to Mount Allison, Doctor Smith, by his abundant good nature and interest in his students has endeared himself to all who have been in his classes. By his high scholarship, wide reading and keen intellect he has made his classes attractive, even to those not in love with the study of classics, and doubly interesting to a good student. While following carefully the trend of present day affairs, and noted for his researches in local history and genealogy, our professor of classics is essentially a scholar. His attainments in the classics, and their related philology offer every advantage to his pupils.

### **Classics.**

The Classical Course at Mount Allison, having at its head a thorough scholar and painstaking instructor, is a strong one. The following is a rough outline of the work taken up. Full particulars may be obtained from the College Calendar which is sent free on application.

### **LATIN.**

There are in this course four years' work, of which the first two are compulsory and the last two elective.

### **Freshman Year.**

The works read during this year are generally:—One of Cicero's ethical works such as *De Senectute* or *De Amicitia* and some books of Ovid's *Fasti* or *Metamorphoses*. Along with the reading of these authors a great deal of attention is given to Prose Composition and Sight Translation. There is also included in this year's work a study of Roman History to the death of Augustus.

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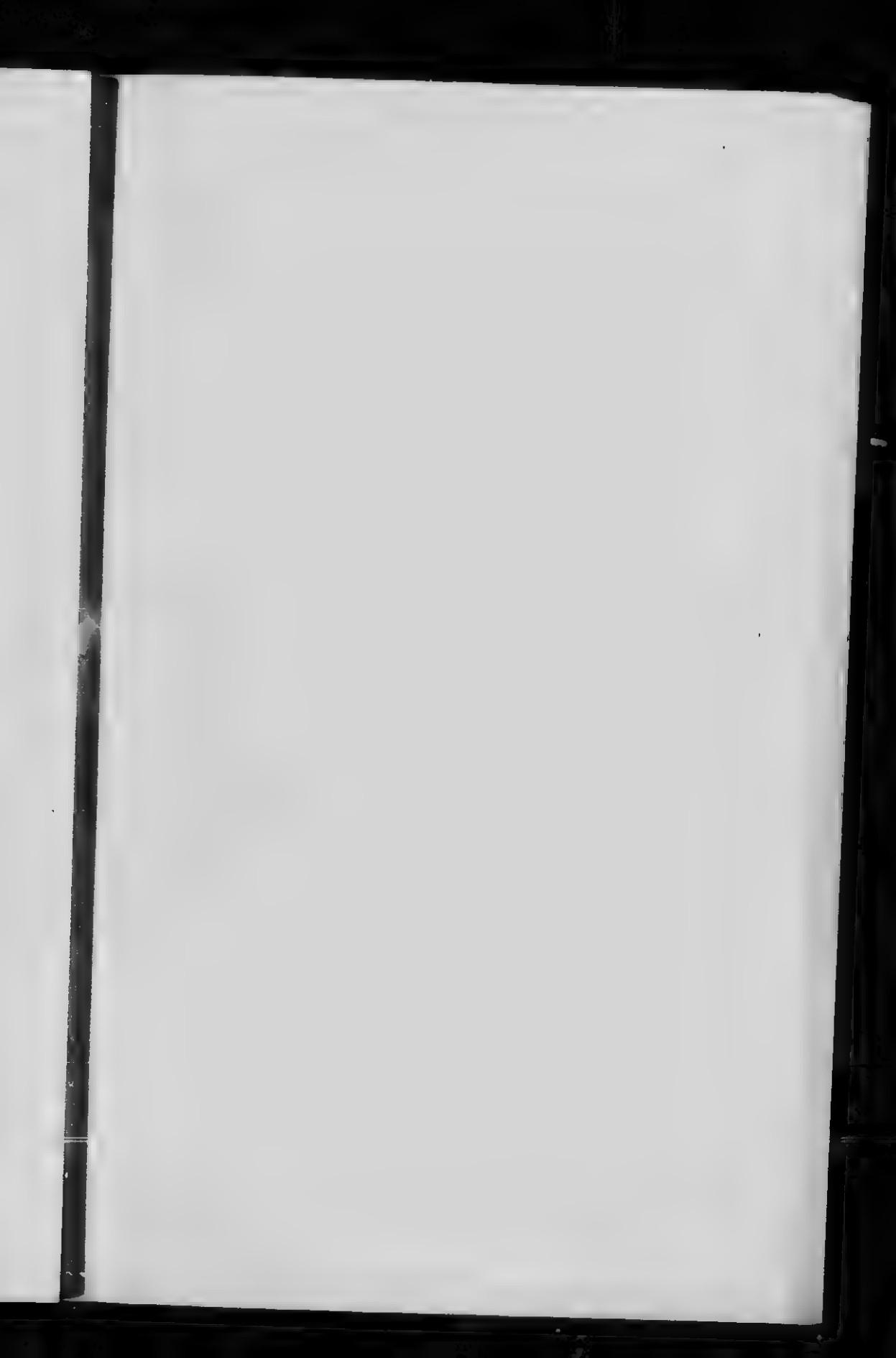
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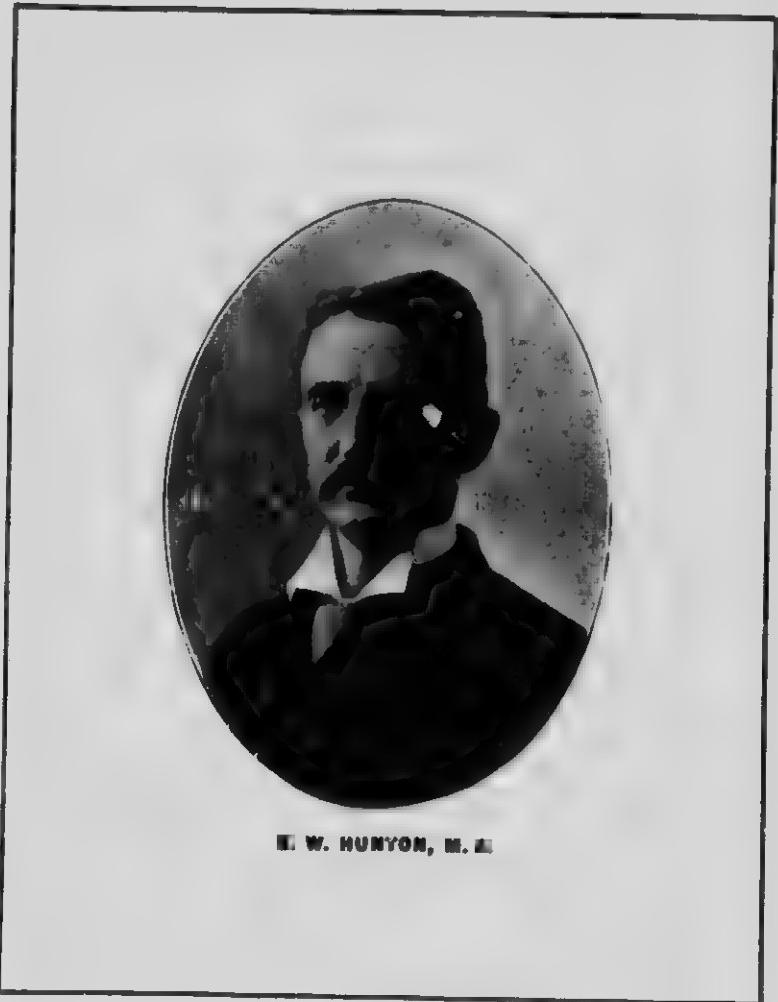
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A. D. SMITH, M. A., LL. D.







W. HUNYON, M.A.

#### Sophomore Year.

The work in the second year is a further development of that in the first, following much the same methods. The works read are selections from the histories of either Tacitus or Livy, and two books of Horace's Odes. The work of Composition is continued with a view to greater proficiency, and the study of Roman History is continued with more attention to special periods.

#### Junior and Senior Years.

The work in Advanced Latin changes each year. The authors read are generally among the following:—Juvenal, Virgil, Horace, Cicero, Sallust and Quintus Curtius. Students are expected in this year to do some independent work both in composition and reading.

#### GREEK

The work in Greek, extending over four years as in Latin, is altogether optional, but the opportunity for higher culture offered by Greek alone is quite generally taken advantage of.

#### Freshman Year.

The authors studied in this year are Xenophon and Homer, some books of the *Hellenica* or *Memorabilia*, and two books of the *Iliad* being generally the ground covered. Special attention is paid to Sight Translation and Prose Composition.

#### Sophomore Year.

In this year there is one play read, generally the *Alcestis* of Euripides or *Prometheus Vinctus* of Aeschylus and in prose Plato's *Gorgias* or *Apology*. Work in composition is carried on, and students in this class are also examined on Greek History to the death of Alexander.

Advanced Greek is an option of both Junior and Senior years. The reading in this class varies considerably, the works read being selected from those of Isocrates, Euripides, Demosthenes and Sophocles.

#### Honor Classics.

The Honor Course extends over four years and implies wide reading in both Greek and Latin authors. In Latin the following authors are studied in addition to the regular work:—Horace, Livy, Tacitus, Juvenal, Sallust, Plautus, Terence, Lucretius, Martial and Cicero. In Greek Aeschylus, Aeschines, Demosthenes, Plato, Thucydides, Aristophanes and Sophocles. There is also in connection with the Honor work reading in History and Philology with reference to Comparative Greek and Latin Grammar and Comparative Literature.

### SIDNEY W. HUNTON, M. A.

Sidney W. Hunton, M. A., Professor of Mathematics, received his early education at the Ottawa Collegiate Institute. Here he won the Dufferin medal in Mathematics and Classics. After spending two years at McGill he won the famous Gilchrist Scholarship, of £100 per annum, tenable for three years. He proceeded to University College, London, where he continued his studies, graduating with honors in Mathematics in 1881. In the same year he took the Rothschild Scholarship in Mathematics. He studied next, for short periods, at Cambridge and Heidelberg. Returning to England he was appointed Assistant Professor of Mathematics at University College, London. This position he held for two years, during the last of which he also held a Lecturership in the Electrical Engineering College. These positions he resigned in 1883 to take the appointment of Professor of Mathematics at Mount Allison. The degree of M. A. was conferred on him at the end of the first year of his Professorship. He has filled his present position in an eminently satisfactory manner. In addition to his duties at Mount Allison he is one of the government examiners for the Province of New Brunswick. Professor Hunton is also popular outside of his lecture-room, and has for many years held the office of Honorary President of the Mount Allison Amateur Athletic Association.

### The Mathematical Course.

The Mathematical Course is one of the strongest courses offered at Mount Allison.

In the Freshman year a thorough course in Geometry and Algebra is given. In Geometry, Books IV., V., VI. and XI. of Euclid are taken up, with exercises and problems depending on them. In Algebra, Indices, Quadratics, Involution and Evolution, Variation, Progressions, Permutations, and Combinations, Binomial Theorem and Logarithms are the main subjects considered.

In the Sophomore year courses are given in Trigonometry, Solid Geometry and Analytics. In Trigonometry there are taken up the Solution of Triangles, Heights and Distances, Areas, Circles of the Triangle and Polygons, Inverse Trigonometrical Functions, etc. In Solid Geometry the Prism, Pyramid, Cylinder, Cone, Sphere and Regular Solids are studied. In Analytics the course covers part of the Point, Straight Line, Circle, Parabola and Ellipse.

The class in Junior Mathematics, which is also the honor work for the Sophomore year, gives a thorough training in Higher Algebra,—comprising the Binomial, Exponential and Logarithmic Theorems, Series, Continued Fractions, Undetermined Coefficients and Partial Fractions, Probability, Interest and Annuities, Determinants, Theory of Equations, etc. A short time is spent, also, on Trigonometry, mostly in the study of Trigonometrical Series.

Senior Mathematics presents a very thorough two years' course

in Mathematical Physics. The two courses alternate. The first takes up Dynamics, Statics, Hydrostatics and related branches of the subject. The second includes Spherical Trigonometry, Geometrical Optics and Mathematical Astronomy. These two classes are two of the most practical classes given at the University.

In addition to these there are three classes intended solely as honor classes. Freshman Honors includes Modern Geometry,—Harmonics, Polars, Transversals, etc.,—and Geometrical Conics. Junior Honors gives a comprehensive course in Analytical Geometry—Straight Line, Circle, Parabola, Ellipse, Hyperbola, General Conics, etc.,—and a course in Higher Trigonometry, commencing with DeMoivre's Theorem and including Series, Hyperbolic Functions, Expansions, etc. Senior Honors is entirely occupied with courses in the Differential and Integral Calculus and Analytical Geometry of Three Dimensions.

A good course, extending over four years, is obtained by taking Freshman, Sophomore and two years Senior Mathematics. The full course with honors is the equivalent of nearly two years' Mathematics in Applied Science at McGill, and is the equal of any course which could well be taken in the same length of time.

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#### REV. WILBUR W. ANDREWS, M. A., LL. D.

Rev W. W. Andrews, M. A., LL. D., who is at the head of the Scientific Department, is a man who has attracted attention by his Chemical researches and his inventions. He received his early education at the Ottawa Collegiate Institute. He afterwards spent five years in the West, whose boundless plains doubtless fostered the freedom of his later intellectual excursions. He then attended Victoria University at Cobourg, Ontario, for five years, and graduated B. A. in 1887. While there he studied under Prof Eugene Haanel, who first suggested the use of plaster of paris tablets for blow-pipe work in preference to charcoal, and who is now Head of the Department of Mines for Canada. Prof. Coleman, now head of the Department of Mines for Ontario, was another of his teachers in Science. After graduation he had a church in Toronto for three years, and was then appointed Professor of Chemistry and Experimental Physics, at Mount Allison University in 1890.

While occupying this chair he has distinguished himself by much chemical research. He has elaborated the tablet blow-pipe method and made it the basis of all the chemical work of the course. Part of his researches were published in a paper read before the British Association for the Advancement of Science, when meeting in Toronto. This body asked him to write a book on the subject, which the professor has nearly completed. It will doubtless form a valuable contribution to chemical science. Among the improved methods he has discovered are the addition

of boric acid to the tablets, which renders unnecessary the use of platinum wire for the formation of glasses; the use of a solution of potassium sulphocyanide and iodine as a reagent; and a set of extremely delicate film tests.

Among the products of the inventive genius of Dr. Andrews may be mentioned a self-regulating Gas Generator, which is being manufactured by Max Kaehler and Martini of Berlin, an improved blow-pipe made by the Buffalo Dental Co., a set of scales for weighing mineral assays, and a micro-polariscope, which Bausch & Lomb, Rochester, N. Y., are preparing, and which will be a valuable instrument, capable of use as a microscope, polariscope, projection apparatus and saccharimeter. The professor's lectures are strikingly original and he excels in leading out the beginner into the field of scientific thought.

### Science.

#### *Physics.*

#### *Freshman Year.*

The course in Physical Science initiates the student into the methods of careful scientific thought, which he will pursue in the later courses. The Pendulum is first studied and used as an illustration of the Laws of Motion, and the Properties of Matter. A considerable amount of time is devoted to the graphical calculation of stresses, strains and forces acting under varying conditions. Energy is discussed in its relations to matter. The theories of Transmutation and Conservation of Energy are elaborated. The various forms of waves are treated as exhibited in Heat, Sound, Light, Röntgen Rays and other forms of Kinetic Energy. The latest theories of Radiant Matter are taken up in their relation to Becquerel, Actinic and Radium Rays, and other recently discovered phenomena. The Ether is discussed as the basis of our theories of Light, Electricity and Magnetism. Finally the Electro-Magnetic theory of Light receives attention.

All lectures are experimentally illustrated by a well-chosen collection of physical apparatus. The whole domain of Physics is covered with special emphasis upon theories of Matter, Ether and Electricity. Numerous reference books are provided for reading collateral with lectures. Among the physical instruments might be mentioned a Gyroscope, Expansometer, Pyknometer, X Ray and Wireless Telegraphy Apparatus, Spectroscope, Thermoscope, Dead Beat Galvanometer, Ammeter, Voltmeter, several Dynamos, Air Pumps, Scales, Holtz Machine, etc.

This Course is designed to prepare students for future experimental work, and to give them broad views of modern physical enquiry.

#### *Chemistry.*

#### *Sophomore Year.*

All the lectures are based upon Mendeljeff's Periodic Classification of the Elements which has furnished an explanation of so

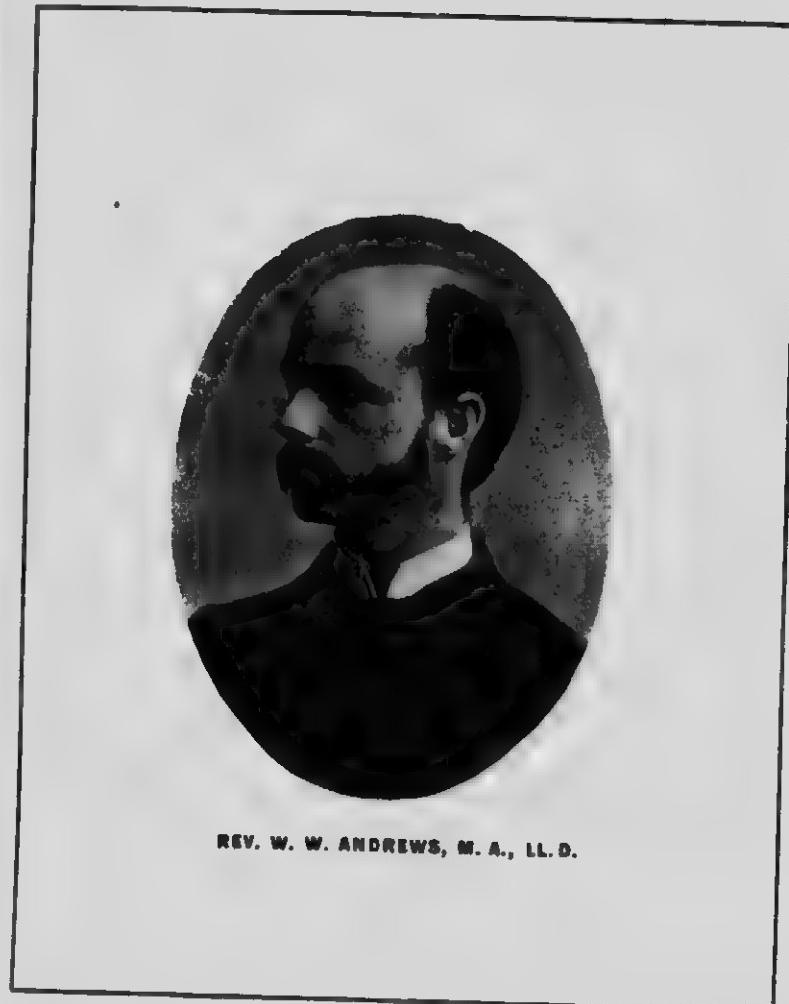
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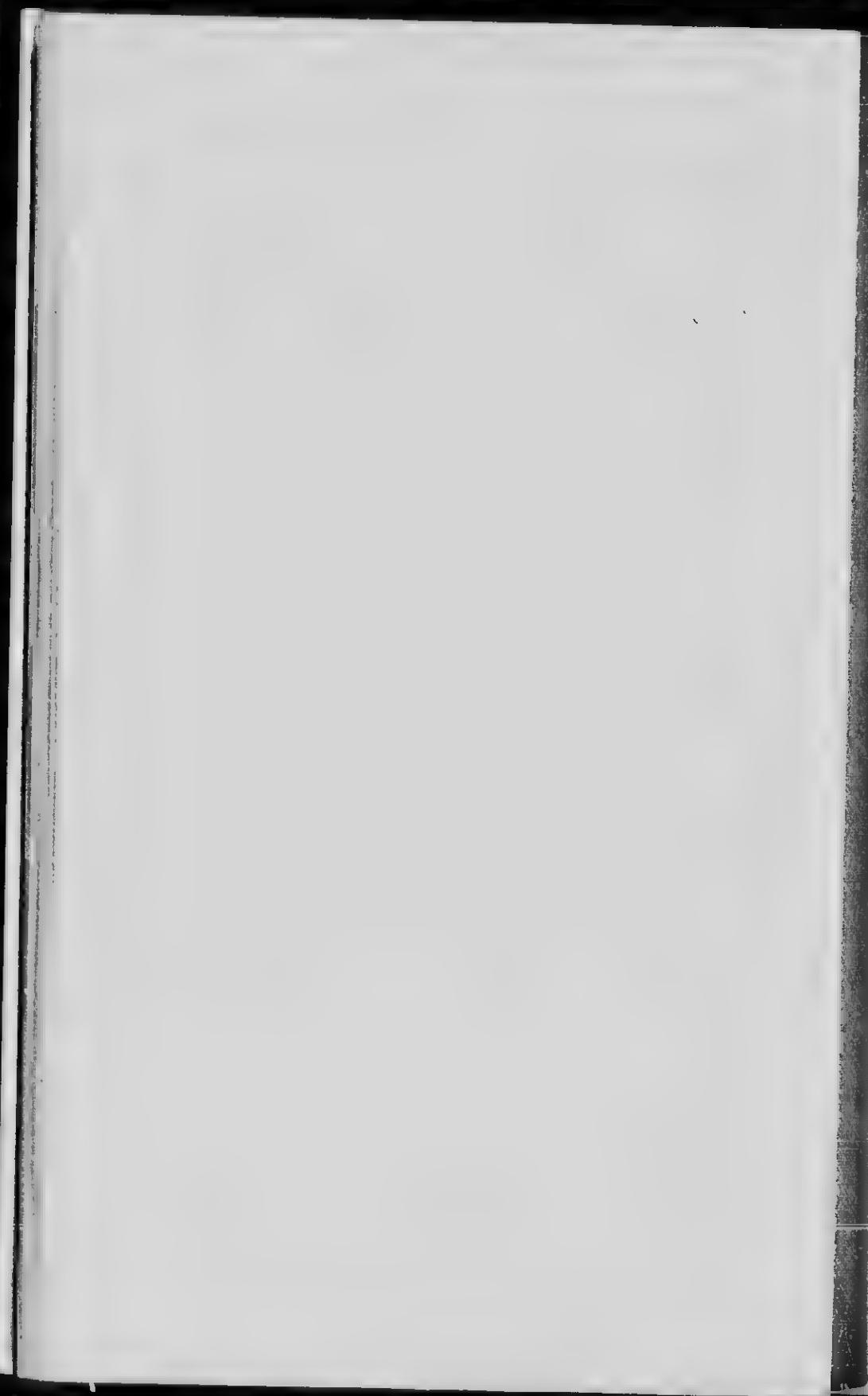
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REV. W. W. ANDREWS, M. A., LL.D.



many chemical analogies. The early part of the term is devoted to investigation of the processes taking place in the burning of a match. The Atomic Theory is explained, and the properties which vary with Atomic Weight and Atomic Volume. The causes and amounts of Heats of Formation, Liquefaction and Vaporization. A cleverly arranged Table of Solubilities enables the student to master easily this difficult field of Chemistry. The whole field of Inorganic Chemistry is covered in a description of all the Elements and their characteristic compounds, many of which are afterwards formed upon the tablet. The Kinetic Theory of Gases, Liquids and Solids, and a discussion of the Gas Laws completes the work in General Inorganic Chemistry. A liberal discussion in Agricultural Chemistry, touching Bacteriology, and a general survey of the field of Organic Chemistry finish the lecture course.

Meantime practical blow-pipe work is carried on in the laboratory, where strictly research methods are followed in testing for the common metals and some of the rarer elements. Sublimates of the iodides, bromides, oxides and sulphides are obtained upon the plaster of paris tablets, while numerous differentiating tests of solubility, etc., enable the student to cover a large body of Chemistry experimentally with great ease. Only two other Canadian Universities now use this method, but a knowledge of its great advantages is rapidly spreading. Its use will doubtless become universal in Canada.

Towards the close of the year practice is given in analyzing mixtures. As a trainer in accurate and careful observation, this course cannot be surpassed.

#### *Biology.*

#### *Junior Year. (Elective.)*

This course takes up the facts of the Organic Kingdom, the properties of Protoplasmic Matter as distinguished from the Inorganic. Plant and Animal Life are compared and their lines of distinction noted. Representative Botanical forms are carefully and minutely analyzed and classified. In this connection the Morphology, Physiology and Relations of Plants are treated. Life and the forms of Metabolism and processes of Nutrition are discussed. The Cell is made the basis of all explanation, and the Evolutionary Theory in its most modern phases receives careful attention. Comparative Zoology, especially of the lower forms of life, forms an introduction to a study of Human Anatomy and Physiology. A large number of mounted slides of plant and animal tissues are examined microscopically and careful drawings made.

Illustration of lectures is furnished by Projection Microscope, Physiological Manikin and the Lawson Herbarium. For description of latter see Museum.

### *Mineralogy.*

**Senior Year. (Elective.)**

Lectures are given on the Physical and Chemical characteristics of Minerals, with their reactions on the tablet. Crystallography is taken up and the six families or systems of crystallization are illustrated by 108 crystal models. Laboratory work in Blow-pipe Analysis of Minerals is given, and research methods are strictly followed throughout.

### *Geology.*

Dynamical Geology is taken up to show that the present atmospheric and climatic forces constitute the geological forces, which have been acting in all time. Historical Geology then treats of the earth's history as traced in Sedimentary Deposits and Fossil remains. A large collection of minerals, rocks and fossils is determined in this connection, and the specimens in the Museum are examined. A thesis is required necessitating reference to the American or Canadian Geological Reports, a set of which is found in the Library.

## **HONOR COURSE.**

### *Physics.*

**Sophomore Year.**

This course includes Laboratory work in Physical Measurements, such as Calorimetry, Capillary Phenomena, Specific Gravity, Bending of Rods, etc. Simple apparatus, such as Electrosopes, Leyden Jars and Batteries, is constructed. Considerable practical work with Wheatstone Bridge, Thermopile, Galvanometer and other Electrical Apparatus is also performed.

Additional reading is also required, being based on Sylvanus Thompson's "Electricity and Magnetism" and Edser's "Heat for Advanced Students."

### *Chemistry.*

**Junior Year.**

This work is chiefly wet Qualitative Analysis. The Ionization Theory is made the basis of all work, the text book being Cady & Bailey's Qualitative Analysis. The Mass Law is thoroughly elucidated and the blow-pipe is used as an adjunct for testing precipitates. Thus the two methods of solution and blow-pipe analysis are correlated.

**Senior Year.**

Any two of the following:

#### *I. Micro-Chemistry.*

This is a line of work for advanced students who already have a knowledge of general chemistry, and can apply it. The course begins with the microscopic examination of a number of rock-sections, with both Unpolarized and Polarized Light, and the preparation of several rock-section slides. Luquer's "Minerals in

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"Rock Sections" is followed. The purely micro-chemical work consists in the examination of the crystalline structure of substance as they crystallize from solution under the microscope. By this means tests can be devised for very small quantities. While much of this is independent research, Behrens and Chamot, the two workers in this line, are generally followed.

2. *Biology.*

Preparation of sections of tissues (plant and animal) for the microscope, with drawings. Some line of research is followed each year.

3. *Chemistry.*

Remsen's Organic Chemistry.

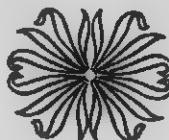
4. *Mineralogy.*

Blow-pipe determination of 80 mineral specimens. Brush's Mineralogical Tables used as text-book.

5. *Geology.*

Dawson's Canadian Geology, with further reading in Dawson, Miller, LeConte. In all advanced and Honor work at least one thesis is required, embodying work done in some line of investigation. Scientific accuracy, originality of discussion and illustration, good literary expression and mechanical execution are qualities desired in these theses.

For further information see, Manual Training, Museum, Library.



## WILLIAM MORLEY TWEEDIE, M.A.

It seems a matter of great regret that the annual Gilchrist Scholarship for Canada has been withdrawn. The ground of this withdrawal was, we believe that there was lack of competition. On the other hand those who *did* compete ranked with the highest. One of the most brilliant of the scholars was William Morley Tweedie, our professor of English and German. Winning the Scholarship before he was twenty years of age, he not only stood second among matriculants the world over, but ranked higher than any previous Canadian competitor. Among these Gilchrist scholars had been, Professor Alexander of Toronto, Professor McGregor of Edinburgh University, President Schurman of Cornell Prof. Goodwin of Queen's University (who won the scholarship while a student at Mount Allison), Professor Hunton, of Mt. Allison, Professor Howard Murray and Professor Walter Murray of Dalhousie, and Professor Duff, of Worcester, Mass.

Professor Tweedie was educated at Mount Allison College, where he graduated B. A., 1882, at the head of his class. His course was a brilliant one. In 1880 he won prizes in Philology and English Literature; in 1881, the Halifax District prize in Greek of \$25, and the first prize of \$75 at the first B. A. examinations of the University of Halifax.

According to the terms of his Scholarship Professor Tweedie entered University College, London, as a student in 1882. In successive years he won, besides prizes in other subjects, all the prizes in English Literature, Old English and Middle English, including the Early Text Society's prize, and passed his interim B. A. Examinations with first-class honors in English in 1883. He took his B. A. then in 1884, and his M. A. in 1887 in English and German. It was in the fall of this year that he became professor of English Language and Literature at the University of Mount Allison College. Prior to this he had spent a year in the study of German Language and Literature at the University of Heidelberg. Subsequently he has spent a summer in the study of Gothic and Germanic Philology at the University of Berlin and a year (1890-1900) in the study of Italian, German and English at Harvard University.

Professor Tweedie is a popular lecturer—one lecture entitled, "Student Life in Germany" was heard in several of the provincial towns in 1895-1896. Another is entitled "The Student and the English Bible."

He has contributed letters to *Modern Language Notes* in 1891-1892 and 1897. His letter to the London *Spectator* has lately caused the Editor of the *New York Sun* to be considerably perturbed.

A brilliant and progressive student, a thorough teacher demanding strenuous endeavor on the part of his pupils, his class-rooms are always crowded.

### English.

The English course is a most thorough one. In the Freshman year the fundamental principles of English Composition are taken up with particular reference to Paragraph Structure, Figurative Expression, Narration and Description, and the Principles of English verse. A number of short stories or descriptive and narrative

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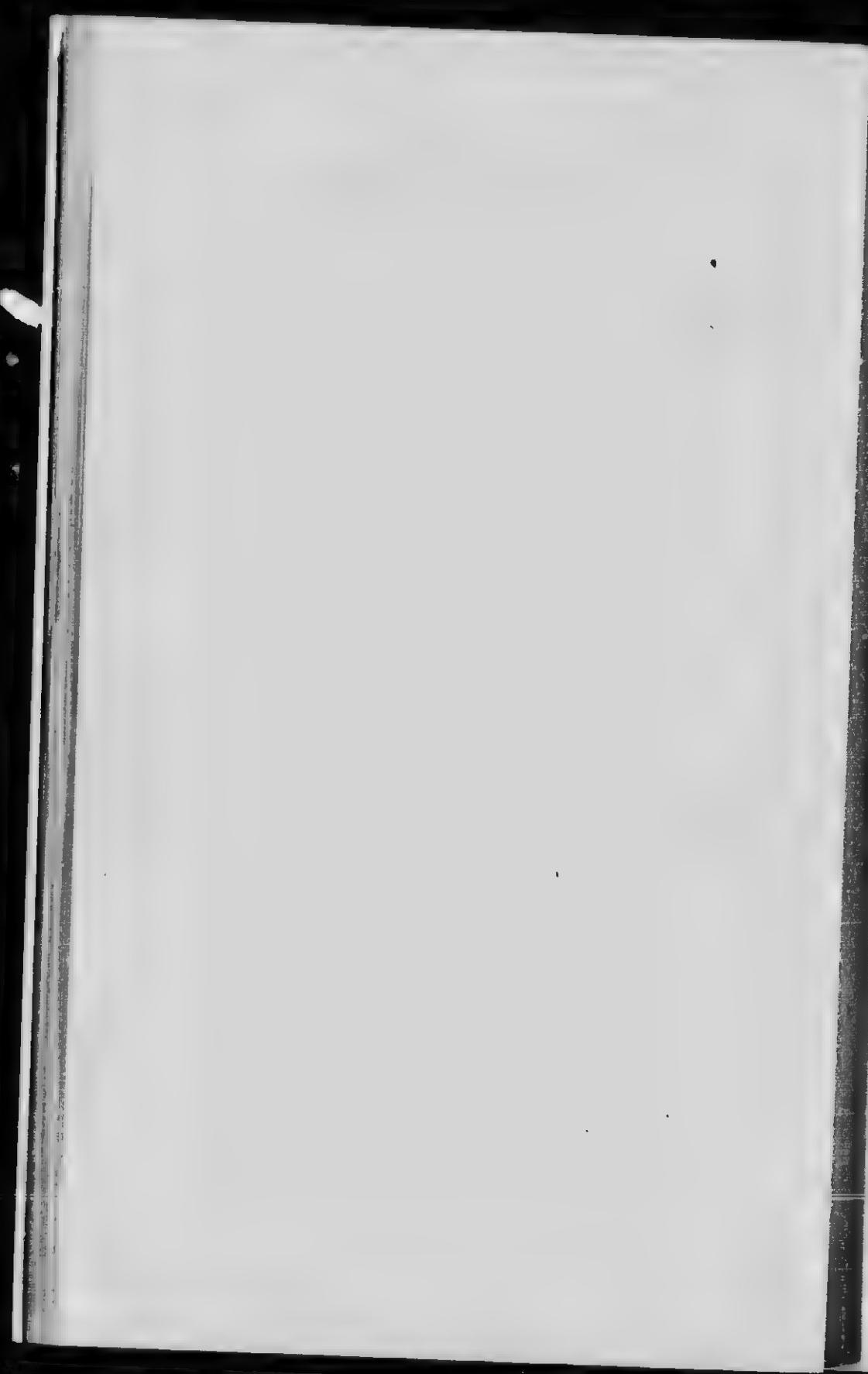
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WILLIAM MORLEY TWEEDIE, M. A.



selections, two or three essays of Macaulay, and the works of some poet, e. g., Lowell or Longfellow, are carefully studied in class. During the whole year students write numerous exercises and paragraphs, which are carefully corrected and commented upon. The aim is to train the members of the class to express themselves accurately and clearly. This training is further developed by means of reports and papers in subsequent years, and by the essays and orations, of which mention is made elsewhere. Towards the close of the second term a few weeks are given to lectures on the English Language, touching especially on the relation of modern English to the earlier periods in vocabulary and inflexion.

In the Sophomore year, the knowledge of the student is widened, and his literary appreciation developed by a study of various representative works. The course is intended to give a general idea of the various periods of English Literature as a preparation for wider and more precise study of special periods. The first term begins with a few lectures on Shakespeare and the Elizabethan drama. The following works are carefully discussed in class: Three plays of Shakespeare, one each of the comedies, histories and tragedies; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, Sonnets and the first two books of *Paradise Lost*; some of Pope's Poems; one of Burke's speeches; some of Macaulay's or Carlyle's essays; several of the more important of Tennyson's poems; and sometimes selections from a few other writers.

After the Sophomore year, comes what is known as, Advanced English, which is Elective and Honor work. The student who takes Honors must take the whole three years, two of which will count as options, in addition to taking the regular Honor course in Old and Middle English. He thus takes the first year of Advanced English in his Sophomore year.

This course represents a careful study of the whole range of English Literature. In each period the writers mentioned below are taken as representative of their time, and with each a much wider acquaintance is required than a mere reading of the specified selections. In addition, other writers of each age are discussed as far as time permits, and certain of their works especially commended to the attention of students. Among the books reserved for the course, are some of the main critical and historical essays and monographs associated with each period. Various problems are also assigned for investigation, on which the students prepare papers and reports. The writers taken up in the different years are as follows:

(1) ELIZABETHAN PERIOD.

*Lectures on the Early Drama in England before Shaksepeare.*

*Udell*, Ralph Roister Doister.

*Marlowe*, Jew of Malta, Edw., d II.

*Ben Jonson*, *The Alchemist*.

*Fletcher*, *Philaestor*.

*Shakespeare*, *Midsummer Night's Dream*, *Richard II.*, *Machbeth*.

*Webster*, *The Duchess of Malfi*.

*Spencer*, *Prothalamion*, *The Shepherd's Calendar*, *Fairy Queen*, Book I.

*Bacon*, *Selected Essays*.

*Sidney*, *Apology for Poetrie*.

*Golden Treasury Lyrics*, Book I.

(2) EIGHTEENTH CENTURY LITERATURE.

*Pope*, *Rape of the Lock*, *Epistle to Dr Arbuthnot*, *Epistle to Lord Burlington*.

*Swift*, *The Battle of the Books*, *An Argument Against Abolishing Christianity in England*, *Various Poems*, *Journal to Stella*, I.—VII.

*Addison and Steele*, *Papers from the Spectator and Tattler*.

*Gray*, *Elegy*, *Progress of Poesy*, *The Bard*, *Ode on The Spring*, *Eton College*, *To Adversity*.

*Johnson*, *Lives of Pope*, *Gray*, *Thomson*; *The Vanity of Human Wishes*.

*Goldsmith*, *Retaliation*, *The Traveller*, *The Deserted Village*, *She Stoops to Conquer*, and *Selected Essays*.

*Thomson*, *Summer*, *Winter*, *The Castle of Indolence*.

*Burns*, *The Cotter's Saturday Night*, *The Twa Dogs*, *Tam O' Shanter*, and various Epistles and Songs.

*Burke*, *Speech to the Electors of Bristol*.

(3) NINETEENTH CENTURY LITERATURE.

*Wordsworth*, *The Prelude*, Books I.-III.; *Michael*, *The Brothers*, *Ode on Intimations of Immortality*, *Various Sonnets*, *Laudomia*, *Tintern Abbey*, *Ode to Duty*, and many other selections.

*Coleridge*, *Ancient Mariner*, *Christabel* and other poems.

*Byron*, *Childe Harold*, III., IV., *The Siege of Corinth*.

*Shelley*, *Adonais*, *The Cloud*, *The Skylark*, *To the West Wind*, *In the Eugeanean Hills*, and other selections.

*Keats*, *Eve of St. Agnes*, *Ode to a Nightingale*, *Ode on a Grecian Urn*, various sonnets.

*Lamb*, *Selected Essays of Elia*.

*Scott*, *The Antiquary*.

*Carlyle*, *The Hero as Divinity*, *as Poet*, *as Man of Letters*.

*Ruskin*, *Sesame and Lilies*.

*Browning*, *My Last Duchess*, *The Statue and the Bust*, *A Grammarian's Funeral*, *Epistle of Karshish*, *Cleon*, *Andrea del Sarto*, *The Lost Leader*, *Confessions*, *Amphibian*, *Rabbi Ben Ezra*, and other shorter poems.

In the Honor Course students take up the study of Old and Middle English. In the Sophomore year the principles of Anglo-Saxon grammar are studied, and a number of Old English extracts are read. During the second term, students read Chaucer—*The Prologue, The Knightes Tale, The Nonne Prestes Tale.*

During the summer vacation Honor students are required to familiarize themselves with Emerson's or Lounsbury's English Language. In the Junior year Bright's Old English Reader, which is begun during the Sophomore year is completed, and the study of Chaucer is continued by reading a number of the remaining Canterbury Tales. There is also a general study of Old English prose literature.

During the Senior Year the following texts are studied:

*Judith*, (ed. Cook).

*Cynwulf, Elene.*

*Morris, Specimens of Early English, Part II. (1208-1308).*

This is supplemented by a general study of Old English poetry.

#### German.

The course in German may be undertaken without any previous knowledge of the language. The study may be continued for four years. This full course can indeed be called efficient, not merely in regard to the thoroughness with which translating and grammar are taught, but also for the acquaintance obtained with the language, both in its literature and as spoken.

The following is an example of the work done during the different years:

#### Freshman Year.

*Hauf, Die Karavane.*

*Storm, Immensee.*

*Benedix, Nein.*

Grammar—*Joynes-Meissner.*

#### Sophomore Year.

*Eh, Er ist nicht eiferstichtig.*

*Ebner-Eschenbach, Die Freiherren von Gemperlein Krambambuli.*

German Lyrics and Ballads (ed. *Hatfield*).

*Goethe, Hermann und Dorothea.*

German Prose Composition (*Wesselhoeft*).

Conversation.

#### Junior Year.

*von Scheffel, Der Trompeter von Säckingen.*

*Freytag, Aus dem Jahrhundert des Grossen Krieges.*

*Grethe, Aus meinem Leben I.-IV.*

*Schiller.* Das Lied von der Glocke.

German Composition.

Outlines of German Literature from middle of 17th century.

Conversation.

**Senior Year.**

*Heine.* Die Harzreise.

*Sudermann,* Johannes.

*Goethe,* Faust, Part I.

Translation of Passages of English into German and Original Composition.

Sketch of Earlier German Literature.

Conversation.

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**JAMES M. PALMER, M. A.**

James M. Palmer, M. A., Lecturer in French Language and Literature, and Principal of Mount Allison Academy, received his early education at the Gagetown Grammar School. He entered the University of New Brunswick in 1877, obtaining the Queen's County Scholarship at Matriculation. His course at this Institution was exceptionally brilliant. He carried off the Governor General's Gold Medal in his Junior year, a Mathematical Scholarship in his Senior year, and graduated with honors at the head of his class, at the age of nineteen. After graduating, he received a Grammar School License, and taught for fifteen months in Campbellton. After this for seven years, he was principal of the Chatham Grammar School. On the resignation of George R. Parkin, as teacher of Classics and French in the Fredericton Collegiate School, he was offered the position, which he accepted and held till he was appointed Principal of Mount Allison Academy in 1894. In 1900 he was appointed to the position of Lecturer in French Language and Literature in our University.

Mr. Palmer, wherever he is known, is recognized as a teacher of the highest standard. For several years he filled the position of Secretary of the Educational Institute of New Brunswick. The Teachers' Convention of New Brunswick also recognized his ability by electing him as their representative on the Senate of the University of New Brunswick.

A man of keen intellect, a thorough and talented teacher, his pupils whether naturally interested in his classes or not, must imbibe the knowledge imparted.

**French.**

The French Course is undoubtedly a good one. The complete course extends over four years. One hour a week is given to composition, conversation, and the study of French idioms. The remainder of the time is devoted to the translation of various

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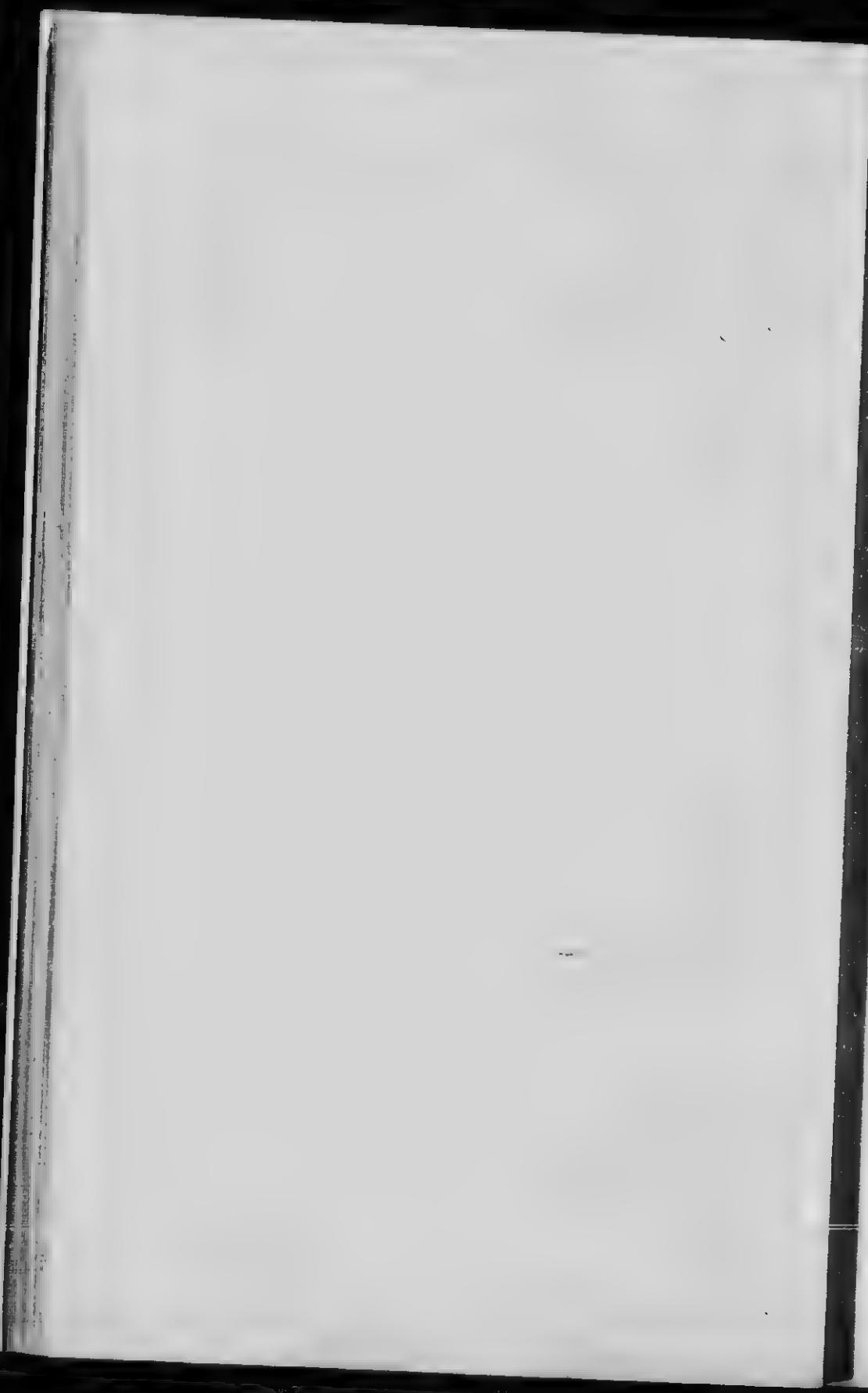
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J. M. PALMER, M. A.



French authors, a careful study being made of the modes of expression peculiar to each.

The synopsis given below will serve to show the amount of work covered during the course:

**Freshman Year.**

*Normand*, L'Emeraude des Incas.

*Patrice*, Au Pôle en Ballon.

*Jules Verne*, Le Tour du Monde en quatre-vingts jours.

*MacMillan's Progressive French Course*, Part II.

Exercises in Grammar and Composition.

**Sophomore Year.**

*Merimee*, Colomba.

*Sand*, La Mare au Diable.

*Hugo*, Ruy Blas.

*MacMillan's Progressive French Course*, Parts II. and III. Exercises in Syntax.

**Junior and Senior Years.**

*De Vigny*, Cinq Mars.

*Balzac*, Le Curé de Tours.

*Cornelie*, Le Old.

*Racine*, Athalie.

*MacMillan's French Composition*, Part I.



### **DAVID ALLISON, M. A., LL. D.**

David Allison, M. A., LL. D., our President and Professor of Mental Philosophy, was born at Newport, N. S. He received his education at the Mount Allison Academy, and at Wesleyan University, Middletown, Connecticut. At the latter institution he made an especial study of Philosophy under Dr. Chas. Kittridge True, one of Harvard's most brilliant graduates, and author of "True's Elements of Logic". Graduating at the head of a brilliant class in 1859 he one year later took the position of classical instructor at the Sackville Academy, and on the establishment of the College was made Professor of Classics. Succeeding Dr. Pickard as President in 1869, he held this office till 1877, being honored during this term by the degree of LL. D. from Victoria College. In 1877 Dr Allison became Superintendent of Education for Nova Scotia. Speaking of him in this office Calkin's History of Canada says, "Of scholarly attainments and energetic manner Dr Allison gave new vigor to the Academies and High Schools of the province." This position he occupied till 1891, when he again took the Presidency of Mount Allison, where his exceptional ability as an instructor, and his remarkable power of influencing for good those under his charge are among the most cherished traditions of our Alma Mater. Dr Allison is not only of exceptional acquirements as a classical scholar and student of Philosophy, but has a vast and accurate knowledge of history, and possesses a breadth of culture that well fits him to be the head of any Faculty, and to reflect honor upon the University which might be fortunate enough to have him grace the Presidential chair.

His class-room is always attractive. His broadness of mind, keenness of intellect, abundance of knowledge, make his classes in Logic, Psychology, Mediaeval History and International Law, interesting to all. He is remarkable for the power of rendering abstruse matters clear, and for his fairness in discussing opposing doctrines.

#### **Logic.**

Jevon's Elementary Lessons in Logic is placed in the student's hands as the basis of class-work. But a broader view of logical doctrine is given by means of lectures, and prescribed courses of reading. A further elaboration of this subject may be obtained in the Honor work in Philosophy.

#### **Psychology.**

The work in this class is conducted mainly by lectures on Mind and its Phenomena, embracing an historical sketch and critical review of Psychological Theories. Although Baldwin's Psychology is placed in the student's hands as a text-book, the subject is in no wise confined to this one text.

#### **Honor Course in Philosophy.**

The taking of Honors in this subject is conditioned on making

a first-class, i. e., at least seventy-five in the Logic and Psychology examinations.

It would be difficult in a few words to do credit to the benefits to be derived from this course under such a teacher as Dr. Allison. It would also be difficult to outline just what work is covered, because the whole field of Philosophy is more or less thoroughly considered.

During the first year the following works are critically examined:

Mill's Logic, Keynes's Logic, Locke's Essay on Human Understanding, Bowne's Psychology, Hoffding's Psychology, or other authors.

In the second year are studied Weber's History of Philosophy, Kant's Critique of Pure Reason (Watson), Bowne's Metaphysics, and selected portions of philosophical writings.

The study of the above mentioned authors is supplemented by lectures and discussions.

#### Medieval History.

This course comprises European History from the Death of Charlemagne to the Reformation.

*Books of Reference:* Student's Gibbon; Bryce's Holy Roman Empire; Oman's Europe, 476-918; Hallam's History of the Middle Ages.

#### International Law.

Lectures will cover the work required for the Dalhousie Law School Examination. Special attention will be paid to Private International Law and to the study of important Historical Treaties.

*Text-Book:* Woolsey's International Law.

*Books recommended:* Hall's International Law; Maine's Lectures on International Law; Wharton's Digest.



### **REV. BYRON C. BORDEN, M. A., D. D.**

Rev. Byron Crane Borden, M. A., D. D., Professor of Political Science, and Principal of the Mt Allison Ladies' College, graduated from Mount Allison University in the year 1878 at the head of his class, and received a place on the Alumni Honor Roll. Entering the Methodist ministry he filled charges in Nova Scotia and Bermuda till 1885, when he was appointed Principal of the Ladies' College. In the same year he became Prof. of English Language and Literature in the University. The latter position he held until 1887, when he became Prof. of Political Economy and Constitutional History. In the year 1888 he took the degree of M. A., and in 1893 his Alma Mater conferred upon him the degree of Doctor of Divinity.

Dr. Borden is a man, who during his whole life has taken a keen interest in affairs concerning the welfare of the nation. That ability in matters relating to the State, which has placed his relatives in the foremost rank of Canadian polities, he in no less a degree possesses. Since he is a thoroughly practical man, vitally interested in the truths of his subjects, well versed in the national questions of the day, his classes present to every student most excellent advantages.

### **Constitutional History.**

The text books used are, Creasy's English Constitution; Skottowe's History of Parliament; Dr. Bourinot's Manual of the Constitutional History of Canada. Lectures are given coordinate with the study of the text-books, upon the origin of Government, the History of the Aryans, the Governments of Greece, Rome, the United States, etc.

### **Political Economy.**

In the course in Political Economy great care is taken to stimulate individual thought upon the fundamental principles of economics. The text-book, Gide's Principles of Political Economy or Walker's Advanced Political Economy are supplemented by lectures on the Canadian Banking Law, Sociology, and the various modern problems of applied economics.

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The Professor in Ethics and Evidences of Christianity and Hebrew is to be appointed. The chair has in recent years been filled by Rev. Charles Stewart, D. D. The ablest man available will be called to fill this position.

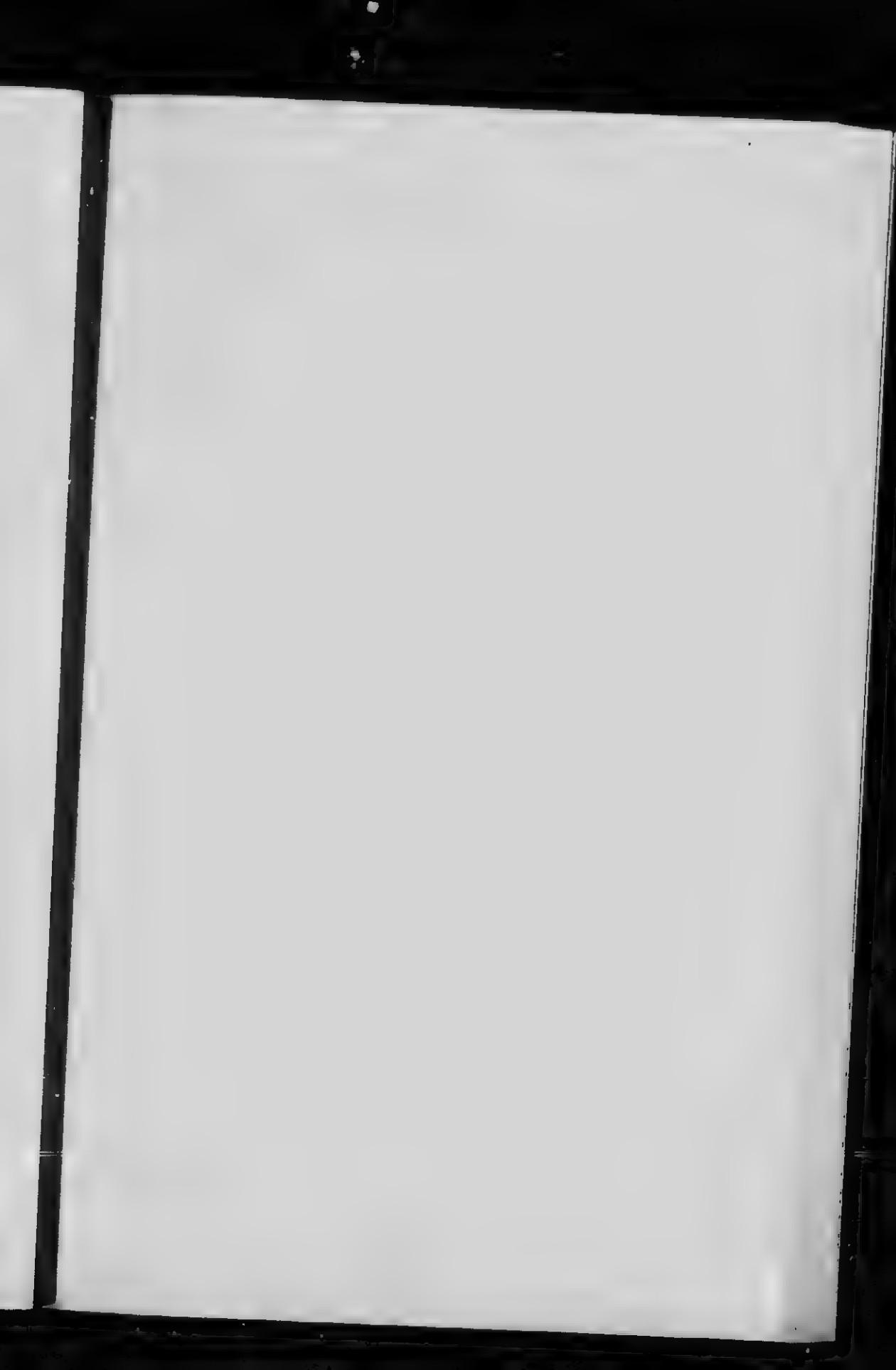
### **Ethics.**

What changes the new Professor may make in this course it is



**REV. BYRON C. BORDEN, D. D.**  
Principal of Mt. Allison Ladies' College.







■ A. POWELL, M.M., M.C.

impossible to say, but doubtless it will resemble somewhat that of recent years. The text-book used has been Janet's Elements of Morals. Lectures have been delivered on the more important phases of the subject on the nature and ground of Obligation, on Law, on Liberty, and on Conscience. Special discussion has been directed to the moral aspects of Wealth, Capital, Labor, and other sociological questions of present day significance.

#### Evidences of Christianity.

This class in the past year used as a text-book Fisher's Grounds of Theistic and Christian Belief. The history of Apologetics was reviewed, and special attention devoted to the causes and character of modern doubt. The Facts of the Supernatural, not only in Miracle and Prophecy, but in the Life and Character of Christ himself were studied, and the Researches of comparative Religions and other related topics, used in the elucidation of this theme. Some changes may be made in this course under the direction of the new Professor.

#### Hebrew.

The work under the new Professor will doubtless resemble that of former years, which has been:

##### First Year.

*Green's Grammar, Selections from Genesis.*

##### Second Year.

*Selections from Exodus and Psalms.*

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#### H. A. POWELL, M. A., K. C., EX-M. P.

Henry Abealom Powell, lecturer in contracts, barrister and for some time legislator, was educated at Kent County Grammar School and Mt. Allison University (B. A. 1875, M. A. 1880). He was teacher of English and Mathematics in the Mt. Allison Academy 1875-79. In 1880 he was admitted to the Bar of New Brunswick, and has through his whole career practised in Sackville, N. B. A Conservative politically, he sat for Westmorland in the New Brunswick Assembly, 1880-85, when he was returned to the House of Commons for the same constituency and was re-elected in 1886, when he moved the address in reply to the speech from the Throne. He was defeated by the Liberal candidate in the last general election.

He has been a member of the Board of Regents of Mt. Allison University almost continuously since 1880, and Lecturer on Contracts since

Mr Powell is an omnivorous reader, and his law library is said to be the finest private library in the Maritime Provinces. As lecturer he has been heard in nearly all the larger provincial towns. As speaker and debater few can equal him in fluency of utterance, in logical form and in mastery of subject matter. Under such a teacher the class in Contracts is most efficient in every respect.

### Contracts.

The course in Contracts consists in first discussing the general principles of law relating to contracts, and when these have been thoroughly mastered, numerous cases are given for investigation, and the student must give his decision upon each case. The subjects of the Lectures are as follows:—

Definition of Terms; Agreement, Consideration, Proposal, Acceptance, Promise, etc. Persons who may Contract, Principal and Agent. Disabilities Arising from Infancy, Coverture, Lunacy, Intoxication, etc. Express and Implied Contracts. Verbal and Written Contracts. Specialties, Statutory requirements as to Validity and Authentication of Contracts; Statute of Frauds. Causes Vitiating Agreements; Mistake, Fraud, Duress, etc. Discharge of Contracts, Rescission, Performance, Payment, Release, Merger, etc. Leading Cases.

Text-books: Finch's Cases, and Ames on Contracts.

### Elocution.

Under the direction of Dr Andrews, one hour a week is given to the Freshman class for the cultivation of the power to express, by means of voice and gesture the thought, feeling, and imagination of great writers and speakers. A study is made of one of Shakespeare's Plays.

Text-books: Ayre's Essentials of Elocution and Southwick's Steps to Oratory.

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### Law.

Students taking the classes in Constitutional History, International Law, and Contracts, are able to graduate in two years, instead of three, from the Dalhousie Law School.

### Medicine.

Many of our graduates go for Medicine to McGill University, where a number of them have won distinction, and no name stands higher there than that of Mount Allison. Students frequently get exemptions in certain classes, and of course they find all the work of the Science Course especially helpful. In

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fact a B. A. with special attention to scientific work is fast becoming a necessity.

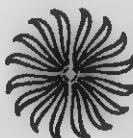
### Engineering.

Students who take up Mechanical or Electrical Engineering find the Mathematical Work and Scientific Training of our course a great benefit. They are able to save one or two years on account of it.

### REMARKS.

Too much cannot be said in favor of a general college training, as the best possible preparation for specialized work in any line upon which a student may wish to enter. It is fast becoming necessary for the student who wishes to occupy the foremost place in his profession to possess a broad foundation of general culture. Modern educators recognize the importance of this, and hence realize the great usefulness of the small college as a foundation for the highest attainments in any line of work. The time may come when the large university will find its usefulness, chiefly as the receiver of students who have had their general training in the smaller college.

Concerning expenses, prizes, societies, Library, etc, connected with the Arts course, see after Divinity course.



## *Bachelor of Divinity Course.*

### **FACULTY.**

**DAVID ALLISON, LL. D., PRESIDENT (*ex officio*).**

**REV. CHARLES STEWART, D. D., (Retiring Dean).**

**REV. CHARLES H. PAISLEY, M. A., D. D.**

( ) One To Be Appointed.

The advent of a new Professor, and the retiring of the Dean make it impossible at the time this book is going to press to assert just what subjects the respective members of the Faculty may teach. We shall give our readers some idea of our present Professors, and a brief synopsis of the course of study. Those desiring more specific information may obtain it by sending for the Calendar.

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### **DAVID ALLISON, LL. D., PRESIDENT. (Ex-Officio.)**

An account of the attainments of Dr Allison may be found on page 22  
His portrait is at the beginning of this book.

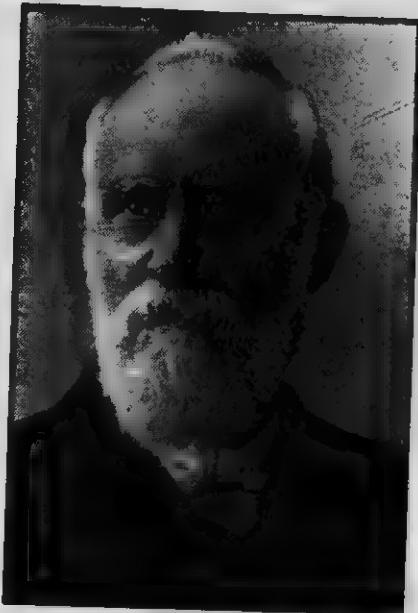
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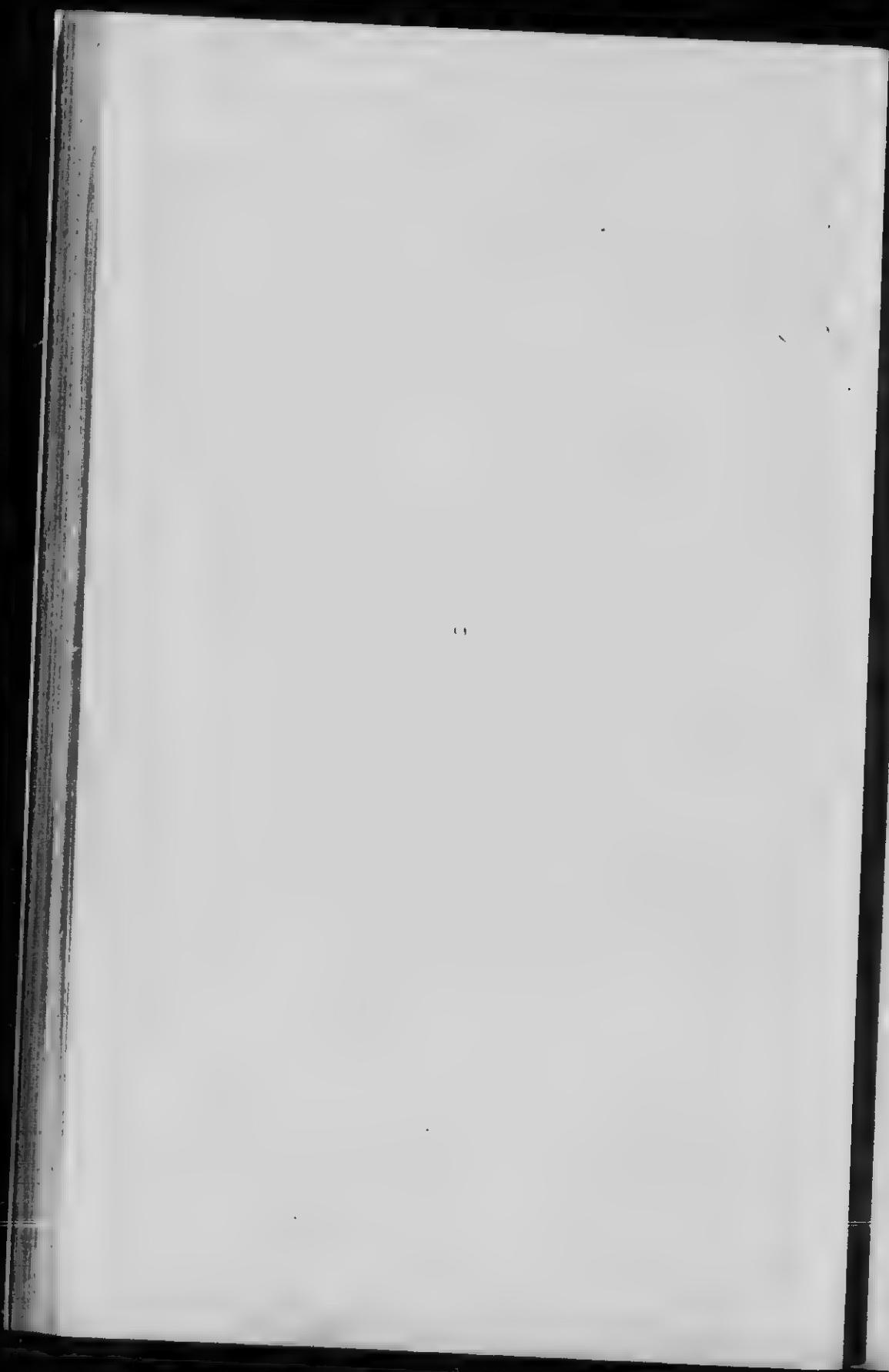
### **REV. CHARLES STEWART, D. D. (Retiring Dean.)**

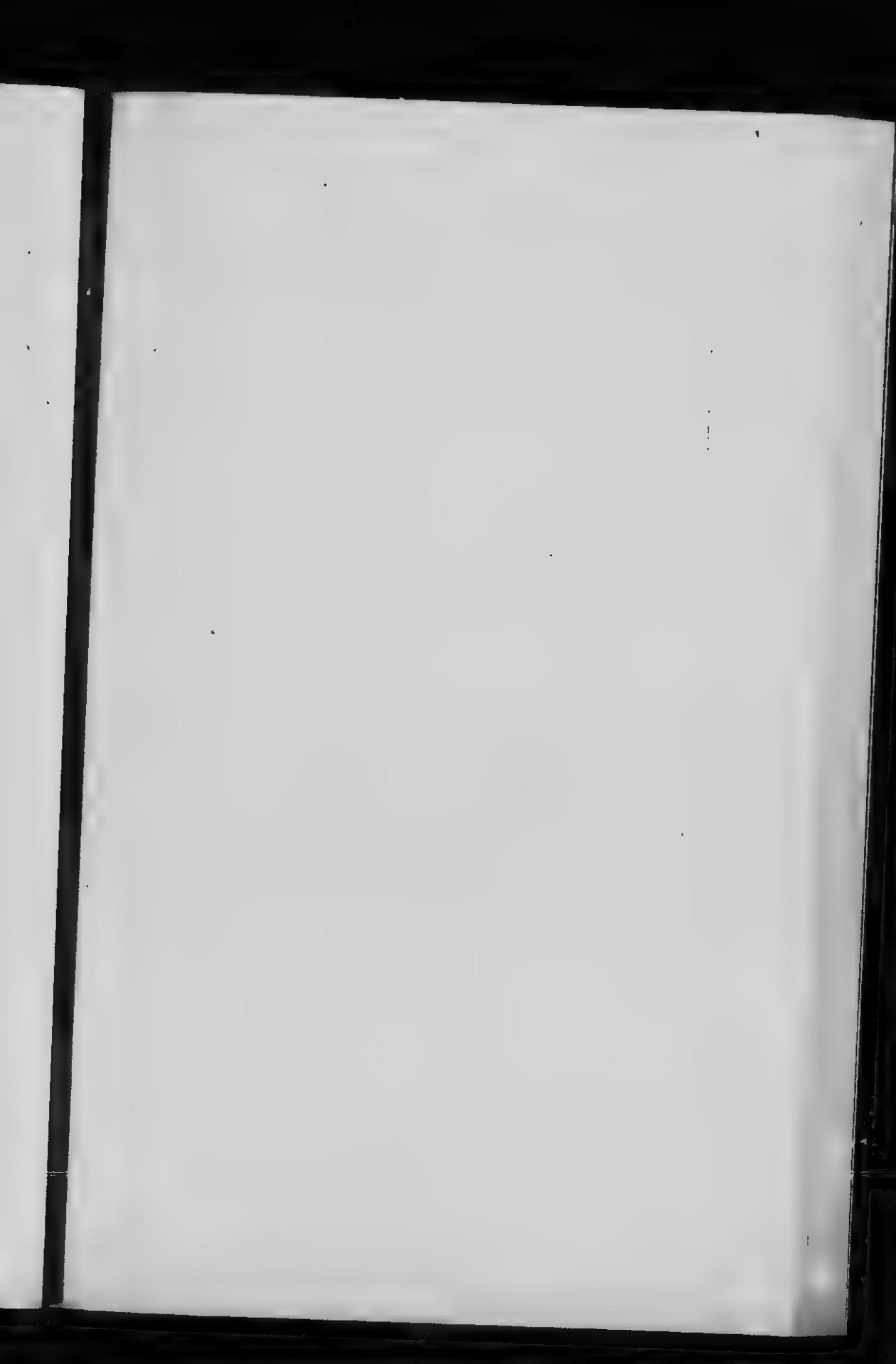
Rev. Dr. Stewart is of Scottish parentage, and was born at Glasgow, Scotland. His education was private rather than public. He came to Canada in the summer of 1852. Immediately the work of the ministry engaged his attention, and after successful pastorates in Liverpool, N. S., St. John N. B., Windsor, Fredericton, Lunenburg, Amherst, and other places, came to Mt. Allison as C. F. Allison Professor of Old Testament Exegesis and Systematic Theology, and Professor of Moral Philosophy and Evidences of Christianity, succeeding the late Dr. Chas. De Wolfe. The degree of D. D. was conferred upon him by Mount Allison immediately on his appointment. For more than thirty years Dr. Stewart has been in connection with Mount Allison, and during that period of zealous and faithful work he has wielded an important influence over the men who have been trained for the Methodist Ministry.

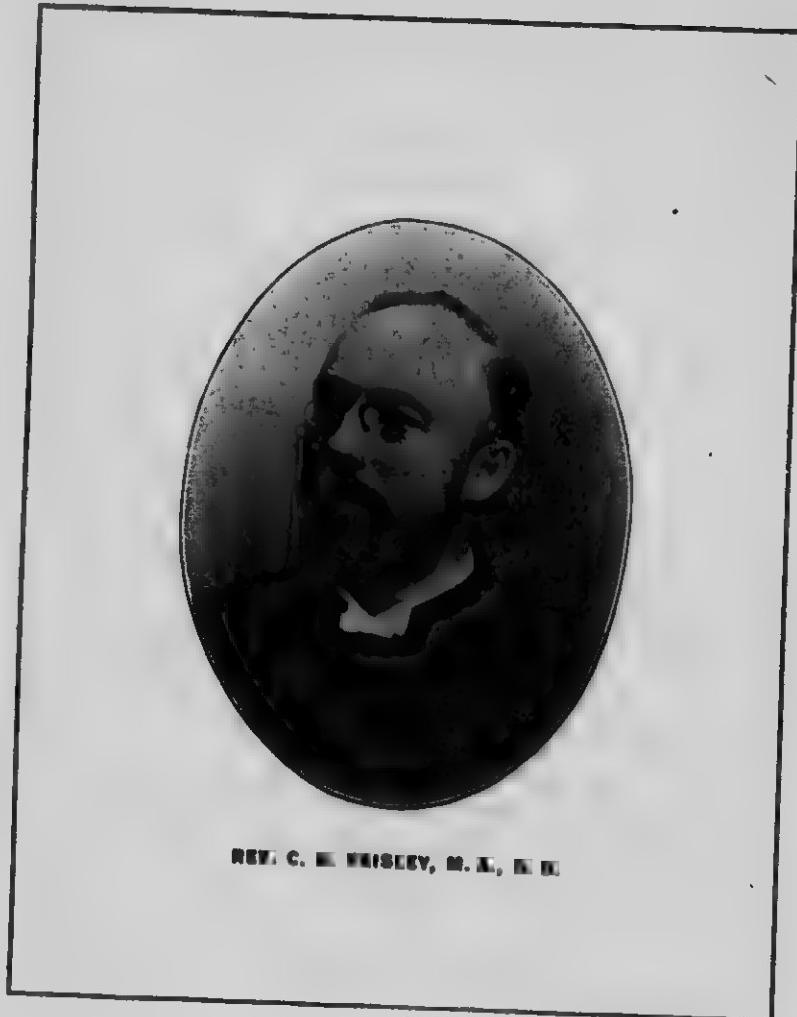
Dr. Stewart has not been without very considerable recognition in various capacities. In 1873 he was President of the Eastern British



REV. CHARLES STEWART, D.D.







REV. C. M. WHISSEY, M.A., D.D.

American Conference before the Union, and in that year he went to England as the deputation to prepare for the great union of Methodism in Canada, which was effected in the following year. In 1886 he was President of the N. B. & P. E. I. Conference. In 1888 he was representative from the Methodist Church in Canada to the five British Methodist Conferences in Great Britain, and in 1901 he was representative of the N. B. & P. E. I. Conference to the Ecumenical Conference in London.

All who come in contact with Dr Stewart cannot but admire his firm Christian character, his close application to duty, and his persistent efforts for the welfare of all his students. In an age where the youth are tossed hither and thither by conflicting thoughts he stands firm and immovable, an inspiration to all seekers after a harmonious creed.

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#### REV. CHARLES H. PAISLEY, M. A., D. D.

Rev. C. H. Paisley, M. A., D. D., graduated at the University of New Brunswick in 1864, having carried off prizes in the Collegiate School, and taken honors in Classics and French at the University. He spent some time studying the Greek Testament, etc, at Edinburgh and Cambridge Universities, and was examiner for degrees at the University from which he graduated. He has been a delegate to the General Conference on many occasions since 1878. He was President of the Conference of N. B. & P. E. I. in 1888, and is now Professor of Church History and N. T. Exegesis at Mount Allison, as well as Secretary of the Board of Examiners in his conference and of the Educational committee. He has contributed many valuable articles to religious papers and periodicals and has written a volume on the "Triumph and Repulse of Christianity."

He received his ordination parchment in 1870, and was given the degree of Doctor of Divinity by Victoria in 1900. His record as professor has been that of a thorough and painstaking teacher, and no man has impressed his individuality more on his students than he.

No student can come under the influence of such a man without receiving broader views of his relations to his fellows and to his Creator.

Great care will be taken in selecting the new Professor, and any student may rest assured that his abilities will be of the highest order.

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#### *Course of Study.*

The Degree of Bachelor of Divinity, (B. D.), may be taken by a graduate in Arts of any recognized University on completing the following course of study, but any person may pursue the course of study, and pass the examinations, and if successful receive certificates to that effect.

JUNIOR YEAR.

THEOLOGY.

Principles of Natural Theology (Pope's Outlines, Vol. I., and Fisher's Grounds of Theistic and Christian Belief, or Fisher's Beginnings of Christianity.)

Introduction to Biblical Theology (Christlieb's Christian Belief; or, Fisher's Essay on the Supernatural Origin of Christianity).

■ ■ ■ ■ ■

Kennedy's Sources of New Testament Greek.

New Testament—Gospel according to St Luke (Alford or Godet).

Old Testament—Ex. I—XX, Deut. I—XXXIV. (In the Hebrew and Septuagint).

Old Testament Introduction (Driver's Introduction to Literature of Old Testament).

Oehler's Old Testament Theology, Part I.

HISTORY.

The History of the Christian Church (Schaff). To the Edict of Milan.

MIDDLE YEAR.

THEOLOGY.

Biblical Doctrine of the Work of Christ (Lectures, or Crawford on the Nature of the Atonement, and Watson on the Extent).

Anselm's Cur Deus Homo.

■ ■ ■ ■ ■

Westcott on Canon.

Greek Testament—Acts, Romans, Ephesians, Philippians (Beet's Commentary).

Old Testament—Iса. I—XIV, XL—L (Alexander).

Zechariah IX—XIV (Pusey). (In Hebrew and Septuagint).

Smith's Prophecy, A Preparation for Christ.

Oehler's Old Testament Theology, Part II.

HISTORY.

Organization of the Early Christian Church (Hatch).

Church Organization (Rigg).

History of the Christian Church—Edict of Milan to the year 1294, omitting the account referring to Germanic nations (Schaff).

SENIOR YEAR.

HISTORY.

History of Doctrine (Fisher).

History of Free Thought (Farrar).

History of the Christian Church from 1294 to 1648 (Schaff).

Greek Testament—Gospel According to St. John, Galatians (Beet), Hebrews (Bruce).  
Old Testament, Septuagint, Ezra—Psalms I—VIII, XIX—XXII, CXX—CL (Delitzsch, or Bible Commentary).  
Job III, IV. (In Hebrew and Septuagint).  
Oehler's Old Testament Theology, Part III.

PRACTICAL THEOLOGY.

Homiletics (Lectures, or Hoppin).  
Church Polity (Lectures or Gregory).  
Didache—Greek Text (Schaff's Notes).

A satisfactory thesis on some Biblical or Theological subject must be written and delivered.

This course is conducted by men who have a thorough grasp of their subjects. There is a splendid opportunity under their tuition of bringing out the best thinking capacities of the student; while, he himself becomes so thoroughly interested that class hours are among the brightest in his college course. Every question is sifted to its last analysis and there are plenty of opportunities for free and open discussion of subjects in hand. No question is passed by till answered, and no subject slipped over till understood.

The student is kept in touch with the thought of the day, and the whole course is adapted in every way not only to instruct, but to give a sound basis for future thought and service.

We are confident as we look to the future that the prospects for a sound education in this department were never brighter than they are today.

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*Preliminary Course of Study for Candidates  
for the Ministry.*

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This Course of Study is designed to meet the wants of young men preparing to offer themselves to be received on trial for the ministry. It embraces all the subjects prescribed for the preliminary and first year's examinations of the Methodist Conference, and may extend over one, two, or three years, according to the previous attainments and circumstances of the student.

The Theological parts of this course may be pursued in connection with Matriculation in Arts.

The English and Classical parts of this course are prepared in the Academy and College.

Students presenting themselves for admission to this Course should bring with them letters of introduction from the Superintendent Ministers of the Circuits in which they reside. If they expect to offer themselves for the ministry at the close of the year, they must be recommended from the quarterly meeting of their own circuits, and not from the Sackville quarterly meeting. Students bringing with them certificates of such recommendation will be exempted from fees for theological tuition. Licenses as exhorters or local preachers should also, in all cases, issue from the Superintendent and quarterly meeting of the circuit in which the student resides and where his church membership and standing should be continued.



*Students' Aid Funds, Scholarships, Prizes, etc.,  
in Arts and Divinity Courses.*

*The Rhodes Scholarships.*



LL the world has during the last year heard a good deal of the scholarships founded by the late Cecil Rhodes. By his will a number of students from Germany, the United States, and various British Colonies are to be awarded scholarships of £300 a year for three years to support them in residence at Oxford. In the will no provision was made for the Maritime Provinces, but it seems probable that certain discretionary powers left to the executors will be used to give students from these provinces the same chances as those from parts of Canada which were definitely mentioned. In December, 1902, Dr Paikin, the representative of the trustees, called a meeting which was held at Mount Allison and attended by the Superintendents of Education for N. S., N. B. and P. E. I., and by delegates from all the degree-conferring colleges. After considerable discussion suggestions were drawn up to be submitted to the trustees. It was recommended that one scholarship be awarded each year to each of the three provinces. The method suggested was that each degree-conferring college in a province should have in rotation the privilege of nomination, the number of nominations from any college in a series of years, being in proportion to the number of undergraduates. No special examination is to be held, but the authorities must certify that students have reached a certain standard in certain subjects (of which Greek is one), and various other qualifications must, according to the will, be taken into account. In the awarding of scholarships for New Brunswick and Nova Scotia, students will be candidates for the scholarship of the province in which they attend college. It will thus be open for any college in Nova Scotia to recommend for the Nova Scotia scholarship a New Brunswick student who is pursuing a course at that college. Likewise the scholarship for New Brunswick may be awarded to a Nova Scotia student who is educated in New Brunswick. A P. E. I. student can be awarded only the scholarship of his own province, but his education may be received outside of the province.

The whole matter is, of course, only provisional until the trustees have ratified these recommendations, but it is hoped that the mat-

ter may be settled as outlined at the meeting. In that case the first award for New Brunswick will be made by the University at Fredericton in 1904, and the second by Mount Allison in 1905.

Nominations will continue to be made year by year, and of these Mount Allison is likely to have a number equal to that of any other college in the province.

These scholarships will be the most valuable prizes open to students of these provinces, and clever boys in schools should be working hard and be alive to their chances.

#### **The Brecken Students' Aid Fund.**

The income from an investment of \$5,000 given by the Rev. Ralph Brecken, D. D., is available for the assistance of students who may need such aid, under the following conditions and limitations:

1. The applicant must show himself worthy by maintaining a good standing in his classes and in regard to his conduct.
2. Not more than fifty dollars from this fund will be assigned to any student in one year, but the same student may be a beneficiary of the Fund each year of his course.
3. The allocation of these bursaries will be decided by the Faculty, in part according to the relative need, and in part according to the ability of the applicants, as may be determined by examination.

#### **The Harry Sheffield Mathematical Scholarship.**

This scholarship, founded in 1894, in memory of the late Harry A. Sheffield, B. A., '89, of the annual value of about \$60.00 is awarded to that member of the Senior class in Arts, in need of financial assistance, who has taken, during his undergraduate course, the highest standing in Mathematics.

#### **Alumni Life Membership Prize.**

A life membership in the Alumni Society is given each year to that member of the graduating class in Arts, who during his or her course, makes the best general average.

#### **Sophomore English Prize.**

A prize consisting of a complete set of the Temple Shakespeare in forty volumes will be awarded to that student making the highest average in the Sophomore English work of the Arts Course.

#### **Class Prizes in Arts.**

The sum of about \$70.00 will be offered in class prizes for the year 1903-1904, probably one prize for each class from Freshman to Senior.

### **The Blackburn Fund.**

By bequest of the late J. J. Blackburn, Esq., of Shubenacadie, N. S., a sum of from ninety to one hundred dollars annually is placed at the disposal of the President of the University for the educational aid of candidates for the ministry.

### **The Robertson Fund.**

A bequest of the late Robert Robertson, Esq., Sen., of St. John, N. B., *subject to a life annuity*, provides a bursary annually of forty dollars for the aid of candidates for the ministry.

**NOTE.**—Applications for assistance from the Brecken, the Blackburn, and the Robertson Funds, should be made to the President of the University not later than the first of September in each year.

### **The Jost Fund.**

By bequest of the late Edward Jost, Esq., of Halifax, N. S., candidates for the ministry of the Methodist Church may receive educational aid annually. The Trustees of this Fund are Messrs H. G. Laurillard, A. M. Bell, William Crowe, and Rev. S. F. Huestis, D. D., Halifax, to whom application should be made.

### **The W. B. Jost Scholarship.**

This Scholarship, of the annual value of \$36.00, has been founded by Miss Fraser, of Halifax, in memory of the recently deceased graduate whose name it bears (class of '95). The income of the Scholarship is placed at the disposal of the President of the University and the Dean of the Faculty of Theology for the benefit of such of the Nova Scotia Conference probationers attending College as they, from year to year, may deem specially entitled to financial aid.

### **The Mary J. Bowser Scholarship Fund.**

The Mary J. Bowser Scholarship Fund amounts to several thousands of dollars, the income of which is devoted to the education of young men and women preparing for service in the Foreign Field as missionaries or teachers under the Methodist Church.

### **E. R. Machum Scholarship.**

A scholarship of the annual value of \$50, tenable for two years, provided by E. R. Machum, Esq., of St. John, N. B., is to be given to a graduate or senior student on the recommendation of the Theological Faculty.

### **Educational Society Aid.**

The Educational Society of the Methodist Church makes pro-



vision for free tuition, and aids in meeting the general expenses of young men appointed by the Conference to attend College.

#### Aid to Graduates Taking Divinity Course.

Special facilities are offered to graduates in Arts who wish to reside in the College while pursuing the Divinity Course.

#### Other Prizes.

Each year there are a number of other prizes offered in both Theology and Arts.

#### Further Assistance.

Opportunities are given at Mount Allison for students to earn considerable money by undertaking different tasks *connected with the running of the college machinery*. These are (1) The position of Instructor in the Gymnasium. The amount of remuneration from this position is proportional to the number of students taking the Gymnasium course. (2) The oversight of the Reading Room, \$50.00. (3) The ringing of the College bell, \$50.00. (4) The carrying of Mail, about \$30.00. (5) The making out of the terms' accounts, \$20.00. (6) The position of Door-keeper of the Residence, \$20.00. (7) Assistantship in the Laboratory, \$100.00.

In addition to the above, agents for Laundry, etc, receive considerable aid.

#### Work Provided for Summer Vacation.

Not only are students solicited as agents for different dealers in Stereoscopic Views, etc., but the King Richardson Co. each year employ all the agents they can get from the students of Mount Allison to sell their books during at least a portion of the summer months. This firm guarantees to any such student who will work for 80 days the sum of at least \$160. In nearly every case the student who undertakes the work obtains far more than this, earning from \$160 to \$700 during the vacation and some students even surpassing this amount. Thus a progressive and active student when he has once entered his college course may support himself and procure his education without assistance.



### *The Library.*

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THE Library, consisting of over 10,000 volumes, occupies commodious quarters on the second floor of Centennial Hall. All of one end of the building on this floor is taken up by two rooms in which the books are kept.

Books of reference and such books as the professors put aside from time to time for their classes for purposes of reference may be used only in the Library itself, but not removed; the rest may be taken out by students and read in their rooms or homes. The Library, besides containing an excellent collection of modern books, useful to students in all branches of study, is also furnished with the leading periodicals, such as *The Contemporary Review*, *The Nineteenth Century*, *The Fortnightly*, *The Forum*, *Nature*, *The Scientific American*, *The Athenæum*, *The Academy*, *Bibliotheca Sacra*, *Old Testament Student*, etc.

One prominent feature of the Mount Allison Library is that it is *never* closed. At all times during the day or evening students may resort to the well-filled shelves. Indeed the excellent use made of this opportunity gives to the students of Mount Allison a chance for a breadth of culture which all appreciate.

Since the Library is so constantly accessible many odd moments may be spent there, and any difficulty found during preparation of work may be at once investigated.

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### *Reading Room.*

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An excellent Reading Room which occupies a prominent position in the Residence is provided with most of the leading Periodicals of the Dominion of Canada, as well as some of the principal newspapers of Great Britain and the United States.

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### *Museum.*

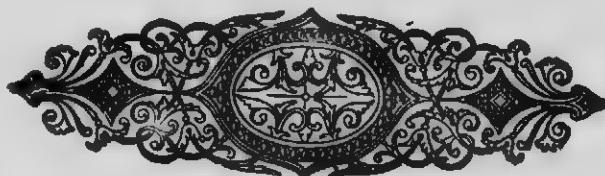
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The Museum forms an important adjunct to the Science Department, and its contents are much used for illustration and ref-

erence in the Geological and Biological classes. It contains among other things a generous aggregation of rocks and fossils, illustrating the various Geological Epochs, including an especially comprehensive and valuable collection of Carboniferous Fossils. The Museum is particularly rich in minerals, all the minerals except some of the rarer ones being represented, especially the *Quartzes* and *Zeolites*. Another complete set of mineral specimens is used for constant class reference. The museum is also well stocked with curios, corals, shells, alcoholic specimens, etc. Numerous additions are being made from time to time. In connection with the Museum is the

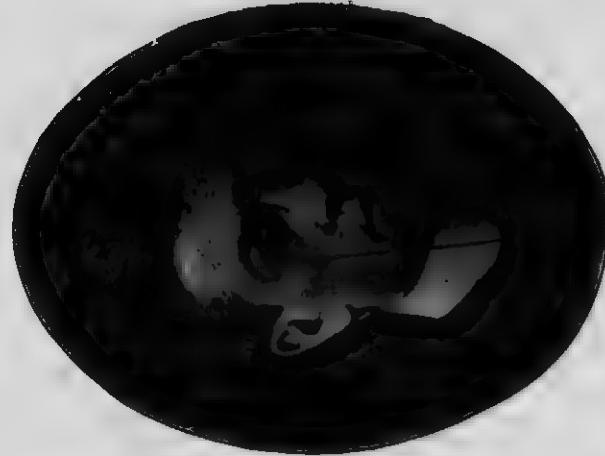
#### LAWSON HERBARIUM.

This is a very valuable collection of plants made by the late Prof. George Lawson. In fact it is probably the third largest in Canada, and has been estimated to contain over 20,000 species. It includes a great variety of species of Mosses and Ferns as well as a fine collection of Phanerogams. A large number of these specimens were obtained by the collector while in England. Many are from Greece, Palestine, Persia, and other countries.



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ARTHUR L. JOHNSON.



PREIDENTS OF THE EUREHETORIAN SOCIETY

REGINALD R. GATES.



LAWRENCE KILLAN.



## *Societies.*

**T**HREE is no phase of Mount Allison college life more worthy of praise than that presented by the different societies conducted by the students. The fact that the students' societies of Mt. Allison are so well-attended, so enthusiastically supported, so brimful of interest, and of such enormous benefit to all concerned, is no doubt largely due to the beneficial effects of Residence life, (an account of which see later).

Outside of class-work there is a world where the student reigns supreme. A student may enter Mount Allison bashful, and retiring. The societies give him a practical training, and a mastery over himself—an education which qualifies him to fill with honor and ease any public position.

The following is a brief sketch of the different societies and the work which they accomplish:

### *The Eurhetorian Society.*

An Article from the Constitution of this society reads as follows:

"Its object shall be, as specified in the act of its incorporation, literary culture, improvement in public speaking, social advancement, and the furnishing of an acquaintance with the rules of procedure and debate in deliberative assemblies."

The graduates and old students of Mount Allison, many of whom are found at the bar, in the legislative assemblies, in the pulpits, of different countries, attribute in a large degree their power in debate, their ability in public speaking, to the beneficial influence of the debating society of their Alma Mater.

Year by year students join this Society who have never spoken in public; year by year these men leave its halls all with an inestimable gain, and some having acquired that power of speech which has ever vitally influenced the affairs of men.

A regular meeting is held each Saturday evening in the fine, spacious Eurhetorian Hall in the Residence. After the opening and necessary preliminaries the Literary session follows. In this an oration is first delivered by one of the members, an essay follows, then the debating contest is in order. The debaters, four

in number, hold the attention of the society for an hour. After they have thrashed out their subject, five minute speeches are delivered by members who desire to do so. The President's decision declares the winning side.

Not only do these debates afford training in public speaking, but the subjects for discussion being questions of the day, problems of interest to all, the amount of information imbibed by the members, when acting in the capacity of mere listeners, makes the evening a well-spent one.

After the Literary session follows the business of the Society, which affords to the members the opportunity of becoming thoroughly acquainted with Parliamentary rules of order; and the discussions which arise, of interest to all, give one a thorough knowledge of rules of procedure in assemblies.

Lastly, the importance of the offices in this society is such that, conferring as they do a lasting good on all who may fill them, they are, especially the higher ones, goals worthy of the best efforts for their attainment.

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### *Intercollegiate Debate.*

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Each year a debate takes place between the Eurhetorian Society and the Debating Society of the University of New Brunswick. Three debaters are appointed from each Society to engage in the war of words. The debate is held alternately at Sackville and Fredericton. This year at Fredericton the subject for debate was, "Resolved that Canada should contribute to a general fund for the defence of the Empire." The Mount Allison debaters, who supported the affirmative, won the contest in both argument and oratory.

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### *Lecture Course.*

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The Eurhetorian Society each year provides a lecture course for the benefit of its members and friends. Able lecturers are obtained, who discuss important problems and interesting themes. An opportunity is thus afforded to hear many of the ablest men of our country.

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### *The College Paper.*

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The college paper is essentially a reflection of the doings and thoughts of the students, who are its directors and supporters.

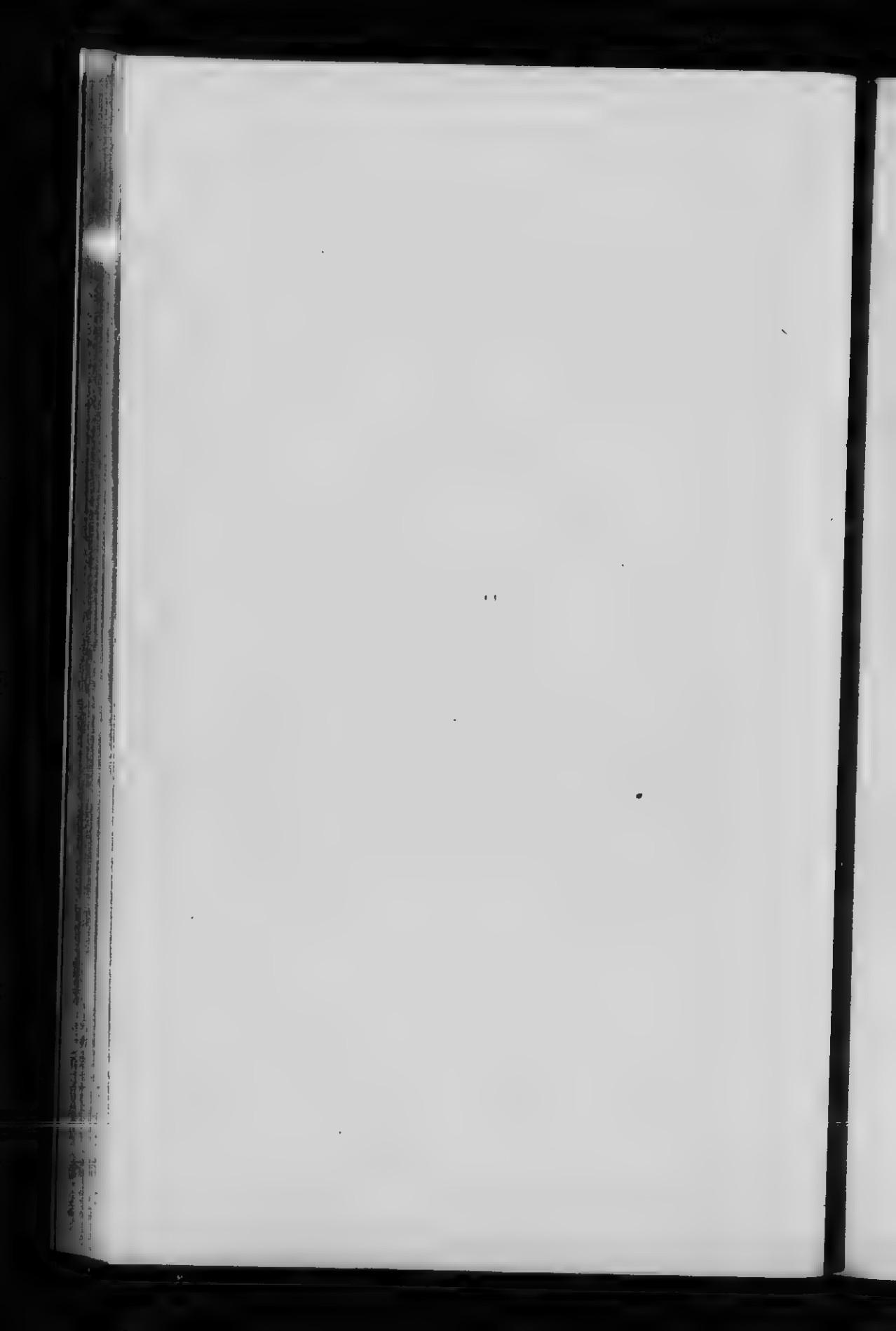


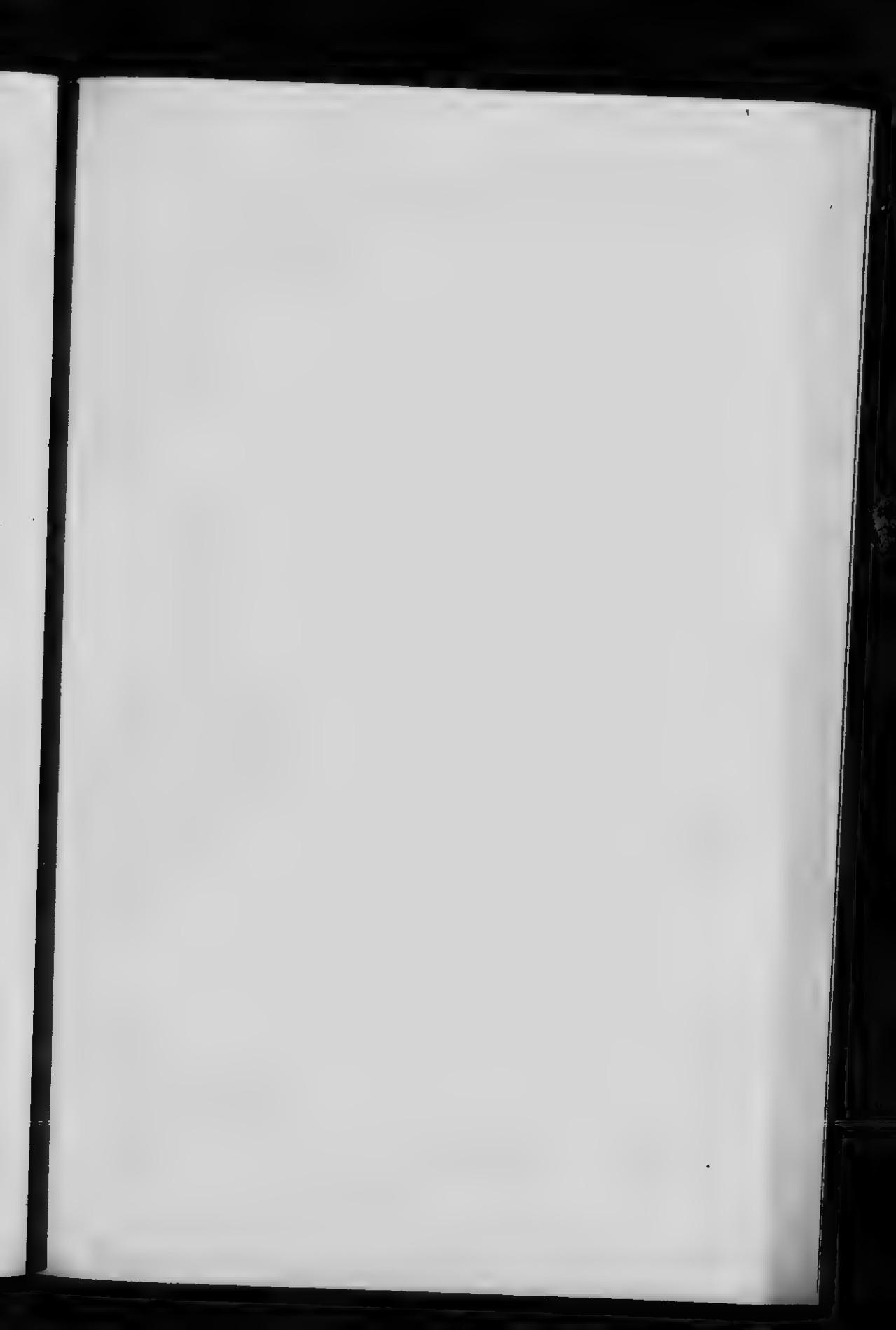
Aubrey S. Tuttle.

Allison H. Borden (Leader).

Frank P. Day.

**MOUNT ALLISON DEBATERS.**





Colpitts. Purvis. Colpitts. Policy. Delkin. Gates. Johnson.



Nine Hearts.

Day (Editor-in-Chief). Rogers (Business Manager).  
**ANCOY STAFF, 1902.**

The *Argosy*, the college paper of Mt. Allison, is managed wholly by the students. It contains over forty pages, and is published monthly by the Eurhetorian Society. It has always been a powerful factor in our college life.

It is directed by ten editors elected by the Eurhetorian Society. At the head of the Editorial Board is the Editor-in-chief, who is assisted by seven Literary Editors. Each of these has charge of a column dealing with some phase of college life, such as Personalia, Locals, Athletics, etc. The finances are in the hands of a Business Editor, also one of the under-graduates, while the Corresponding Editor is usually chosen from among the alumni.

Not only is the *Argosy* managed by the students alone, but it is also a distinctively college paper, in that the contributions from students greatly preponderate, and are upon subjects in which an undergraduate is especially interested. The opportunity for practical literary work is before every student. The fun, the humour, the graver sides of college life are ever subjects for the student's pen. A student who has been connected with the editing of the college paper has received an acquaintance with journalism which cannot but be of benefit to him.

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### *Young Men's Christian Association.*

There is a strong and active Y. M. C. A. among the students. A very large percentage of the young men are members. This Association seeks in every way to assist and encourage the young man to live a Christian life. Care is taken to select efficient men as officers, as well as to secure the best men possible to serve on committees.

A reception is given to new students under the auspices of the Y. M. C. A., and the Y. W. C. A., of the Ladies' College, soon after the opening of the fall term. Addresses of welcome are delivered, and every pains taken to bring the social advantages of Mt. Allison to the notice of the new students, and make them feel that they are among friends.

A weekly social service is held, led in turn by the Christian workers among the students. Profitable Bible classes are conducted on Sunday morning. Fortnightly a Union Service with the Y. W. C. A. is held on Sunday afternoon. A deep interest is taken in missions. Every other Sunday a mission study class is conducted by Dr. Paisley, which has for its object the acquiring of missionary intelligence and the stimulating of missionary zeal.

The Sunday evening half hour song service is a pleasing feature of the Y. M. C. A. work.

The parlor of the Association is one of the best rooms in the Residence. A beautiful new piano has recently been purchased, which adds much to the appearance of the room and to the life and spirit of the services.

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### ***Missionary Society.***

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The Students' Missionary Society was organized in 1871. Its object is to create and maintain an active interest in missions. Public anniversary services are held on some Sunday during the second term. The morning service is conducted by one of the students, chosen by the Society. In the evening a platform meeting is held in which several of the students take part.

The missionary spirit is strong at Mt. Allison. There are at present nine volunteers for the foreign field.

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### ***The Glee Club.***

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One of the recognized institutions of the University is the College Glee Club. The Club is composed exclusively of male students of the University and is under the direction of a competent and experienced leader. An opportunity is thus afforded to students to become efficient in part singing, and familiar with that delightful melody which is the unique quality of the male quartette. The annual concert of the Mt. Allison Glee Club is becoming a popular musical event in Sackville and neighboring towns. The Glee Club is an important element in the social life of the University and greatly increases the interest of public gatherings held under University auspices. The life of the University Residence lends itself to song-singing and mirth, and the relaxation which succeeds the evening meal, athletic contests and social events, frequently become the occasions for impromptu concerts of which the Glee Club usually constitutes the nucleus, and the halls resound with merry college songs of merry college men.



Tuttle.

Biselton.

Curry (Pres.)

Harden.

Swenerton.

V. M. C. A. CABINET.

McLock.

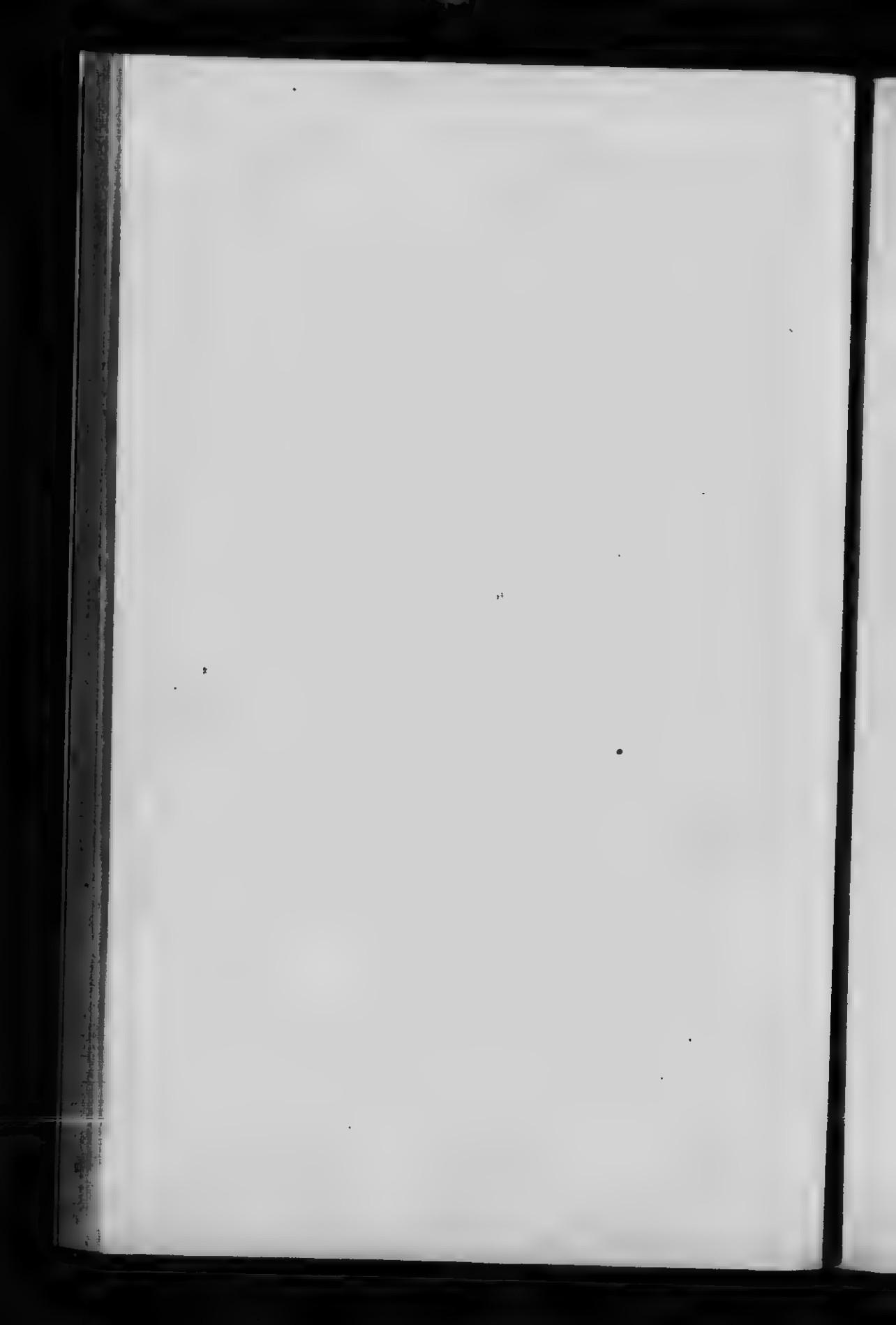
Perry.

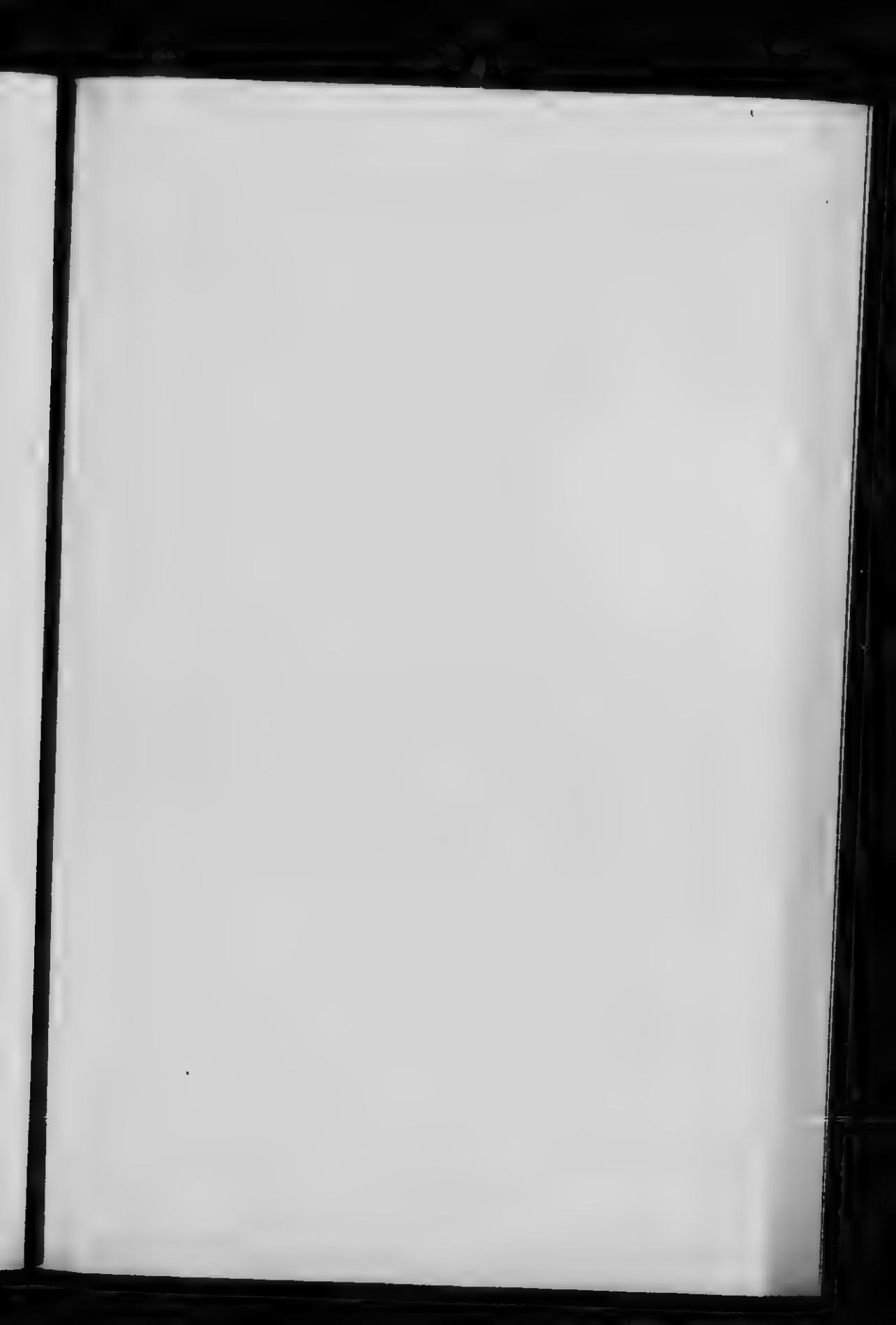
Hamilton.

Blazeth.

Brookard.

Pepper. Johnson.





Dakin. Armstrong. Wheeler. Howlett. Huenemann.



Day. Tuttle. Johnson (Director). Triton.  
Davidson. Wourt. Hallett.  
**GLEE CLUB AND UNIVERSITY ORCHESTRA**  
**(1903).**

Bigelow.  
Jakeman.

## *The Union Choir.*

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The Union Choir, composed of members of the Y. W. C. A. and of the Y. M. C. A., meets twice a week under the direction of Miss Few, of the Conservatory of Music. The Union Choir not only renders the music for the Sunday afternoon service in Memorial Hall, but by its secular selections has won just favor on social occasions.

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## *The Choral Class.*

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The Choral Class, consisting of all students of the institutions, male and female, who can sing or wish to learn to sing, meets once a week in Beethoven Hall, under the direction of Professor Wilson of the Conservatory. The Choral Class affords a splendid drill in chorus singing. The class renders the church music on Closing Sunday; and in concert with the Conservatory orchestra, pianos, and pipe organ, renders a grand cantata at the annual closing exercises of the Ladies' College in Lingley Hall.

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## *Annual Concerts.*

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Not the least valuable of Mt. Allison's musical advantages is that afforded by the series of concerts which Dr. Borden, the energetic principal of the Ladies' College, every year secures. In this way, under the most favorable conditions, the students are privileged to hear some of the greatest living artists in music.

## *Mount Allison Amateur Athletic Association.*

At Mount Allison Athletics take a prominent place in the life of the students. The excellent athletic field which has recently been provided at a cost of over a thousand dollars, and which ranks as the best college athletic ground in the Maritime Provinces, is at the very door of the University Residence. All the students may be called to the field at a moment's notice. When the game is finished the books may be as quickly re-opened. It is the object of the Mount Allison Amateur Athletic Association to conduct the business connected with the various forms of athletics, and so to promote manly sport and true recreation that the Mount Allison student may develop properly his physical nature.

### *Football.*

With the opening of college in September Rugby football begins. Every afternoon for several hours this grand game is played. The esteem with which this game is held by Mount Allison students can be fairly judged by an extract from an editorial of the *Argosy*, our college paper :

"Our game, as it is played, is a splendid one. No roughness is necessary. A hard clean tackle will hurt no one. Doubtless, however, it does require a gentleman to play football. It is not a game for roughs to indulge in. There is much chance for unfair play, if the player has not the elements of true sport within him."

And just here we would like to add a word of warning to Mount Allison players. Never regard men playing opposite you on a match as your deadly enemies. Tackle hard but never with any unnecessary roughness. Sometimes we have noticed the inclination in our new men—sometimes also in the old—to repulse roughness by roughness. The best way by far is to appeal to the referee, or to your captain, who, if he does his duty, will see fair play.

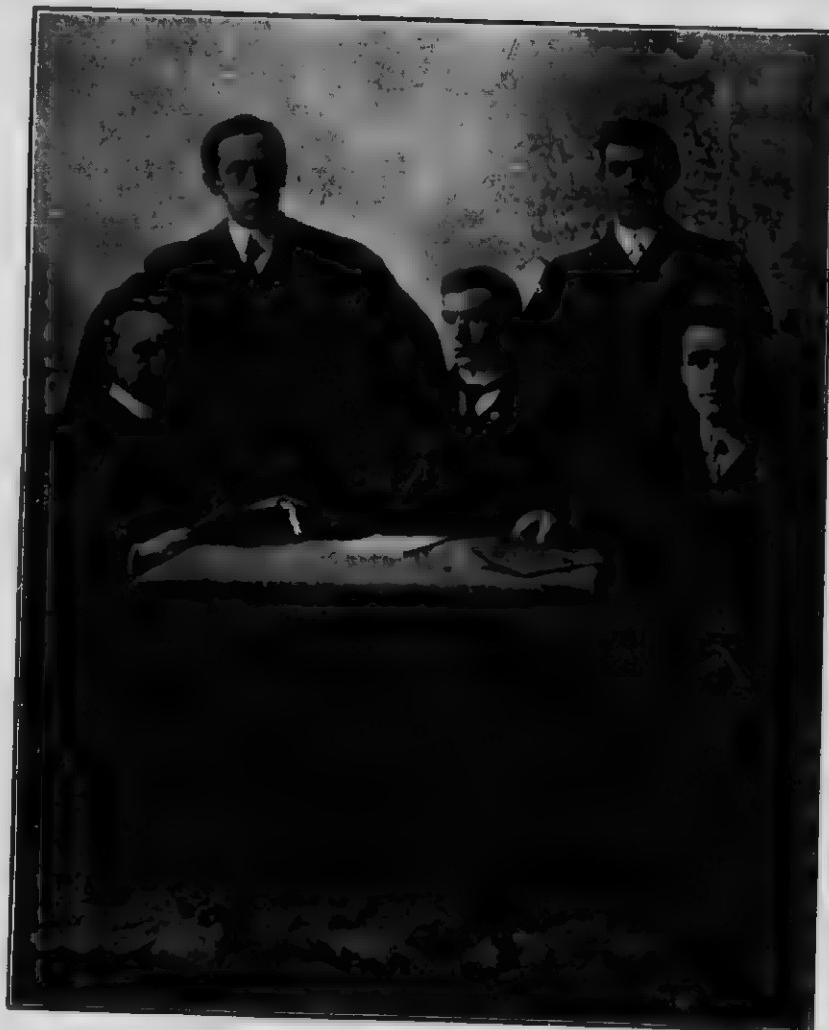
We must congratulate ourselves on the good clean sport in the college this year. Very seldom is an oath heard on the football field. That is indeed a splendid condition of affairs.

Football has been decried by many, but the majority of these are wizened up little men who have spent most of their lives in a struggle with dyspepsia. Never have we seen an athletic man who spoke in a derogatory way of football.

Good clean "Rugby" to trained players is not necessarily a rough

Rogers.

Kirby.

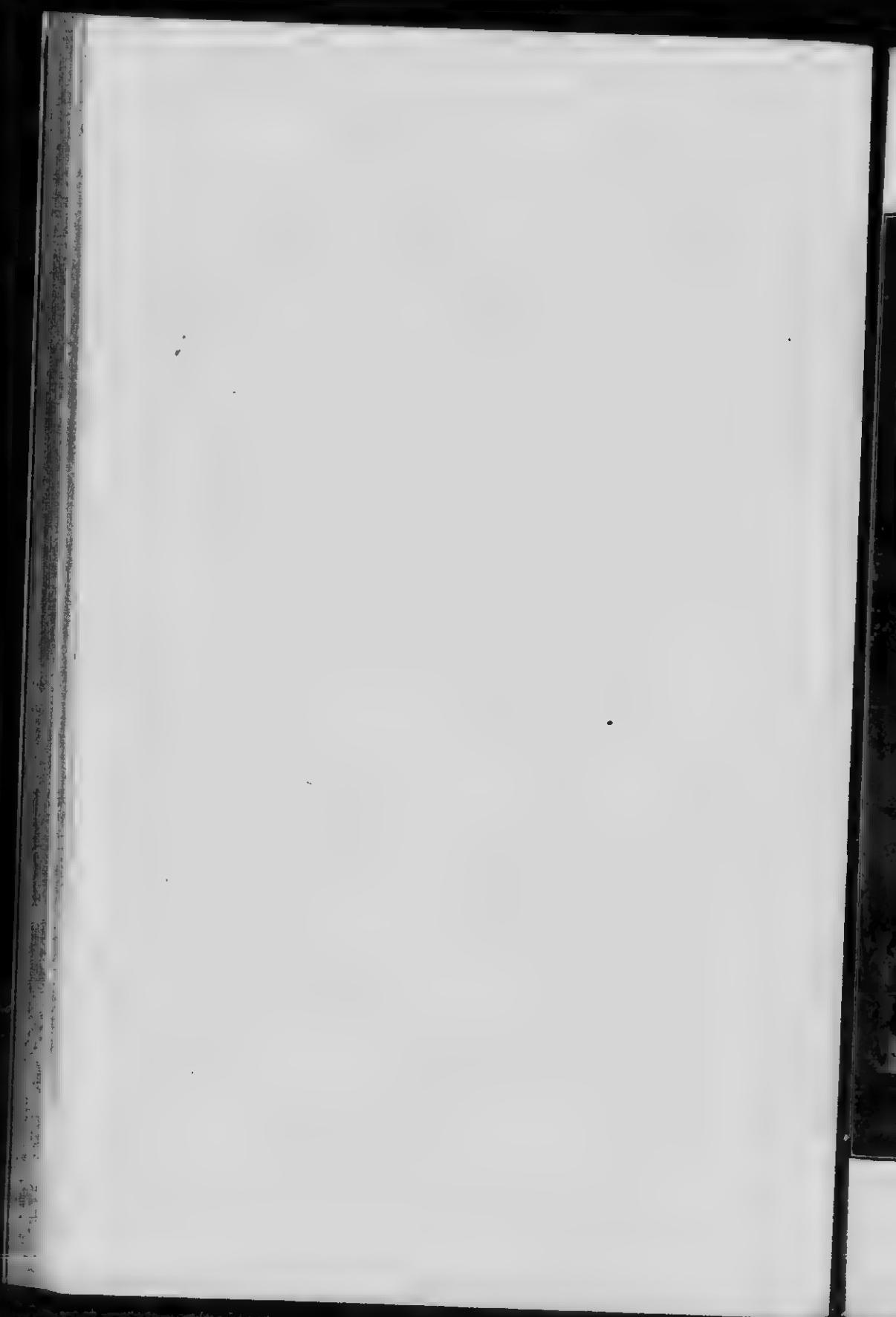


Prof. Hunton,  
Honorary President.

Avard (Pres.)

Marr.

OFFICERS OF THE ATHLETIC ASSOCIATION  
1903.





Jakeman. Peters. G. Wright. Black. Meanan. Avard. McQuaid. Hudson. Shanlin. (Manager) C. Wright. Bigelow (Capt.) Hume. Curry. Dey. Way. McFadden. Powell. Way. DeLong.



game. It is a good manly sport. The advantages coming to a player are manifold :

He learns to live properly, something that a great many people never learn to do—for in order to play to the best advantage, he must be trained and to be trained he must live cleanly.

He learns to keep his temper.

He learns to act quickly and to grasp the situation.

He learns how to stand hard knocks, which some day he may have to endure.

He strengthens his will.

Then while occasionally a man is slightly or even seriously injured, look in contrast to this at the hundreds of fellows who are sent out every year, with deep chests, broad shoulders and muscles braced for the battle of life. Boys who come to college in their Freshman year with a slender delicate frame, step out from their Alma Mater, after four years of football with the confident muscular tread of manhood. Football is the king of sports. Let us be manly men even if we cannot all be great scholars."

Although much interest is displayed in matches between different classes, of course, the greatest interest is taken in games with the other colleges. During the time in which football has been played at Mount Allison, twenty-nine games have been played with other colleges. Up to last fall our college opponents had scored sixty-four points, while our score against them was one hundred and twenty-nine. Our record of last fall increased our score by thirty-six, our opponent's score by six, the games resulting as follows :—

Mount Allison vs. U. N. B.,	-	-	-	-	9-0
" " vs. St. Joseph's,	-	-	-	-	6-0
" " vs. St. Joseph's,	-	-	-	-	21-0
" " vs. Acadia,	-	-	-	-	0-0
" " vs. Dalhousie,	-	-	-	-	0-6
" " vs. Moncton (Town)	-	-	-	-	6-0

\* This score not counted in above.

The order of merit in football in the Maritime Provinces last fall was :—

Dalhousie.  
Mount Allison.  
Acadia.  
U. N. B.

Every year the college team visits some of the other colleges to try conclusions with the home teams. Next year our team will meet the U. N. B. boys on their grounds, while the St. Joseph's, Acadia and Dalhousie teams will be among our opponents at Sackville.

## *Hockey.*

As yet Mount Allison does not possess an institutional skating rink. Every winter, however, the Athletic Association secures the Sackville Rink for several afternoons a week. Then hockey holds sway. An inter-class league is formed and great interest taken in the outcome. From the best players of the class teams a Varsity team is picked, and games with outside teams arranged. So far Mount Allison has taken part in but four intercollegiate hockey matches. With Dalhousie three games have been played, resulting in a victory, a defeat, and a draw. In the one game with Acadia our team was victorious.

During the winter just passed, the Mount Allison hockey team played the following games:—

Mount Allison vs.	Parrsboro,	-	-	-	8-2
" "	Canning,	-	-	-	3-3
" "	All Windsor,	-	-	-	2-2
" "	Acadia,	-	-	-	4-0
" "	All Windsor,	-	-	-	2-3
" "	Dalhousie (Law),	-	-	-	10-0

The first and last games were played in the Sackville Rink, the four middle games played on successive nights in the rinks of the respective teams.

Whether on the Varsity team, or a class team, or no team, each student is given every opportunity of securing ample recreation by means of hockey, care being taken in this sport as well as all others to give everyone a chance.

## *Hand-ball.*

At the close of the hockey season and before the beginning of Spring field games, hand-ball comes into prominence. This game, which is little known throughout the provinces, is played with great ardor at Mount Allison. Indeed, it is played more or less at all seasons during the college year. Two excellent courts are provided, one covered, the other in the open air. The game needs but a small number of players and requires both activity and skill.

## *Base-ball.*

Inter-class base-ball games cause keen rivalry and arouse great interest, while matches with outside teams awaken no small amount of enthusiasm.

## *Crack and Field Sports.*

These receive the students' attention during the Spring months. A feature of Closing Week is the Field Day when the students contest for various prizes and the honor of breaking and holding college records. As we go to press arrangements are being made

Wood.

Johnson (Capt.).

Powell.

Bennell.

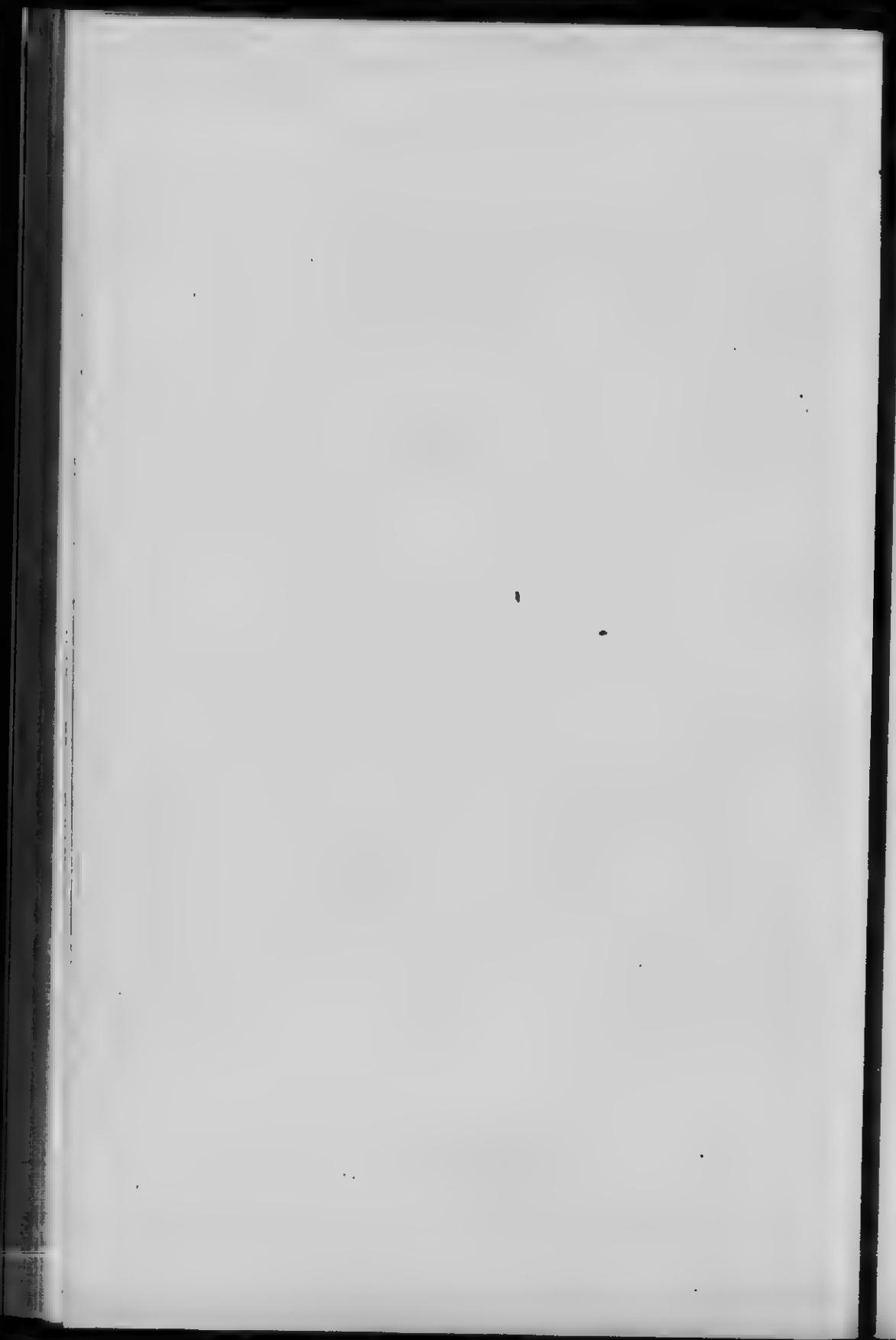


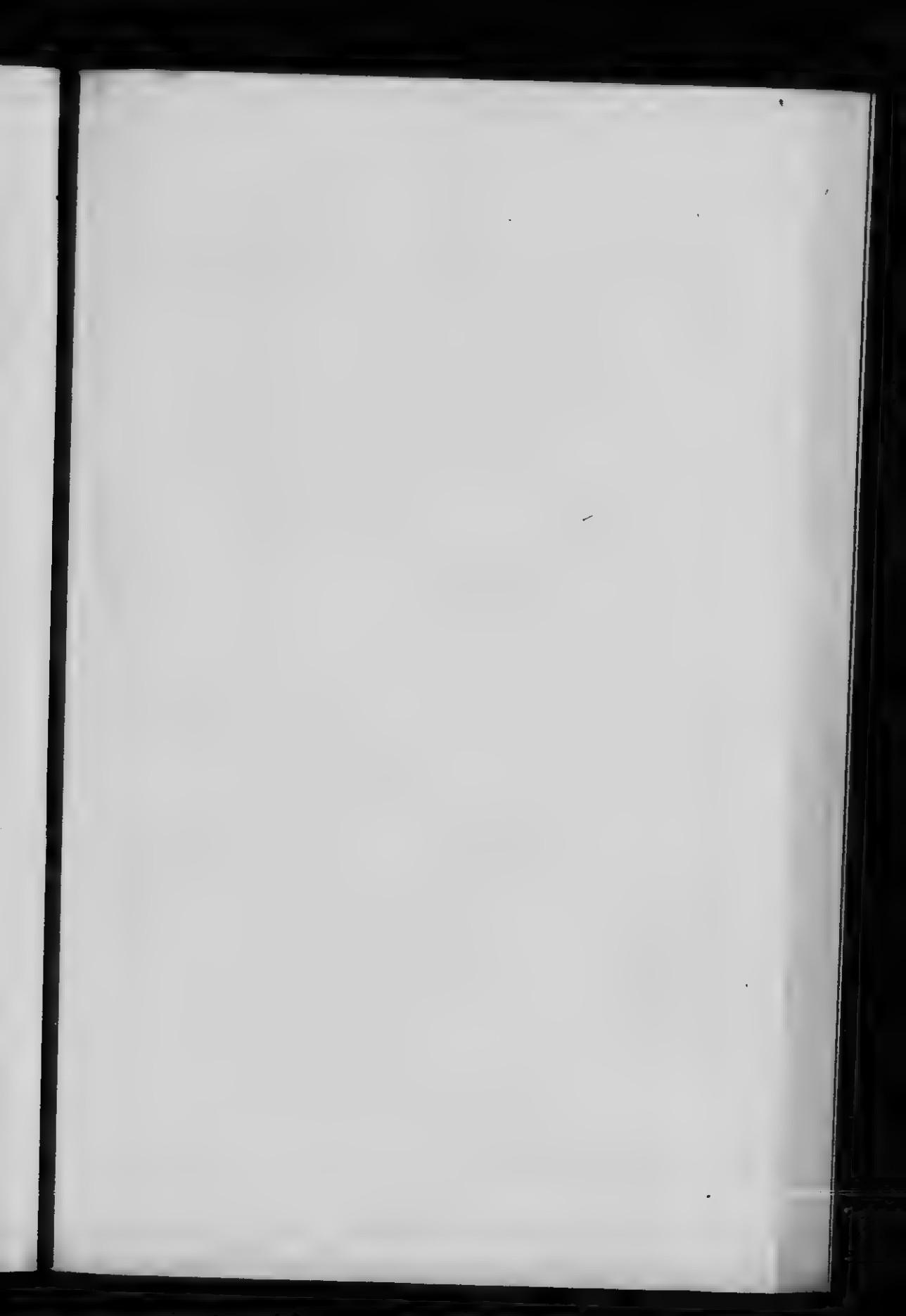
DeLong.

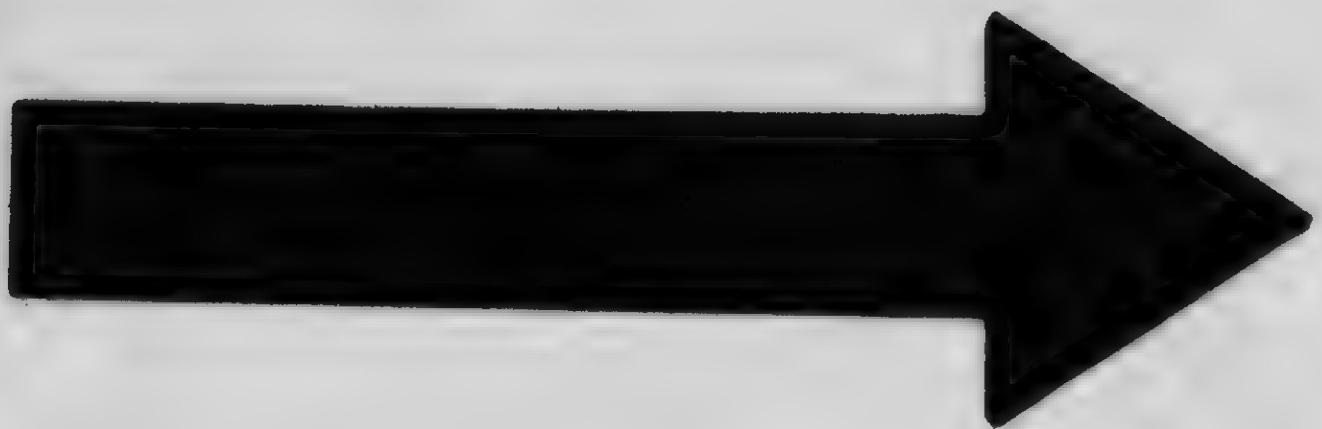
Allison (Manager).  
Paisley.

Bigelow.

**MOUNT ALLISON HOCKEY TEAM.  
1903.**

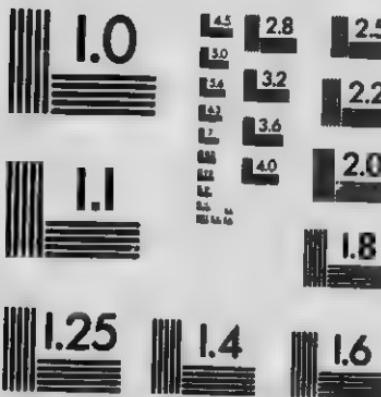






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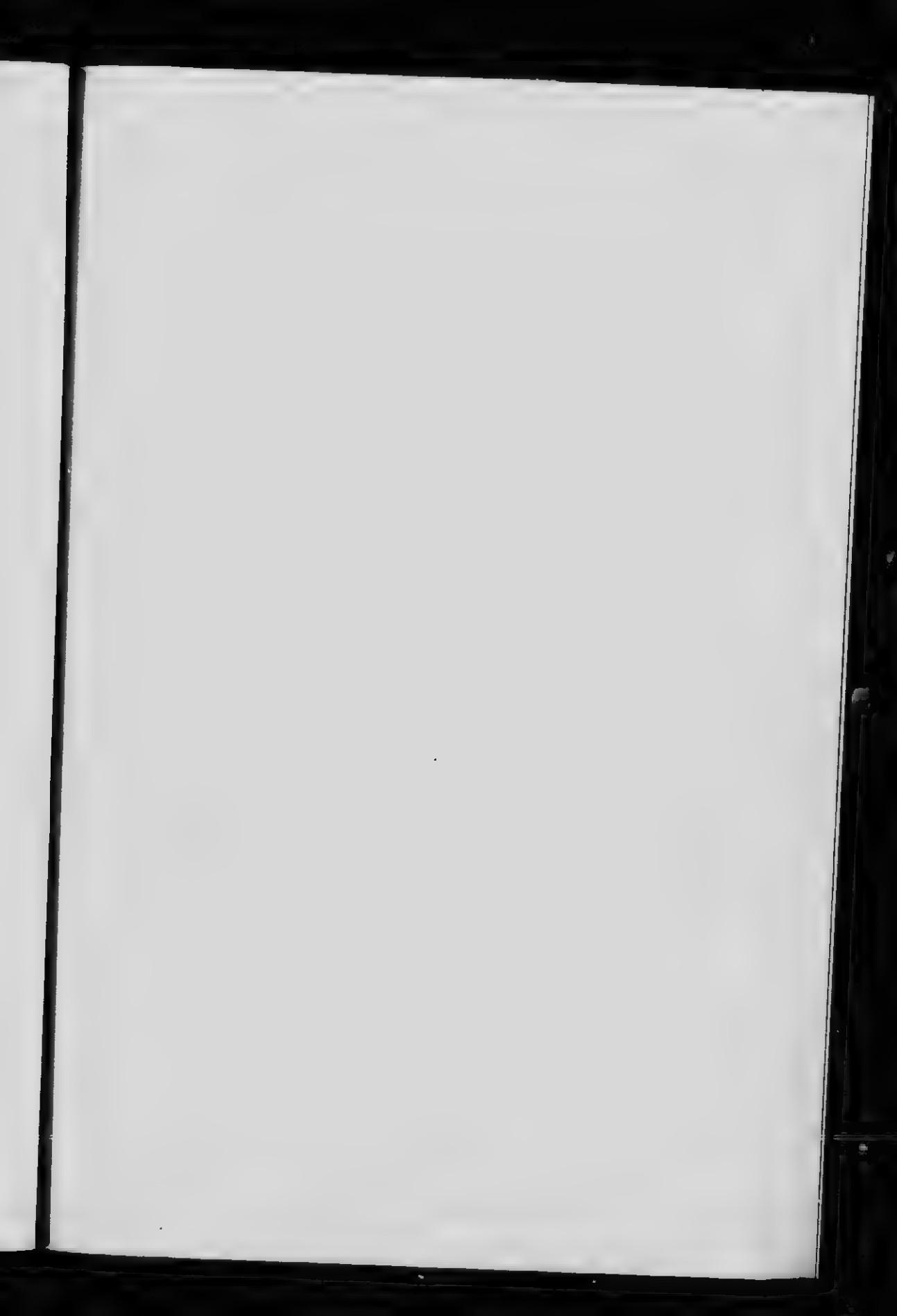


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GYMNASIUM AND HAND-BALL COURT.





RALPH E. + **BELL.**  
Capt. Football Team.



HAROLD E. BIGELOW.  
Capt. Track and Field Team.

for the holding of an intercollegiate "meet" early in June. Every effort is being made to train a team which will be a credit to Mount Allison.

### **Cricket.**

The game of cricket is indeed a popular one at the University. Students from Newfoundland and Bermuda find among their classmates many ardent supporters of the game. Although the revival of cricket at Mount Allison is comparatively recent, yet the prospects are that Mount Allison will henceforth have a good team.

### **Lawn Tennis.**

Lawn Tennis is not neglected. Several courts are provided. A tournament held on the Ladies' College courts is a feature of Closing Week.

### **Gymnasium.**

A well stocked University Gymnasium, which is controlled by the Faculty, affords, under a competent instructor, excellent chances for physical development.

### **Skating.**

There are splendid opportunities for both out-door and rink skating. Three afternoons per week the rink is open for general skating. On two of these afternoons the Ladies' College girls are in attendance. The rink on these days presents a most enticing appearance. This form of winter exercise is one of the most popular at Mount Allison. The Ladies' College pond offers an excellent opportunity for out-door skating. When the ice is in good condition an invitation finds its way to the male students of the Institutions. The appearance of the pond on a fine winter's afternoon can be imagined. The freshets overflowing the marshes provide an enormous sheet of ice which, while it lasts, the Mount Allison students of both sexes enjoy to the fullest extent. About one and a half miles from the Institutions a large lake offers an expanse of ice five or six miles in circumference.

### **Walking.**

The variety of roads, and the numerous points of interest, including the historic Fort Cumberland, offer a variety of attractive walks, numerous enough always to present the appearance of novelty.

In conclusion it might be said that, while care is taken to place intellectual development in the position to which it belongs, yet Mount Allison offers such opportunities for true physical development, and stimulating and attractive recreation, as to make life healthful and enjoyable to all, and thus tends to produce students sound bodies as well as men of able intellects.

## *Alpha Beta Society.*



THE Alpha Beta Society is an organization of the University girls, only those taking the B. A. course being eligible for membership. The object, as stated in the constitution, is the cultivation of eloquence and sound literature, and of an acquaintance with the rules of Procedure and Debate in deliberative assemblies.

The meetings of the Society are held every Saturday from one to two o'clock in Centennial Hall.

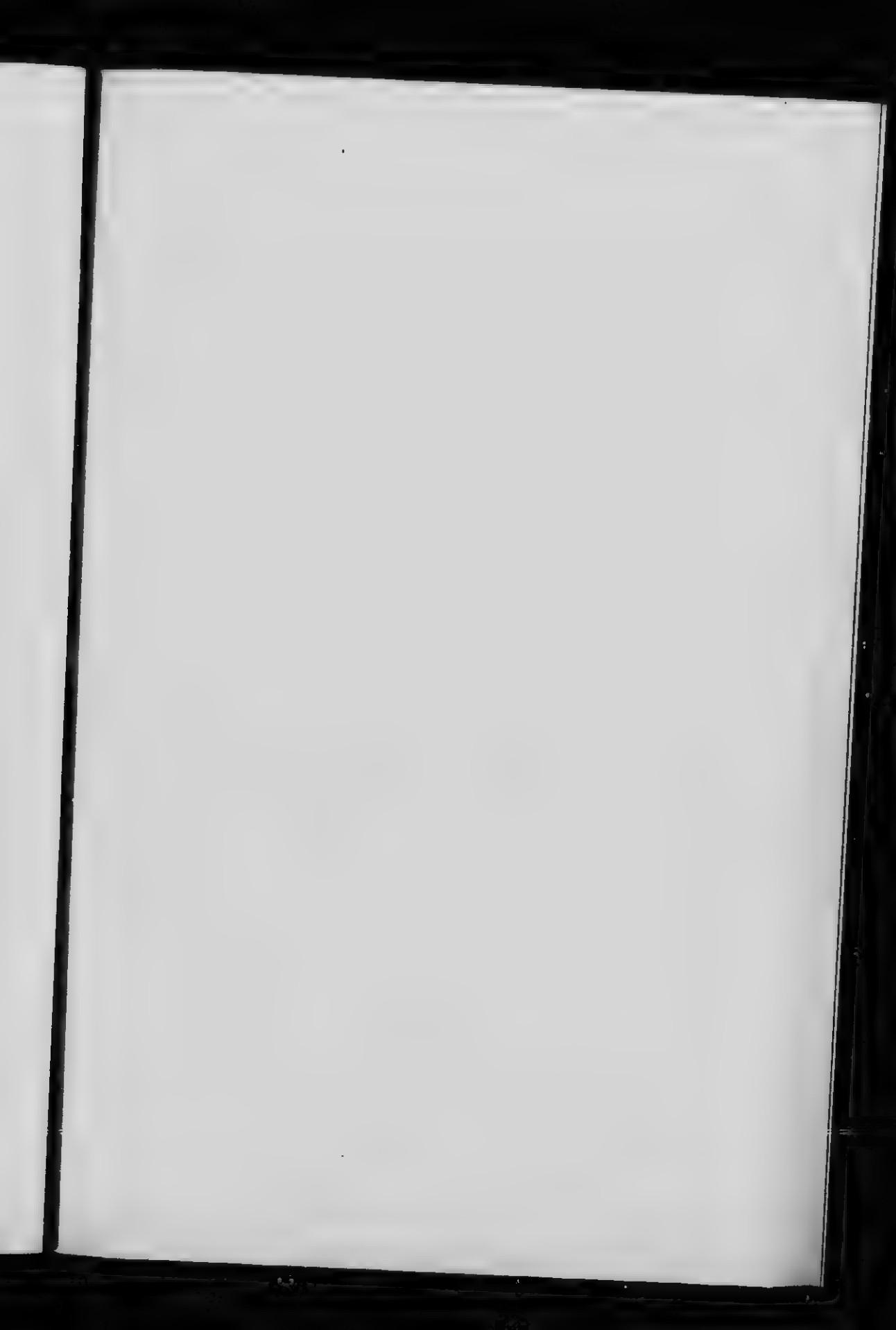
## *Residence Life.*

Any visitor to Sackville notices at once our College Residence standing with the other college buildings upon the classic mount. It is a handsome brown stone building of four stories, with a large two story ell in the rear. It has been planned to promote in the highest degree the comfort and convenience of its occupants. As respects site, construction and appointments, it combines conditions exceptionally conducive to health and agreeable living, and may challenge comparison with any students' residence in Canada. It is lighted throughout by electricity, while heat is supplied by the most approved of modern hot-water systems. Drainage, plumbing and ventilation, have all received careful attention. The students' rooms are bright, airy and commodious, and present alternating systems of rooms in pairs (study and bedroom for two), or apartments for single occupancy. The Eurhetorian Hall (in the rear ell) is a noble room, having an open trusswork roof with exposed timbers, and ornamental windows. Other apartments worthy of note are the spacious and sunny dining room, the large well-lighted reading room, the office or board room and the reception room on opposite sides of the front entrance, the elegant Y. M. C. A. parlor, and the rooms referred to below as set apart for hospital uses. In addition to the latter, apartments in a remote and entirely isolated part of the building have been provided to meet the emergency of infectious or contagious diseases. In the internal structure great stress has been laid on solidity and strength, and especially on minimizing the danger of fire. Every room in the basement, large and small, is encased in walls of solid



THE UNIVERSITY RESIDENCE.







EURHETORIAN HALL.



T. M. C. A. PARLOR.



RECEPTION ROOM.



DINING ROOM.



masonry. In the residential storeys all the walls of entrance halls, corridors and stair passages are of brick, while to give additional firmness, four brick cross sections extend from front to rear.

Water from the town water-works is distributed throughout the building. In the basement is a series of bath rooms supplied with hot and cold water. Stand-pipes and hose on every floor greatly lessen the danger from fire.

The student at Mount Allison has his rooms partially furnished for him. In his bedroom he finds a spring bed, bedding and clothes, a bureau, mirror and commode. In his study are supplied tables and book stands. The rooms are large and airy and are lighted with electric light—a light admirably adapted for students' use.

The food supplied in the dining room is excellent. It is always well cooked and daintily prepared, as great a variety as possible being aimed at. In the autumn when a number of men are training, several tables are set apart as training tables and here the athletes have a style of food given them conducive to muscle making.

We find the boys of all Universities which have not a Residence lamenting the fact that they have to board about town. The advantages of living in Residence are manifold.

There is the advantage of larger acquaintance and friendship. Boarding about town a man is apt to know only the fellows in his own class; in the Residence every one is acquainted. The knowledge of human nature here obtained is itself a sufficient recompense for the expense of the college course. In the morning the captain can go from door to door summoning his men to the athletic field. If assistance is needed during study hours, the student can go down the hall a few steps and consult or study with his classmate.

Residence life is then one of the distinctive features of Mount Allison. No other Maritime College can offer similar advantages. Practically all the students live in the Residence. It is a little commonwealth by itself, governed by its own peculiar laws.

What can compare with this Residence life—life free from care; the merry talk and debate around the dinner table; the roaring song at the foot of the broad staircase after supper; the genial romp, when grave college men of five and twenty forgot the bustle of the world outside and act like boys of ten?

What can compare with the fun of chums meeting in some genial study and talking over the events of the day, questions of philosophy, different problems of class-work, the latest joke, some experience of the summer or the latest attraction at the "White House?"

It is truly wonderful how attached one will be to the rooms which he and his chum have occupied during their under-graduate course. One feels that if after graduation he may return to the spot where he has spent so many happy hours, he will stand regretful as the poet who wrote :

"Another name was on the door;  
I lingered; all within was noise  
Of songs and clapping hands, and boys  
That crashed the glass and beat the floor."

In fact, during those four years of college life, the Residence has become such a home-like place that before the summer holidays are half spent the student longs for return to the sunny rooms, his ears are yearning for the stamp of cleated boots along the halls, the shrill call of the football whistle summoning the athletes to the field or the ringing chorus of manly voices that comes floating along the corridor.

Residence life is, taken altogether, a healthful, helpful and happy one, admirably adapted to bring out whatever is noble and manly in the gownsman.

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### *Social Life.*

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The beneficial influence of residential life permeates the social life at Mount Allison. The three institutions, Academy, Ladies' College, and University, crowded together on the top of the classic mount, have a social life peculiar to themselves. The ambitions of youth, the high ideals of budding manhood and womanhood, the ever-widening horizon of the student's mind, give a glory to all college experiences. Nowhere, however, is this more felt than in the social life.

In these institutions reside between two and three hundred young men and women from the best families in the land. The society thus afforded the students of Mount Allison is of the highest character.

The social life is more like that of a large family than that of a school. The kindly feelings which exist between professors and students, the utmost friendship between students themselves, the freedom of intercourse between the male and female students, make the life at Mount Allison so home-like, so agreeable that when the course is finished one feels that never will one find more pleasant environment, more delightful society.

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ROOM FOR SINGLE STUDENT.





How it is that so much more liberty can be allowed at Mount Allison than at other institutions, how it is that there can be such freedom of intercourse at football, cricket, base-ball, hockey, hand-ball, matches and practices, at lectures, rink, concerts, parties, etc., without friction and interference with the students' work, we do not pretend to say. The fact that a college community can be so conducted with nothing but benefit to all concerned, cannot be denied when one has seen the interior regulation of Mount Allison's social life.

Besides these minor events, which occur in a never ending succession, are numerous more formal social functions.

Every month a reception is held in the Ladies' College at which the University and Academy students attend. Beethoven Hall is thrown open allowing the guests to promenade there and through the halls of the main building.

The most important of these Receptions are the "Welcome Reception" given by the Y. M. C. A. and Y. W. C. A. at the beginning of the collegiate year, the "Eclectic At Home" given by the Eclectic Society of the Ladies' College, and "Grand Reception" the last one of the year. At these receptions the Ladies' College parlors, halls and school rooms are tastefully decorated, while during the topics an orchestra discourses sweet music. Between the orchestral numbers an entertaining program is given in Beethoven Hall.

In addition to these receptions held in the Ladies' College there are two which are held in the Residence. The first is the "Promenade Concert" held under the auspices of the Athletic Association. It has become an annual affair and is looked forward to with a great deal of pleasure. The largest reception of the year is the "Seniors' At Home" given in February by the Senior class of the University. The halls and many of the rooms are tastefully decorated with bunting and the motto and colors of the class are seen in conspicuous places. A splendid orchestra is placed in such a position that the music can be heard all over the building, while during each topic an entertaining number is given in the Eurehetorian Hall. About eight hundred invitations are issued, and as a rule five or six hundred guests are present.

In addition to the receptions, every second year Principal Palmer of the Academy and his wife give an At Home to the students of the different colleges. The Academy is tastefully decorated, and an orchestra and refreshments tend to make the "Academy At Home" a very enjoyable affair.

No social event is enjoyed more by many of the students of the Ladies' College and University than the Academy skating party. Some years the gentlemen of Sackville bestow a like pleasure upon the college community.

Indeed in Mount Allison's social world there is always something going on. The variety, novelty and bustle makes the time pass but too quickly.

As self-sufficient as is the life of the college community, as congenial the intercourse between the different institutions it would be unjust not to mention the hospitality of the people of Sackville. The best homes of the town and surrounding country are ever open to the students. Invitations to parties or to spend Sunday at these homes are a continua. source of pleasure to Mount Allison students. The good feeling which exists between the students and the people of the town and surrounding country makes this society most enjoyable.

Socially Mount Allison offers unrivalled advantages to young men and women.

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### *Moral Influences.*

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Mount Allison offers to her students a wholesome moral influence. The peculiar temptations incident to city life and larger centres are wanting in this quiet community. There is everything here to encourage a young man to live a moral life. He is brought into association with young men from many of the best homes in the land. He comes directly under the personal influence of Professors, who are, without exception, men of integrity and the highest moral worth, and men who have the best interests of the students at heart. Professors, teachers and students all unite in discouraging profanity, the use of tobacco, and intemperance; these things are not considered essentials in the formation of character or necessary to either the good student or the athlete. The result is, that on the football field, in the hockey match, or wherever the students engage in manly sport, they are not less anxious to wrest victory from their opponents, than they are to conduct themselves as gentlemen.

## *Expenses.*

TO the majority of persons about to begin their University career, the matter of expense is perhaps one of the first and most important subjects to be dealt with. Let all such persons be at once convinced that no college offers better facilities for keeping down expenses than Mount Allison. Good board can be procured in the town at the extremely low rate of three dollars per week. We would, however, advise all who can possibly afford it to board in the "Residence," as the extra expense thereby entailed is greatly overbalanced by the many benefits accruing from daily association with the "boys" in their "Residence" life. Board and room rent in the University Residence are as follows:—

Board, including fuel, light, washing, use of necessary furniture, bedding, etc., and attendance :—	
First term,	\$ 42 00
Second term,	66 00
Room Rent—First term,	\$8 to 10 00
Second term,	12 to 15 00
Reading Room Fee—First term,	.75
Second term,	1 00

The other necessary expenses are as follows:—

	First Term.	Second Term.
Annual Tuition F. for Undergraduates,	\$12.50	\$17.50
Annual Registration Fee for Undergraduates	1.50	2.50
Annual Library Fee	.50	.75

A supply of the necessary text-books, stationery, etc., is kept on hand at the University office, and furnished to the students as needed by them. The articles so supplied are charged in the term's bill at the lowest rates.

We see, therefore, that, aside from books, the necessary expenses of a student boarding in town would not exceed \$137.25 for one year, while for one boarding in the "Residence", they would not exceed \$165.00

Mount Allison society is on such a common-sense basis that extravagance of dress is felt to be entirely out of place, so that matters of this nature are likewise of small consequence when Sackville is compared with some other University towns.

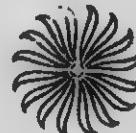
We have named above the *necessary* expenses attendant upon a Mount Allison student, but we should like to suggest that a student who does not join, and take an active part in, all the College associations is missing a great deal. Only one who has taken advantage of membership in these societies can realize the very many benefits to be derived therefrom. The membership fees are as follows :—

Athletic Association (per. year)	\$ 1.00
Y. M. C. A. (per. year)	.50
Eurhetorian Society, Initiation fees	1.00
An additional monthly levy of 10c. per month	.80
Yearly subscription to the "Argosy"	.75
Annual fee for use of Athletic grounds, Ball Courts, etc.	1.00
Annual fee for Gymnasium class (optional)	5.00

Other expenses which may or may not occur, according to the particular course of study pursued, are as follows :—

Laboratory fees.—

Physics (year)	\$1.50
Chemistry (year)	2.00
Biology (year)	2.00
Mineralogy (term)	2.00
Geology (term)	.50
Advanced Physics (year)	5.00
Advanced Chemistry (year)	6.00
Advanced Biology (year)	5.00
Fee for Course in Contracts (in addition to the general tuition fee)	10.00



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LADIES' COLLEGE AND PARK.



## *Mount Allison Ladies' College.*

ITS commanding situation, the high standard maintained in literature, art, and music, the town's high health-rate, the advantages for education of both mind and morals attainable only in a true home-atmosphere, make this institution a model school. The Ladies' College is essentially a home school where everything is done for the health and happiness of its inmates. A trained nurse and doctor are in constant attendance. It has a beautiful park, lawn-tennis courts and ample gymnasium facilities.

The Ladies' College offers a home to girls wishing to pursue the Bachelor of Arts Course at the University, a Course in Music, Fine Arts, or a Commercial Course. It does far more than this. With an excellent staff of literary teachers, it offers an excellent elementary education, and prepares its students to enter the Bachelor of Arts Course. Often girls wish to undertake the B. A. Course, but are unable to matriculate in all the subjects. Perhaps they are deficient in classics or mathematics. At Mount Allison they may begin their B. A. Course in the University and, at the same time, find, in the Ladies' College classes which they may enter to work up their backward studies.

The Ladies' College confers the degree of Mistress of Liberal Arts, (M. L. A.) after completion of the following course of study :

### *First Year.*

Latin.  
Mathematics, Algebra.  
History.  
English.

And one of the following optional subjects :

German.  
French.

### *Second Year.*

Latin.  
Mathematics, Geometry.  
Physics and Physical Geography.  
English.

And one of the following optional subjects :

German.  
French.

### *Third Year.*

Biblical History and Physiology; (2) Mathematics, Geometry and Trigonometry, and one of the following:  
English; (2) Elocution, and one of the following:  
Latin; (2) French; (2) Ethics and Evidences of Christianity, and one of the following:  
Astronomy and Geology; (2) Chemistry; (2) Botany and Biology.

### *Elocution Department.*

The elocution department, which is in charge of a lady who has studied under some of the best masters of expression in England and America, is being placed on a still higher footing, having now a complete course leading to a diploma.

### *A New Addition.*

The constantly increasing attendance upon the classes of the Ladies' College, the urgent need for additional dormitories, piano rooms, dining room space and rooms for a Domestic Science Department, have rendered an extension of the Ladies' College buildings imperative. A contract has been given, which calls for the completion of the addition in September in time for the opening of School.

The new wing will contain a suite of rooms admirably adapted to the work of the New Domestic Science Department about to be established. A full normal course in Domestic Economy is being elaborated, which will lead to a diploma certifying to the ability of the recipient to teach cooking and cognate subjects.

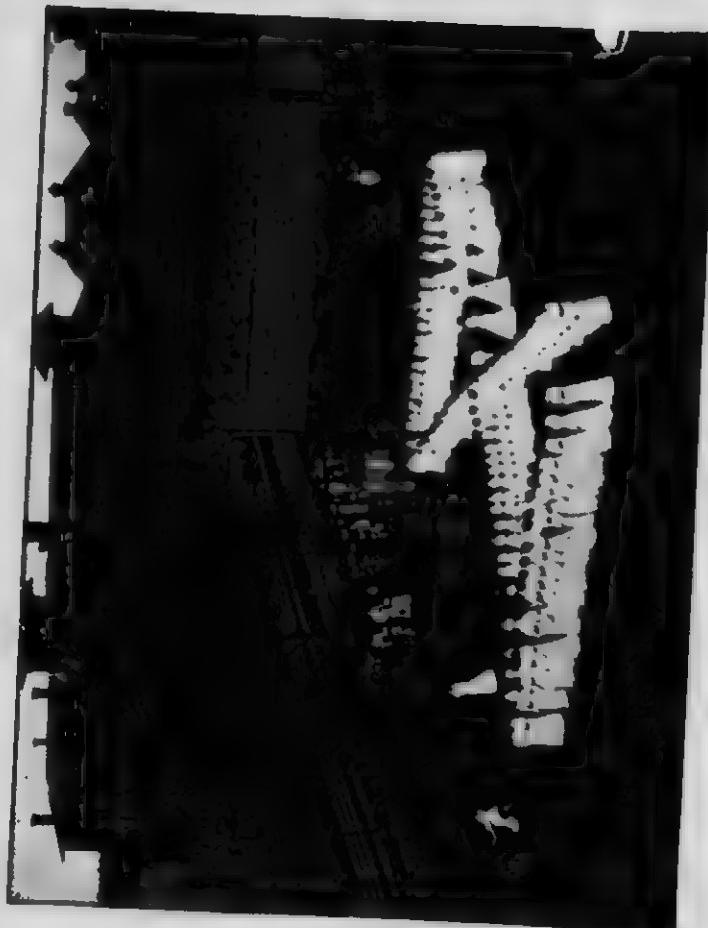
### *Faculty.*

As regards its Faculty the Ladies' College is certainly well equipped.

For life of Rev. B. C. Borden, D. D., who has been so successful a Principal see page 24.

The Vice-Principal, Miss Emma S. Baker, is a native of Upper Canada. She has spent a year at the Sorbone University, Paris, making a special study of the French language and literature; a year at the celebrated Newennham College, Cambridge, and is a graduate (1899) of Toronto University. As a teacher, Miss Baker is exceptionally well equipped, having visited various ladies' schools throughout the United States, and having for thirteen years past occupied the position of vice-principal in several of the leading ladies' schools of Upper Canada.

The whole corps of teachers in literature, elocution, music, and art is exceptionally strong. All the teaching in the literary depart-



PHYSICAL CULTURE DRILL



ment are University graduates and have had years of experience in their work. Dr. Archibald, Professor of Mathematics, has won special distinction. He graduated from Mount Allison University in 1894, taught in the Ladies' College, studied mathematics for three years at Harvard University (B. A. '96, M. A. '97) and two years in Germany; one at the University of Berlin, one at the University of Strasburg (Ph. D. '00.) He is a contributor to *The Educational Times*, London, *L'Intermediaire des Mathematiciens*, Paris, *Harvard Annals of Mathematics*, Cambridge, Mass.



## *The Conservatory of Music.*

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**T**HE musical advantages of the college are proverbial and are being more widely sought every year.

The director of this Department, Professor George Wilson, is a graduate of the Leipzig Conservatory. His musical education was obtained in London, England, and in Germany, where, in addition to his regular Conservatory course, he was a pupil of the eminent pianist, Siloti. He has taken extensive courses in Harmony, Counterpoint, and Form, and received pupils in these subjects from Professor Schreck, of the Leipzig Conservatory. He is spoken of by his teacher, Johannes Weidenbach, as having "increased his technique to a high degree, and gained for himself an eminent grade of musical proficiency." His work as a teacher is strongly endorsed by President R. W. Smith, of Lagrange College, who says: "In all my forty years teaching and employment of teachers I have never had one who was more thorough or competent." Mr. Wilson is also a thoroughly trained organist.

Raymond Clare Archibald, M. A., Ph. D., the head of the Violin and Harmony Departments, is a graduate (1896) of the Mount Allison Conservatory of Music, taking an artist's diploma. He then studied violin for two years under Chas. N. Allen, of Boston. For a year in Berlin he was a pupil of Butler, who was for four years a pupil of Joachim. During the same time he was a pupil in harmony of Otis B. Boise. Later he continued his studies under Schuster, of the Strasburg Conservatory of Music and Concert Master of the Städtisches Orchestra.

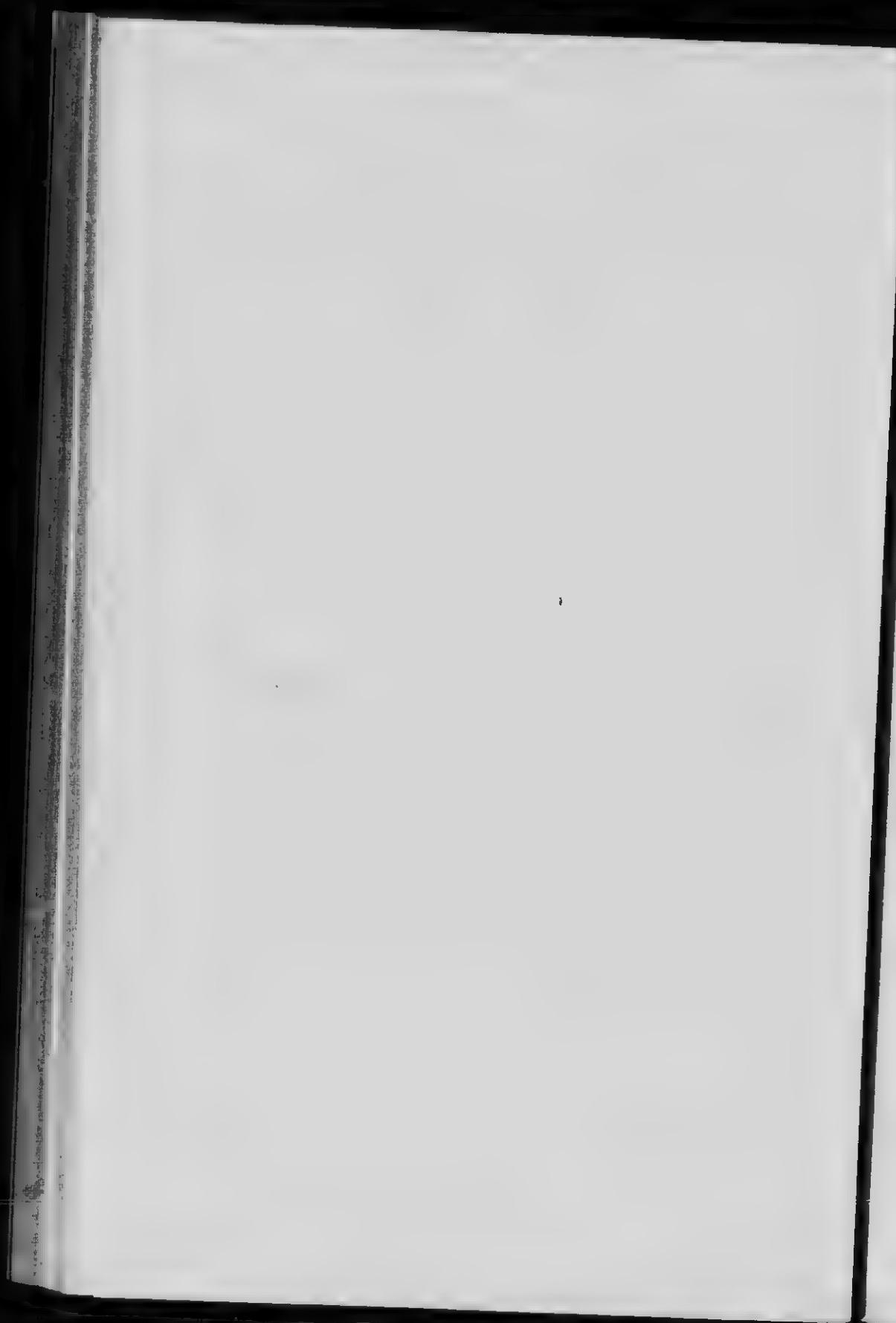
The Director's assistants have won more than local fame in connection with the work of their departments. Miss Pratt in piano studied for a number of years under Krause in Leipzig and Leschetizky in Vienna; and Miss Florence Webb, piano and organ, is a graduate, Diamond Medalist in piano and Gold Medalist in composition of the Chicago Musical College.

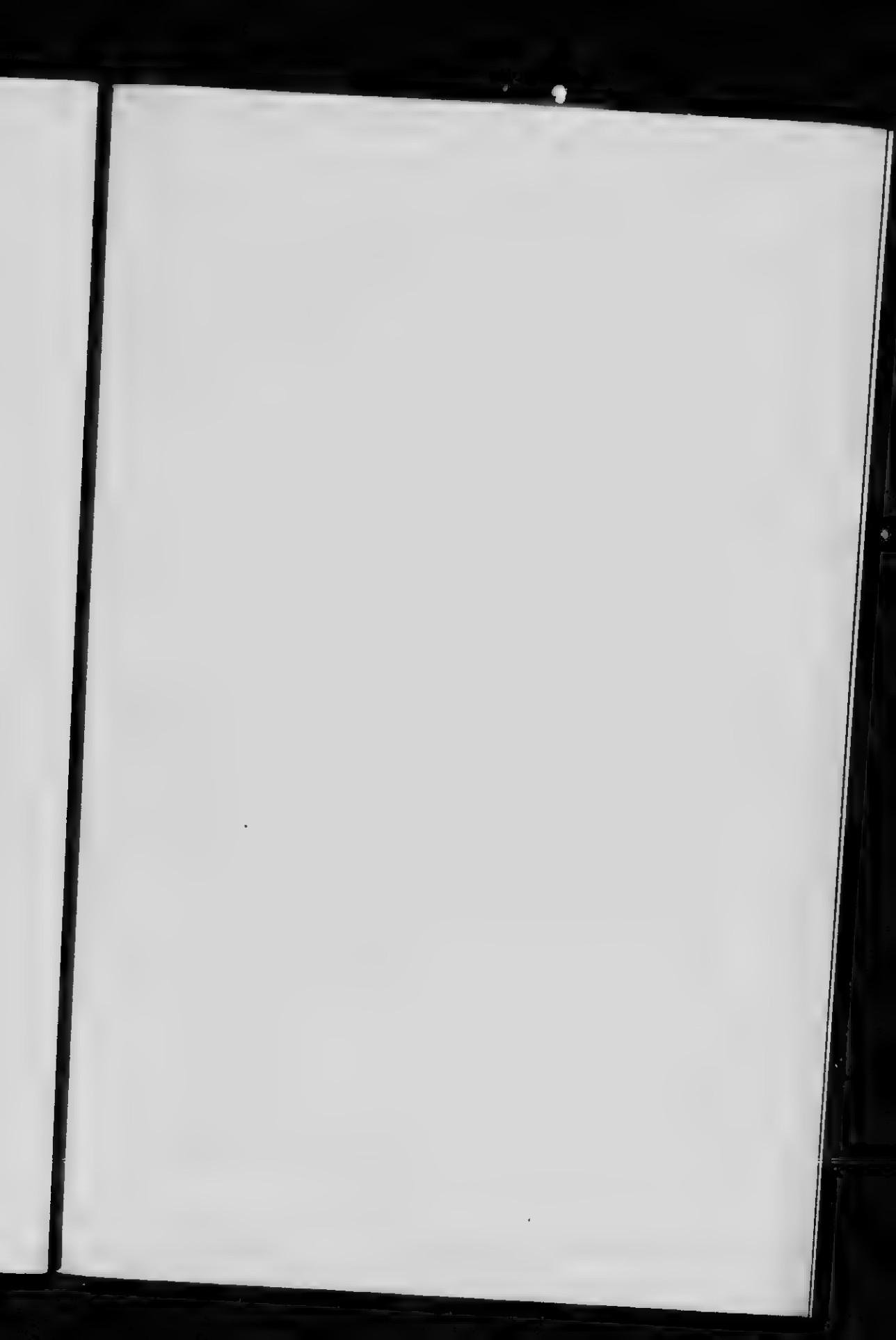
Miss H. Imogen Hathaway, piano, has had an extensive course in the United States, which she has supplemented by further study in Rome, Italy, as a pupil of Signora Mettler and Signor Sgambatti.

Miss Ina Few, the head of the vocal department, was for several years a pupil of the famous teacher, A. J. Hubbard, Boston,



MT. ALLISON CONSERVATORY OF MUSIC.







**GEORGE WILSON.**  
Director Mount Allison Conservatory of Music.

Mass, and latterly studied under the celebrated Italian, Maestro V. Vannini, of Florence.

Miss Gifford, of the Vocal Department, studied for six years in the New England Conservatory, and later in Rome, and in Florence under Vannucini. Miss Gifford has had four years experience in teaching and has made a specialty of male voices.

#### **Piano.**

The Conservatory is fully supplied with superior pianofortes and the arrangements are such that the students while practising are under the supervision of the professors and teachers. The concert hall is furnished with two Steinway Concert Grand Pianos for the use of the students at their recitals. It is confidently believed that no greater facilities can be found elsewhere in the Dominion for securing a thorough knowledge of instrumental music.

A library of interesting and historical literature on musical subjects is accessible to all students.

A course of lectures, illustrated by selections from the Classical and Modern Romantic Schools of Music, is given by the Director each year on the Aesthetics of Pianoforte Playing and the Best Methods of Musical Pedagogy.

Frequent Musicales are given by the pupils, where selections that have been perfectly learned are performed.

Extensive courses in Harmony, Counterpoint and Form from the greatest masters of music are carefully prepared, the satisfactory completion of which, together with a demonstrative examination in the form of a memory recital of standard compositions are the prerequisites of the teacher's and honor diploma.

Pupils may enter upon their musical studies at any stage in the course, whatever advancement they have made being accepted.

#### **Organ.**

Courses in organ continuous with preparatory study in piano are provided. Transcriptions of overtures and other orchestral works, calculated to prepare the student not only as a church organist, but to meet the more exacting demands of the concert hall, are taught.

In consequence of the recognized scarcity of thoroughly equipped church organists, special attention is given to the preparation of students for service in this sacred office.

The new Three Manual Pipe Organ recently erected in Beethoven Hall is always accessible to students for practice purposes. The instrument is tubular pneumatic throughout, and has a sufficient variety of stops and mechanical appliances to prepare stud-

ents to take charge of the most complicated instruments constructed.

#### **Violin.**

The Violin Department is one of the best in the Conservatory. It is under the direction of Professor Raymond Clare Archibald M. A., Ph. D. A sketch of Dr. Archibald's musical career is published above from which the high standard maintained by him in the violin department may be inferred.

#### **Harmony.**

The course in Harmony is patterned after the Harmony course at Harvard University.

Intervals ; Scales ; Triads, their connection and inversions ; Chords of the Seventh and their inversions ; Cadences ; Irregular Treatment of Seventh Chords ; Altered Chords ; Modulations ; Suspensions ; Anticipation ; Organ Point ; The Harmonization of Melodies and Counter Point are studied, while considerable attention is given to the Chord Analysis of Compositions. Also the standard works of Harmony are discussed.

This department is under the direction of Dr. Archibald while the Examiner in Harmony is Dr. Percy Goetschius, Royal Wurtemberg Professor and Professor of Harmony and Composition, Boston, Mass.

#### **Vocal.**

This department is arranged as far as possible on the same lines as the great Continental Schools of Singing. Standard works on Vocal Culture are studied and Teachers' and Honors Diplomas are conferred.

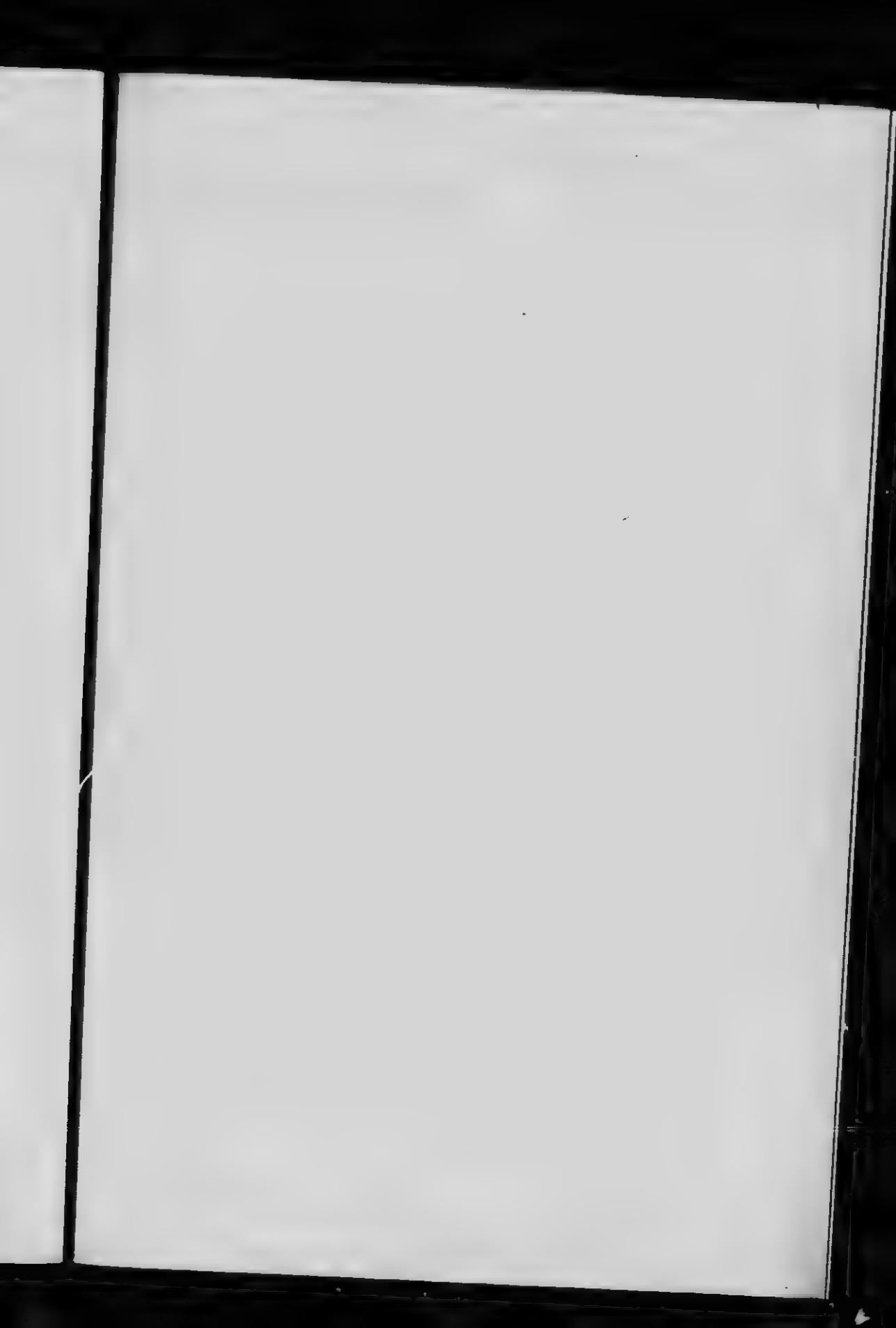
All the advantages of the Conservatory are open to the students of the University. Indeed the faculty of the Conservatory takes an intimate personal interest in each student and is ever ready to accommodate him by arranging practice and lesson hours which do not conflict with the class work at the University.

Such are the musical advantages open to the Arts or Special student, while to those especially seeking efficiency in music there are the full courses of the Conservatory together with the educational values of Residence and University life.



**RAYMOND C. ARCHIBALD, M.A., Ph.D.**





ONCE'S MUSEUM OF FINE ARTS.



## *The Owens Museum of Fine Arts.*

THE director of this department, Professor John Hammond, R. C. A., is an Exhibitor in the Paris Salon; Royal Academy, London; National Academy of Design, New York, and other leading Art Exhibitions of Europe and America; also a member of the Royal Canadian Academy.

"He began life as a miniature painter and was intimately associated with Wyatt Eaton and Henry Sandham in Montreal before success had come to them, and when the three young men stood on the threshold of their widely separated careers. He studied in England, France, Holland and Italy and is a great admirer of the French school of 1830, whose methods he endeavors to perpetuate. After coming in touch with the art life of the old world Mr. Hammond abandoned miniature painting for the wider field of landscape to which he has since devoted himself." Mr. Hammond has for several years been employed by the Canadian Pacific Railway to make paintings of striking scenes in its sphere of influence. These paintings are now distributed all over the world.

An article in the New England Magazine by W. Blackburn Hart, says: "Mr. John Hammond is a New Brunswick artist who has done a great deal of admirable work as the reproduction in this magazine of "The Day is Done," one of his most noted pictures, amply proves. Others of his principal pictures are "Evening," exhibited in the Salon (Paris) of 1885 and the Royal Academy (London) of 1886; "Low Tide, Bay of Fundy," exhibited in the Salon of 1885; "The Market Slip, St. John" in the possession of Mr. Dalmeyer, London; "Sheep in the Forest of Fontainebleau." Prof. Hammond has with him two well equipped associate teachers.

The Art Gallery of Mount Allison, with its splendid equipment affords an opportunity to those who wish to pursue the study of art, unexcelled by any institution in Canada. The building itself is an exceedingly handsome and convenient one and contains one of the finest galleries of pictures, casts from the antique, etc., to be found in the Dominion. Indeed it is doubtful if the Dominion contains an institution of the kind equal in all respects to the Mount Allison Art School.

The Gallery is furnished with a very characteristic and wide selection of original studies in oil and water color. With the exception of three these are original works and are invaluable as providing a key to the greater works of the artists represented. Specimens from the easels of the greatest English artists are found here. Most of the oil paintings are by French and Italian masters. Wyatt Eaton, a celebrated American artist, is represented by several examples, while Canadian Art is represented by J. Hammond and Blair Bruce.

Besides these the gallery contains a large collection of facsimile reproductions from sketches by old masters. These are in every respect as good for purpose of study as the priceless originals from which they are copied. Together with the large collection of casts they furnish abundant material for a solid foundation in drawing, while the paintings provide opportunity for studying the method employed by the greatest masters both of Europe and America.

The course of study is based on the system used in the great Art Schools of Europe. It includes freehand drawing from the fac-simile reproduction, the cast and the living model; painting from the cast, still life, flowers, landscape, marine, portrait, and the draped living model; etching and china painting; also modelling under the direction of Professor Hammond.

A series of lectures on Art is delivered every year by Professor Hammond. These lectures embrace the history of early, mediæval and modern art, historical sketches of the lives of great artists with descriptions of their most valuable contributions to the world and brief descriptions of the various schools of painting and famous galleries of Europe.

Students who wish to pursue the study of art while taking the University course at Mount Allison are provided with an opportunity for doing so under one of the most distinguished Canadian artists, and from original productions of the most celebrated masters of both ancient and modern times.

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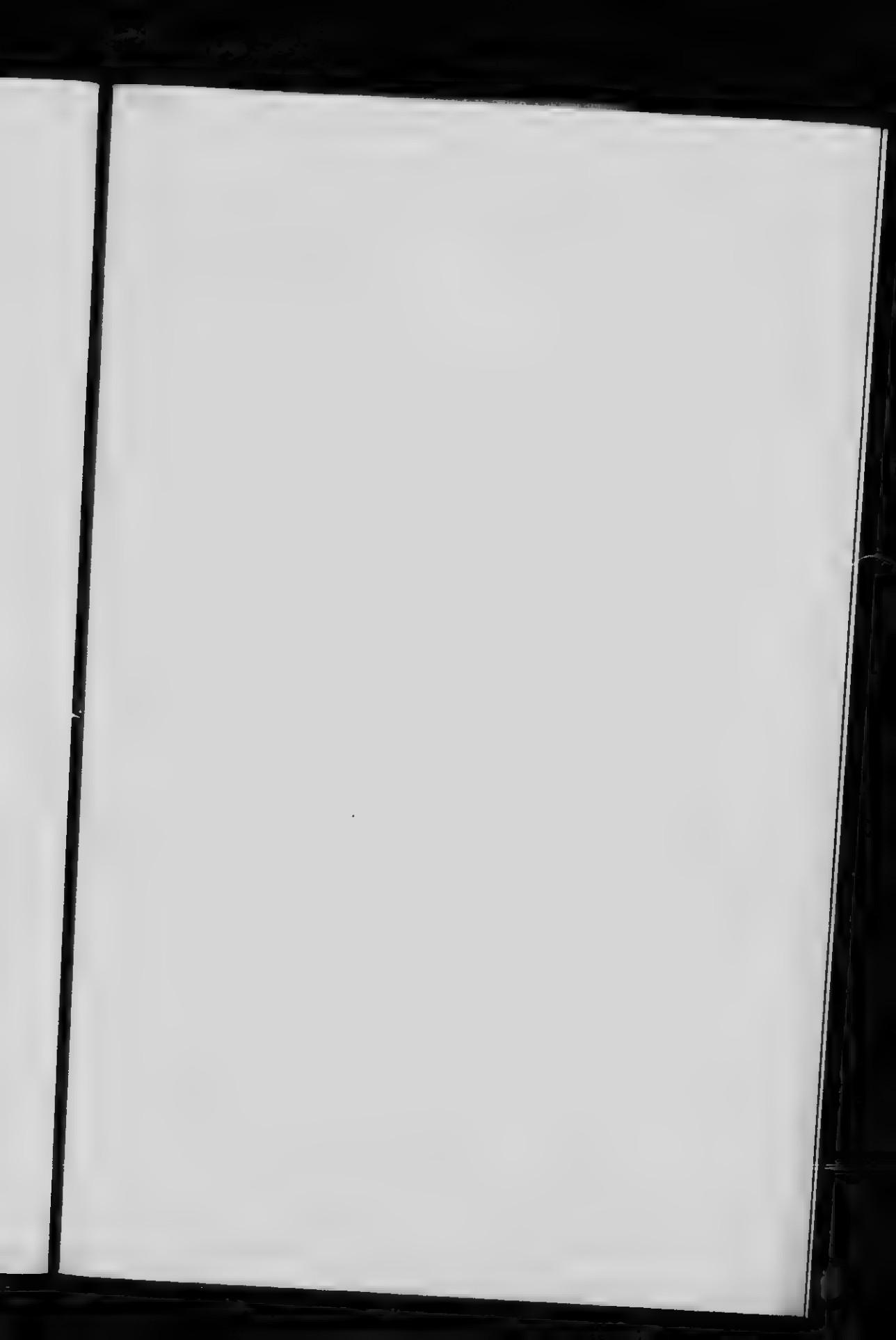
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JOHN HAMMOND, R. C. A.







M.T. ALLISON MALE ACADEMY AND COMMERCIAL COLLEGE.

## *Mount Allison Academy and Commercial College.*

THE Faculty of the Mount Allison Academy and Commercial College is a most efficient one. Principal James M. Palmer, M. A., and Mr. W. H. Davidson, head of the Commercial Department, are assisted by five or six able teachers.

For life of Mr. Palmer, who has been so successful as Principal of the Academy, see page 20.

William H. Davidson, the head of the Commercial College, was born at Parrsboro, N. S. Entering business life at the age of seventeen, after five years' practical experience he took the Commercial Course at Mount Allison, graduating as first prizeman of his class. After two years more of business life Mr Davidson took one year of post-graduate work in the business department at the Ontario Business College, Belleville, obtaining at the same time a diploma in penmanship and one in shorthand. In 1900, on the recommendation of the Principal of the Ontario Business College, he obtained his present position at Mount Allison, where for three years he has done excellent work. A young, energetic man, an excellent teacher, under his supervision the Commercial Course has reached a high state of efficiency.

### *Courses of Study.*

1st. A good thorough education in the Elementary Branches, such as Reading, Spelling, Penmanship, Elementary Arithmetic, Geography, Elementary Grammar, and Composition.

2nd. The studies required for Matriculation into the University, or in Law or Medicine; The requirements for University Matriculation see page 5.

3rd. A complete Business Course, a short account of which is given below.

Weekly Exercises, alternately in Composition and Declamation, are required of all students on Saturday morning.

### *Commercial Course.*

The Commercial Department at Mount Allison is not only conducted on the same principle as the largest business colleges on the continent, but has this exceptional advantage, viz: any student may get a thorough training in German, French and Eng-

lish branches, as taught by the efficient Professors of the Academy and University, thus becoming fitted for any department of commercial work.

Lady students may take a commercial or shorthand course and at the same time pursue studies in Art or Music at the Ladies' College.

Special attention is given to the development of a plain, rapid, business handwriting. Instruction in Ornamental Penmanship is also given when desired.

The commercial student is first drilled in the various uses of the different books of a set and the various forms of business papers, such as notes, drafts, cheques, invoices, etc., after which he goes through the Actual Business Department where he is placed on his own responsibility. Here he buys goods from a wholesale house, selling at retail, opening and carrying on an account with the College Bank, issuing notes and acceptances, drawing cheques, and in fact performing transactions as they are actually done in the business houses of today.

A Diploma is issued to every student on graduation. Students may enter at any time. Send for calendar.

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The Academy year begins on Sept. 10th., and ends May 30th.

Pupils will be admitted at any time, but it is *very desirable that they enter at the commencement of the term*, when the classes are being organized. The only prerequisites for admission into the Primary Classes are good moral character, ability to read and spell, and age sufficient to enable a pupil to prepare regularly for recitation.

Students in good standing can receive an honorable dismissal from the Institution at the end of the examination at the close of any term.

#### *Residence.*

The building is large, beautifully situated, and has each room warmed with hot water radiators. The rooms are airy, with high ceilings, and each is provided with two single beds. The sanitary conditions are good. The health of each student is carefully looked after. An attentive matron is ready to wait on the boys if any should be sick.

#### *Discipline.*

Every effort is made to exclude from the Academy any boys whose habits and characters may be harmful to others.

The general principle insisted on is *obedience to proper authority.*

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A. A. LEFURGEV, B. A., M. P.



HARRIET S. STEWART, M. A.



HON. A. R. McCLELLAN, D. C. L.



No one will be allowed to continue in the Academy whose habits are damaging to good morals or who persistently disregards the rules.

Punctuality and regularity in attendance upon school duties, industrious application to study, chasteness of speech, a careful restraining from injury to the property of the Institutions, a strict abstinence from tobacco and intoxicating drinks and places where they are sold, are especially insisted on.

The Academy is conducted on strictly non-sectarian principles. The general denominational control under which it is placed, however, furnishes a sufficient guarantee that the moral and spiritual welfare of the students will not be neglected. The Bible is publicly honored, and every care is taken that from it the moral and social influences thrown around the students may all take their tone:

### *Gymnasium.*

An excellent gymnasium is in connection with the Academy.

### *REMARKS.*

A more specific knowledge of the Faculty, courses of study, discipline, and other matters may be obtained from the Calendar which will be gladly sent to any address on application to Principal James M. Palmer, Sackville, N. B. The expenses are moderate.



## *New Science Department and Manual Training.*

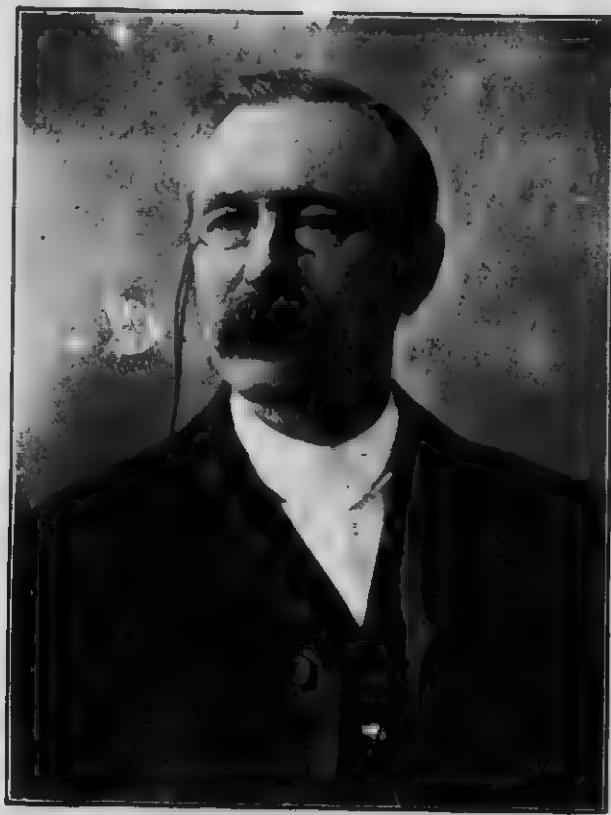
**E**X-GOVERNOR McCLELAN, of New Brunswick, has offered \$5000.00 for a Manual Training School, provided that an equal amount be raised by subscriptions. The necessary amount is already nearly attained, so that success is now assured. It is expected that work in equipping a new building, which will also be the headquarters of the whole Science Department, will go forward this summer; and it is hoped that all necessary arrangements will be completed by the beginning of next year.

In addition to adding a new Department to the University this will greatly strengthen the facilities for scientific work. The purpose of the Manual Training Course will be to train the hand to careful and accurate work co-ordinately with mental discipline. The preliminary practice will train the student for artisan or scientific work according to his ability. Mechanical Drawing and Graphical practice in plotting curves, forces, stresses, etc., will be given. More advanced work will be co-ordinated with the Honor Course in the Science Department. It will consist of practical work in dealing with all kinds of Physical Instruments which require delicate manipulation with hand and eye. Such instruments as Milligram Weighing Scales, Micrometers, delicate Thermometers, Polariscopes, Saccharimeters, Spectroscopes, etc., will be used in making delicate scientific measurements, thus covering one of the most useful fields of both Manual Training and Practical Physics.

The new Science Building will afford ample opportunity for much-needed expansion in this department. Large class rooms will be provided and doubtless the various Laboratories will be fully and conveniently equipped. This will afford much-needed relief to Prof. Andrews, whose class-rooms are now almost overcrowded with students. It will also add greatly to the facilities for Chemical and Assay work and will give a chance for the exploration of hitherto untried fields.

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**REV. HOWARD ERRAGUE, M. A., D. D.**



G. J. WONG, M.A.



RALPH BRECKEN, M.A., D.D.



JOSIAH WOOD, M.A., D.C.L.



## *A Few of Mount Allison's Graduates.*

### **HOWARD SPRAGUE, '63.**

One of the two students forming the first graduating class of Mount Allison, Rev. Howard Sprague, M. A., D. D., has shown since his graduation that the brilliancy of his college course was but a forecast of what was to follow. Immediately after his graduation, Dr. Sprague entered the ministry and at the very outset of his career he was known to be the coming man. Three years later he received his Master's degree, while in 1883 he was honored by his Alma Mater with the degree of D. D. Since his entry into the ministry, Dr. Sprague has been regarded as one of the strongest men in these Provinces, this fact being attested by the numerous offices which he has held. A trained thinker, possessed of a keen intellect, a wide and discursive reader, Dr. Sprague was well qualified for the position offered him in succession to Dr. Stewart, our present Dean of Theology. Dr. Sprague has occupied many of the leading pulpits of the Provinces and is now pastor of Queen Square Church in St. John.

### **JOSIAH WOOD, '63.**

Josiah Wood, like his class-mate Dr. Sprague, is an example of ability, scholarship and deserved honor. During his college course he took high rank and gave promise of a life of distinction and usefulness. That promise has been made good. Upon receiving his degree, Mr. Wood commenced the study of law and was duly admitted to the bar. Soon afterwards he entered his father's business and in 1874 he became its owner and manager. In 1882 he was elected representative for Westmorland County in the House of Commons. This seat he retained until 1895, when he was raised to the Senate. While in the Commons he occupied the position of chairman of the committee on Banking and Commerce. Senator Wood's worth has been fully recognized by Mount Allison. He is a member of the Board of Regents and Treasurer of the corporation and as such has proved himself of almost inestimable value to the institutions. In addition to his Master's degree, which he received in '68, Senator Wood also holds the degree of D. C. L., Mount Allison, '91.

### **J. R. INCH, '64.**

For many years one of the most prominent educators in the Maritime Provinces has been James R. Inch, Mount Allison, '64. Of Scotch

descent, Dr. Inch was born at Petersville, Queen's County, N. B., in 1835. Educated in the schools of his native town and St. John he taught in the public schools for three years and in 1854 was appointed a teacher in the Mount Allison Male Academy. In 1862 Dr. Inch entered Mount Allison College as a member of the Junior class, graduated B. A. in '64 and secured his M. A. three years later. For twelve years (1864-78) Dr. Inch was Principal of the Ladies' College. In the latter year he was honored with the degree of L. L. D. by his Alma Mater and the Presidency of the University. This position he filled until 1891 when he was appointed Superintendent of Education for New Brunswick and President of the University of New Brunswick. He was also a Fellow of the University of Halifax and examiner in Mental Science and Logic. In 1886 Dr. Inch was elected vice-president of the American Institute of Christian Philosophy and in 1895 vice-president of the Dominion Educational Association.

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#### A. A. STOCKTON, '64.

An able and learned class-mate of Dr. Inch—a president and secretary-treasurer of the Alumni Society—for many years a member of the Board of Governors—Alfred A. Stockton has a record of which his Alma Mater may well be proud. Dr. Stockton secured his early education at Mount Allison Academy and in 1864 received his B. A. from the University. Three years later he secured his M. A. while in 1884, in recognition of his ability and worth, he received the honorary degree of D. C. L. After receiving his Bachelor's degree Dr. Stockton commenced the study of law at Victoria, graduated LL. B. in '87 and was granted his LL. D. in '87. In addition to these degrees Dr. Stockton bears that of Ph. D. conferred on him in '88 by Illinois Wesleyan University. In '91 he was created a Q. C. by the Dominion Government. Besides conducting an important legal practice in St. John, Dr. Stockton is the Lecturer in Constitutional Law and Maritime Law in the New Brunswick Law School. Dr. Stockton is noted as the editor of several series of law reports and a masterly work on Admiralty Law. Dr. Stockton has represented his county in the legislature being, at one time, leader of the opposition, has filled many important offices in various societies with which he is connected, and undoubtedly ranks as one of the foremost lawyers of the Maritime Provinces.

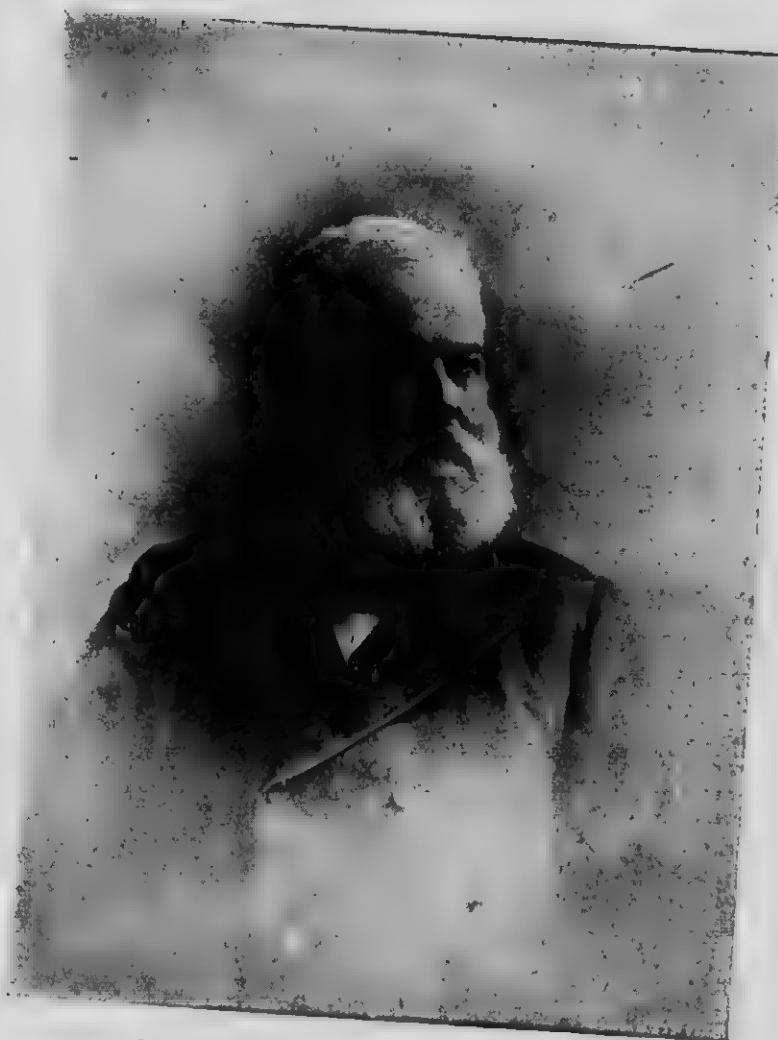
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#### R. C. WELDON, '66.

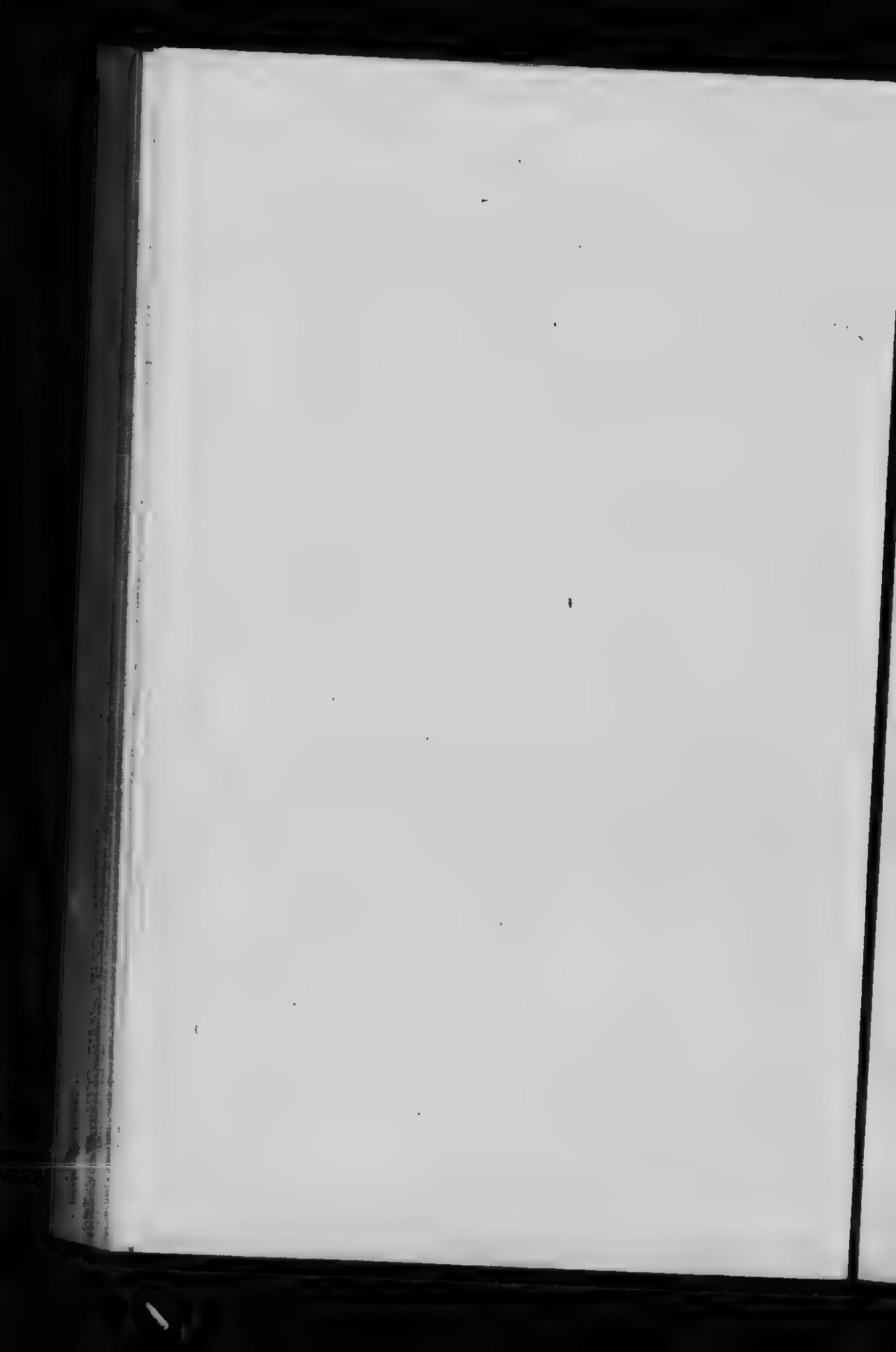
Richard C. Weldon, B. A., Mount Allison '66, M. A. '70, D. C. L. '93, justly ranks as one of the most prominent of Mount Allison's graduates. After receiving his B. A. from Mount Allison Dr. Weldon spent a number of years in post-graduate work. In 1872 he was granted the degree of Ph. D. from Yale, and then pursued a course at Heidelberg with much distinction. From '75-'88 Dr. Weldon filled the chair of Mathematics at Mount Allison, leaving that to accept the Deanship of Dalhousie Law School which position he has held to date. Dr. Weldon has represented

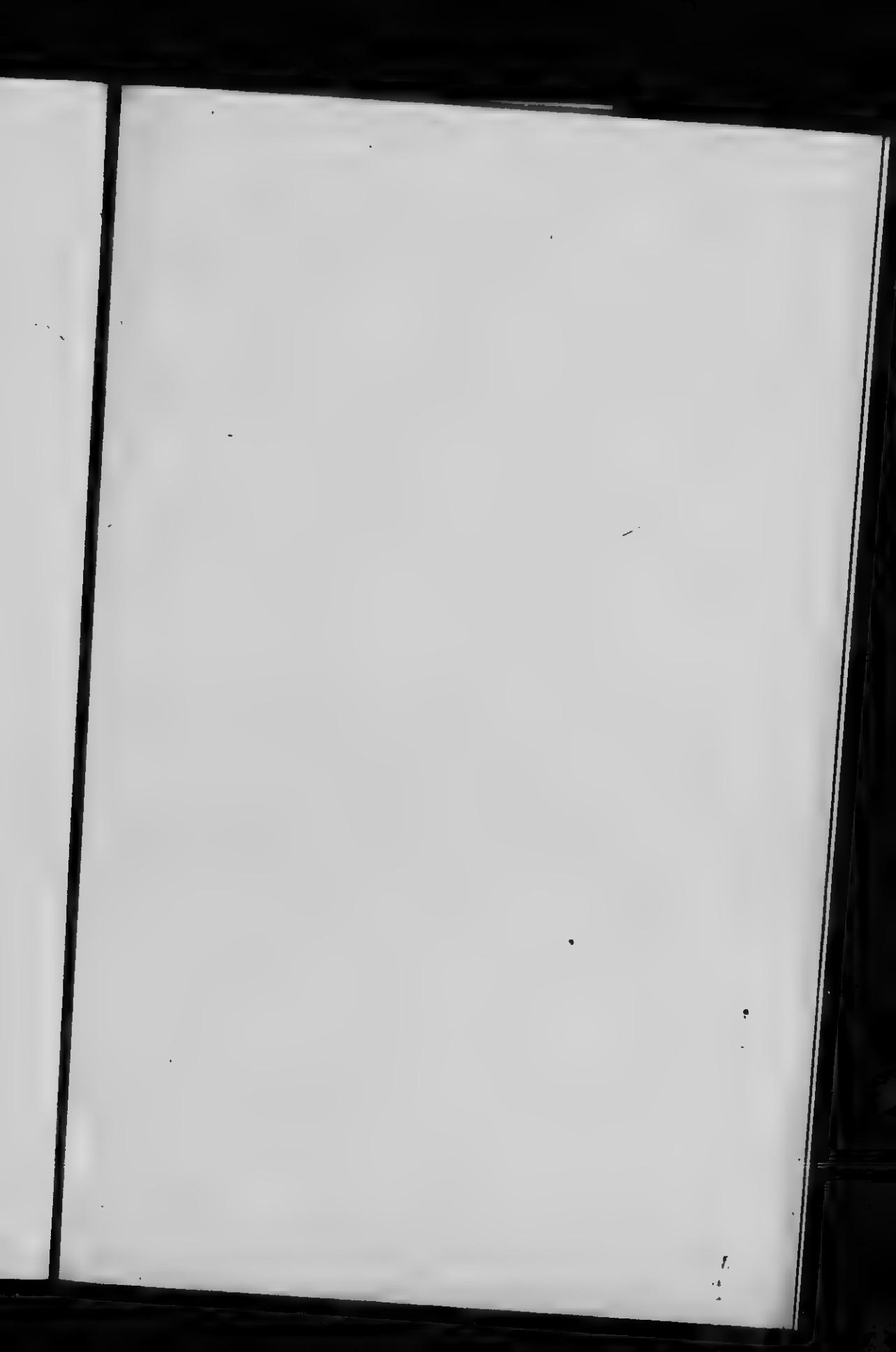
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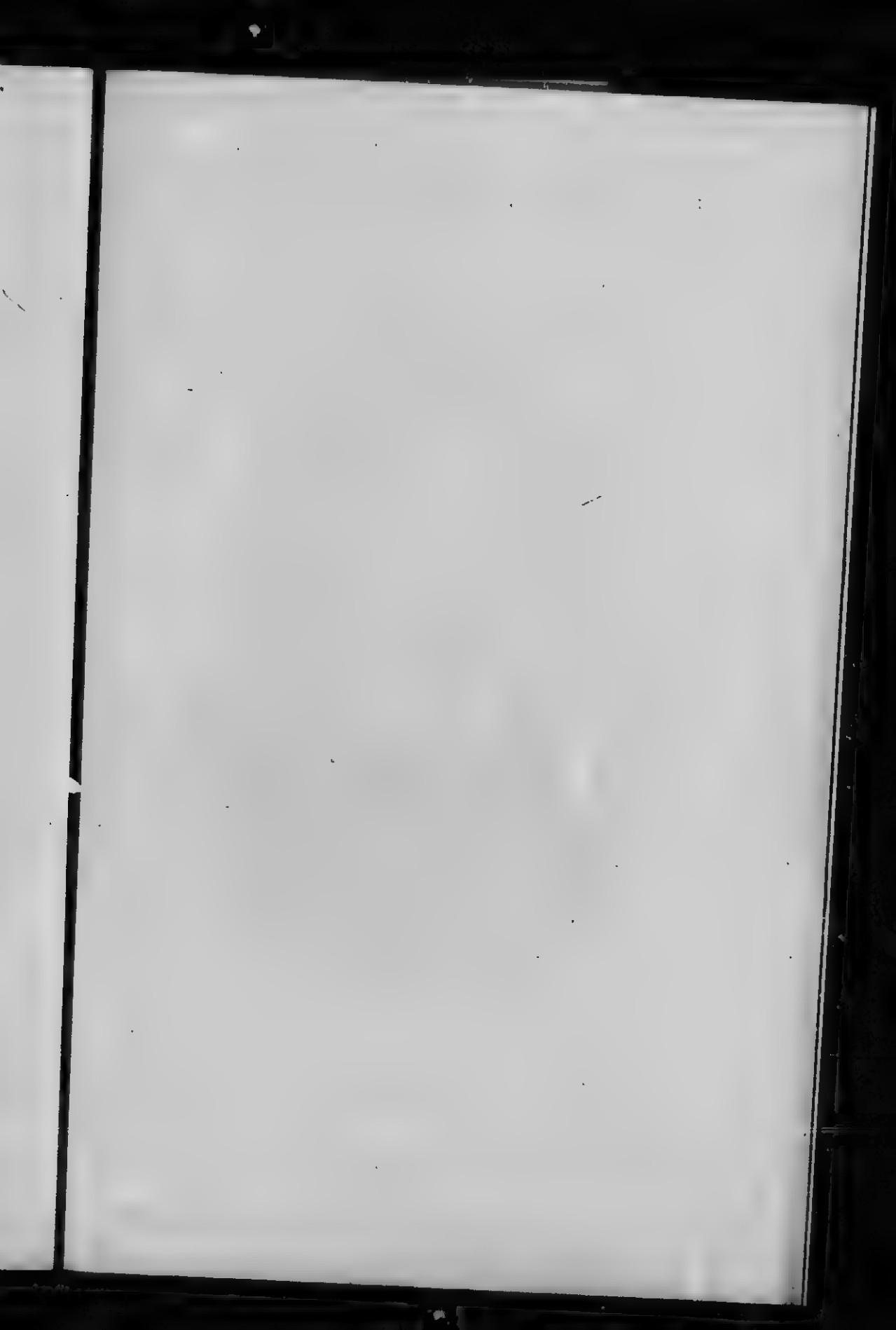
A. A. STOCKTON, M. A., D. C. L., LL.D., K. C.







T. W. FLINT, M. D., F. R. S., F. C.





HON. JUSTICE G. W. BURBIDGE, M. A., D. C. L.

Albert County in the Dominion Parliament, has been Vice-President of the British Empire League, has filled many other positions of importance since his graduation and "takes rank among the foremost educators, juris consults, and political thinkers in Canada."

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**T. B. FLINT, '67.**

Another Mount Allison alumnus to attain distinction is Thomas B. Flint. B. A. '67, M. A. '72. Upon graduation at Mount Allison Mr. Flint commenced the study of law in Halifax leaving there for Harvard where, in 1870, he secured the degree of Bachelor of Laws. Mr. Flint then began the practice of his profession in Yarmouth, his native town. Several times he contested his county for the Local Legislature, but was unsuccessful. For some years he was High Sheriff and was finally nominated in the Liberal interest for the Dominion House. He was elected by a large majority, and held his seat until 1902 when he was appointed clerk of the House as successor to the late Sir John Bourinot.

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**G. W. BURBIDGE, '67.**

Mount Allison is well represented on the Bench of Canada by George W. Burbidge. Justice Burbidge was educated at Acacia Villa and at Mount Allison where he received his Bachelor's degree in '67, his M. A. in '70 and his D. C. L. in '88. After graduation he taught school for some time and then commenced the study of law in St. John, beginning his practice there a few years later. In 1882 he was created Deputy Minister of Justice, and as such was entrusted with the supervision of the trial of Riel and other state prisoners. In 1885 he was created Q. C. by the Marquis of Lansdowne. Two years later he was appointed Justice of the Exchequer Court which position he still holds. Judge Burbidge is well-known as the author of the volume, "A Digest of the Criminal Law of Canada."

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**BENJAMIN RUSSELL, '68.**

Benjamin Russell, B. A. '68, M. A. '71, D. C. L. '88, was soon after his graduation, called to the Bar of Nova Scotia and in 1890 was created a Q. C. by the Dominion Government. In 1885 he was appointed Professor of Contracts and Lecturer on Bills and Notes, Sales and Equity at Dalhousie. Since 1875 Dr. Russell has been one of the law reporters of the Nova Scotia Supreme Court, and has also been legal adviser of the Legislative Council. In 1896 Dr. Russell was elected as the M. P. for Halifax County, and is now the member for Hants County. A man of undoubted culture and scholarship, "a brilliant orator" (Toronto Globe), "a man of broad and unprejudiced political views" (Montreal Gazette), he has been an influential man, both in the ranks of the Liberal party and in Parliament in general.

### RALPH BRECKEN, '71.

Rev. Ralph Brecken, M. A., D. D. is another of Mount Allison's sons who has made his mark in the ministry. Dr. Brecken entered Mount Allison as a member of the class of '71, graduating with that class after a course marked by assiduous study and brilliant results. Immediately after receiving his degree he was ordained and entered upon his work as a minister. His ability as a preacher and as a pastor were soon widely recognized. Many of the leading pulpits of the three provinces were occupied by him at various times. Four years after his graduation he received the degree of M. A. from his Alma Mater. For a number of years Dr. Brecken was stationed in Halifax. Finally in '87 he was transferred to the New Brunswick and Prince Edward Island Conference and came to Sackville as minister of that circuit. Soon afterwards he received an appointment as professor on the Theological Faculty of Mount Allison. Prior to taking up his duties at Mount Allison he spent some time travelling in the Holy Land and studying at the Theological School of Boston University. In '90 he entered upon his work at Mount Allison. This position he held until '01 when on account of ill-health he was forced to resign. Dr. Brecken's loyalty to his Alma Mater has been shown in many ways but particularly by his valuable gifts to the Library, a large number of the books contained there having been presented by him.

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### A. S. WHITE, '73.

Albert S. White received his early education at St. John and at the Mount Allison Academy. In 1860 he matriculated into the University, receiving his Bachelor's degree four years later. Three years afterward he entered Harvard Law School. In 1877 he received his degree of L.L. B. and was in the same year admitted an attorney of the Supreme Court. Mr. White soon entered into a partnership with Leonard Allison, Mount Allison '75, and a large practice was built up. In 1886 he became a member of the House of Assembly. Four years later he was chosen Speaker of the House and in 1892 he became Solicitor General. Mr. White secured his M. A. from his Alma Mater in '92, and the honorary degree of D. C. L. in '00. He is now recognized as one of the foremost legal authorities of the Province. A few years ago he was entrusted by the Provincial Government with the task of consolidating the Statutes of New Brunswick. This work he has just completed and is publishing for the Government in two large volumes.

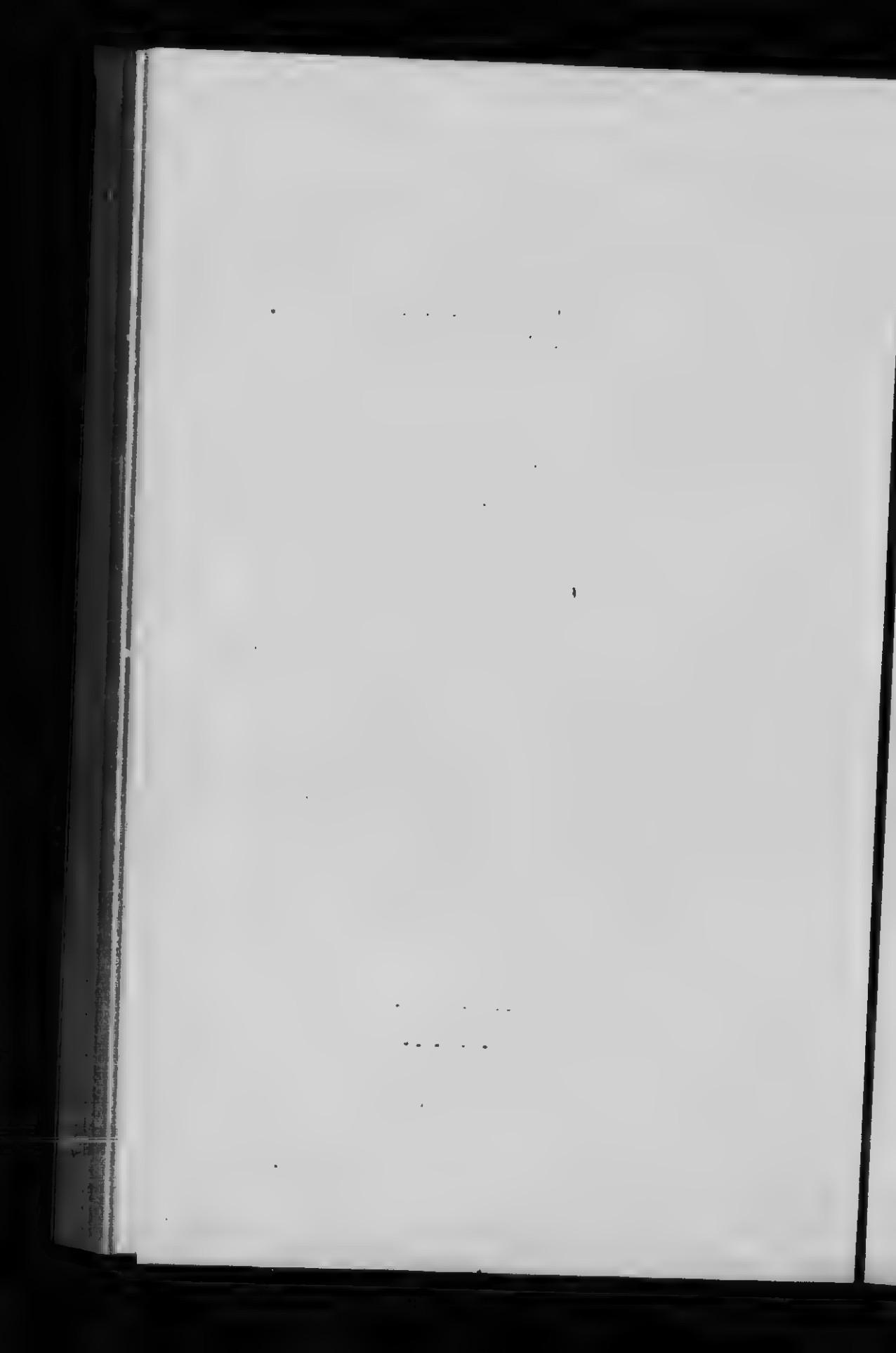
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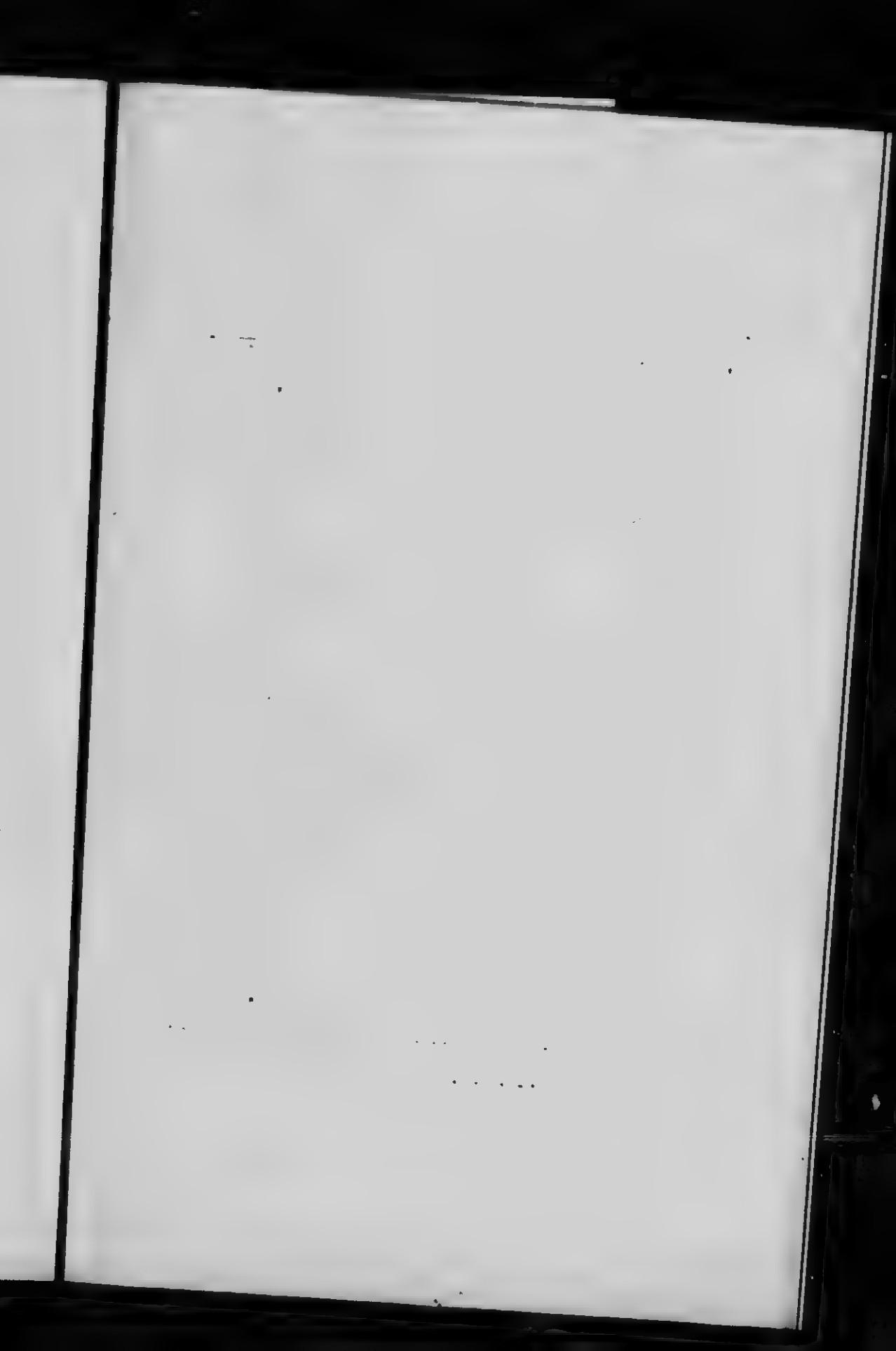
### G. J. BOND, '74.

George J. Bond, the present editor of the *Christian Guardian*, the organ of Canadian Methodism, graduated from Mount Allison with the degree of B. A. in 1874. Mr. Bond, who is a brother of the Hon. Robert Bond, premier of Newfoundland, entered the ministry in his native colony soon after graduation. Here he remained until '91 when he came to Halifax. For four years he was engaged in ministerial work there, but



BENJAMIN RUSSELL, M.A., D.C.L., M.P.







HON. H. A. McKEOWN, B. A.

Though a preacher of marked power and originality of thought, Mr. Bond is essentially a journalist. His ability as a journalist was soon recognized. In 1886 he became editor of the *Wesleyan*. This position he filled with undoubted success until January of the present year when he became editor of the *Guardian*. Mr. Bond is the writer of a number of stories, which have appeared in the *Canadian Methodist Magazine* at various times.

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#### M. A. McKEOWN, '81.

Hon. Harrison A. McKeown, Solicitor General for New Brunswick, received the degree of Bachelor of Arts from Mount Allison in '81. His course at Mount Allison was a brilliant one and gave promise of a successful life. Entering upon the study of law, Mr. McKeown became a student at Victoria University, graduating there in '85 with the degree of LL. B. A year previous to his graduation at Victoria, he was called to the Bar as an attorney, and in '85 he became a barrister. In 1890 he entered the House of Assembly. For a number of years he served as a private member, until in 1900 he was sworn in as Minister without portfolio. This office he held until this year when he received the portfolio which he now holds. Mr. McKeown is this year one of the nominees of the Alumni Society of Mount Allison for the Board of Regents.

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#### H. S. STEWART, '82.

Harriet S. Stewart, daughter of Rev. Dr. Stewart, Dean of the Theological Faculty, has the dual honor of being the first lady graduate of Mount Allison and, at the same time, the first lady to receive the degree of B. A. from any Canadian College. Miss Stewart entered Mount Allison in the class of '82 and, although registered as a student in the University of Halifax for a time, she received her degree at Mount Allison in '82. Three years later Miss Stewart took her Master's degree in course. Since her graduation Miss Stewart has been closely connected with various organizations of the Methodist church and with various charitable societies, her ability as an organizer and executive officer making her services much appreciated and sought after.

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#### J. C. WEBSTER, '82.

One of the most distinguished of our graduates is J. Clarence Webster, now professor in the University of Chicago—an appointment which he received in 1899 while lecturer at McGill University. Graduating at Mount Allison in '82, he then entered the University of Edinburgh where, in '88, he received the degree of M. B. C. M. with honors, and won the Beaney Prize for highest standing in anatomy and surgery. In '91 he obtained his M. D. and later became a Fellow of the Royal College of Physicians. After his graduation Dr. Webster spent some time

in studying on the continent and also held a number of appointments in the University of Edinburgh and abroad. In '97 he became a lecturer at McGill, which appointment he held for two years, then leaving for Chicago. Dr. Webster is a corresponding member of the Royal Academy of Medical Science of Palermo and of the Italian Obstetric Society. In addition to this he is a member of the British Medical Association, of the Edinburgh Pathological Club, and is a Fellow of the Royal Society of Edinburgh and of the Edinburgh Obstetric Society. Dr. Webster has also written a number of scientific treatises which have attracted no small amount of attention, is the author of several important text books in his department of medicine, and from time to time publishes reports of research work which are always awaited with interest.

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#### C. W. ROBINSON, '86.

The present Speaker of the New Brunswick House of Assembly, the Hon. Clifford W. Robinson, is also a Mount Allison graduate. Mr. Robinson received his Bachelor's degree in 1886 having as his class-mate H. Dwight Ruggles, B. A., LL. B., the present mayor of Annapolis. In '92 Mr. Robinson was admitted to the New Brunswick Bar as an attorney, and as a barrister the year following. Three years later he contested Westmorland County for the House of Commons but was defeated by a small vote, the successful candidate being H. A. Powell, B. A. '75, M. A. '90, K. C. In '98 he entered the Provincial House. Two years later he became Speaker. This position he filled in such an able manner that he was again appointed after the last election. Mr. Robinson has also served as Mayor of Moncton. He is everywhere acknowledged to be a man of unquestionable integrity and undoubted ability. Mr. Robinson is at present a member of the Board of Regents of Mount Allison.

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#### LEVI CURTIS, '89.

Levi Curtis is another Allisonian who has attained distinction as an educationist. While at Mount Allison, where he received his Bachelor of Arts degree in '89 and his Master's degree in '90, his course was an extremely brilliant one. Numerous prizes fell to his lot, while in addition to standing at the head of his class and winning the Alumni Scholarship, he graduated with high Honors in Philosophy. Upon his graduation he entered the Methodist ministry in the Newfoundland Conference, and soon became noted as one of the rising ministers of the colony. In 1900 he was appointed Superintendent of the Methodist Schools of Newfoundland, a position for which he has shown himself eminently qualified. Mr. Curtis was honored this year with the degree of Doctor of Divinity by Victoria University.

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#### A. A. LEFURGEY, '91.

Alfred A. Lefurgey, B. A. '91, is one of the younger of Mount Allison's alumni who are winning distinction for themselves and their Alma Mater. While at Mount Allison Mr. Lefurgey both stood well in his



HON. A. S. WHITE, M.A., LL.B., D.C.L.



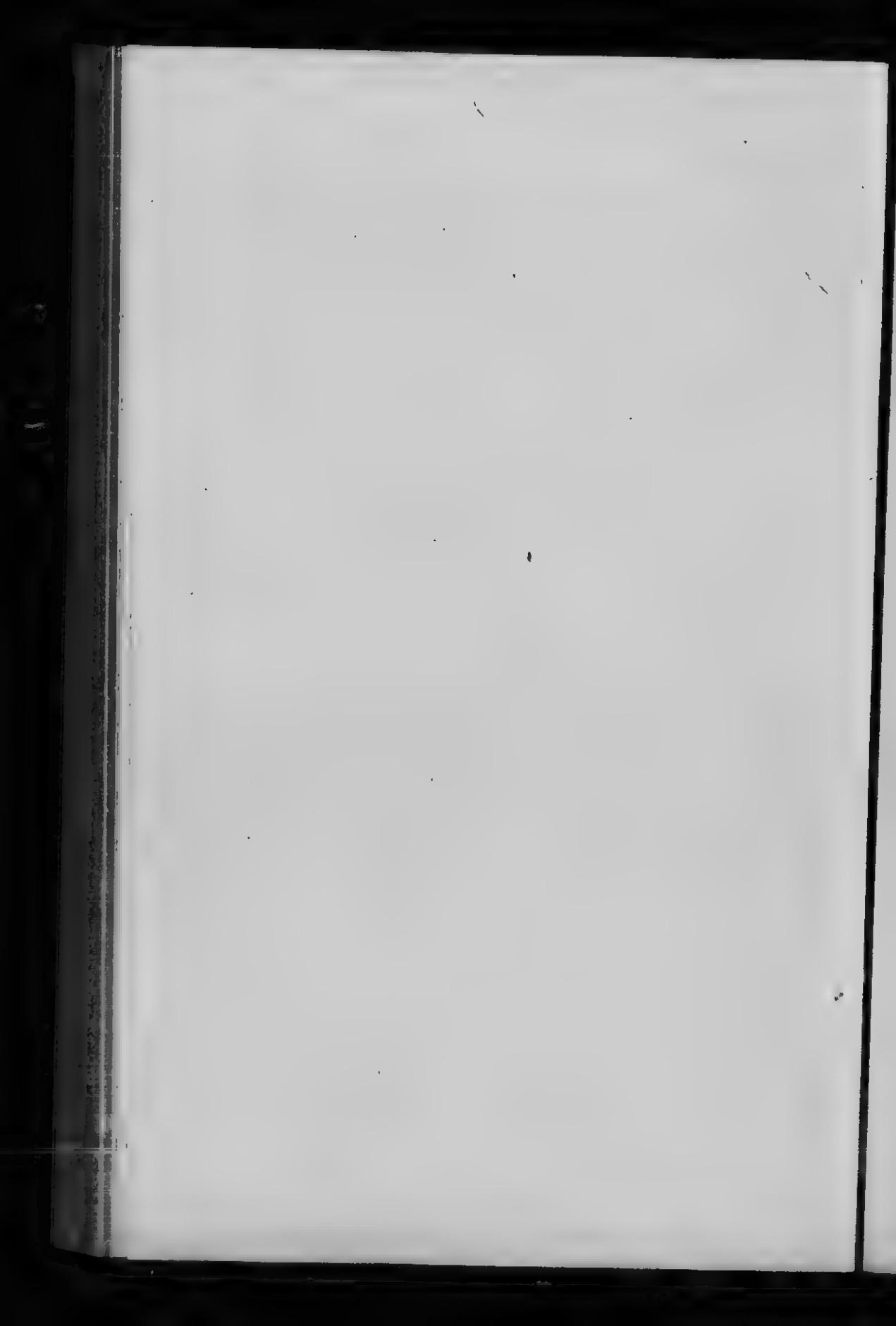
HON. C. W. ROBINSON.

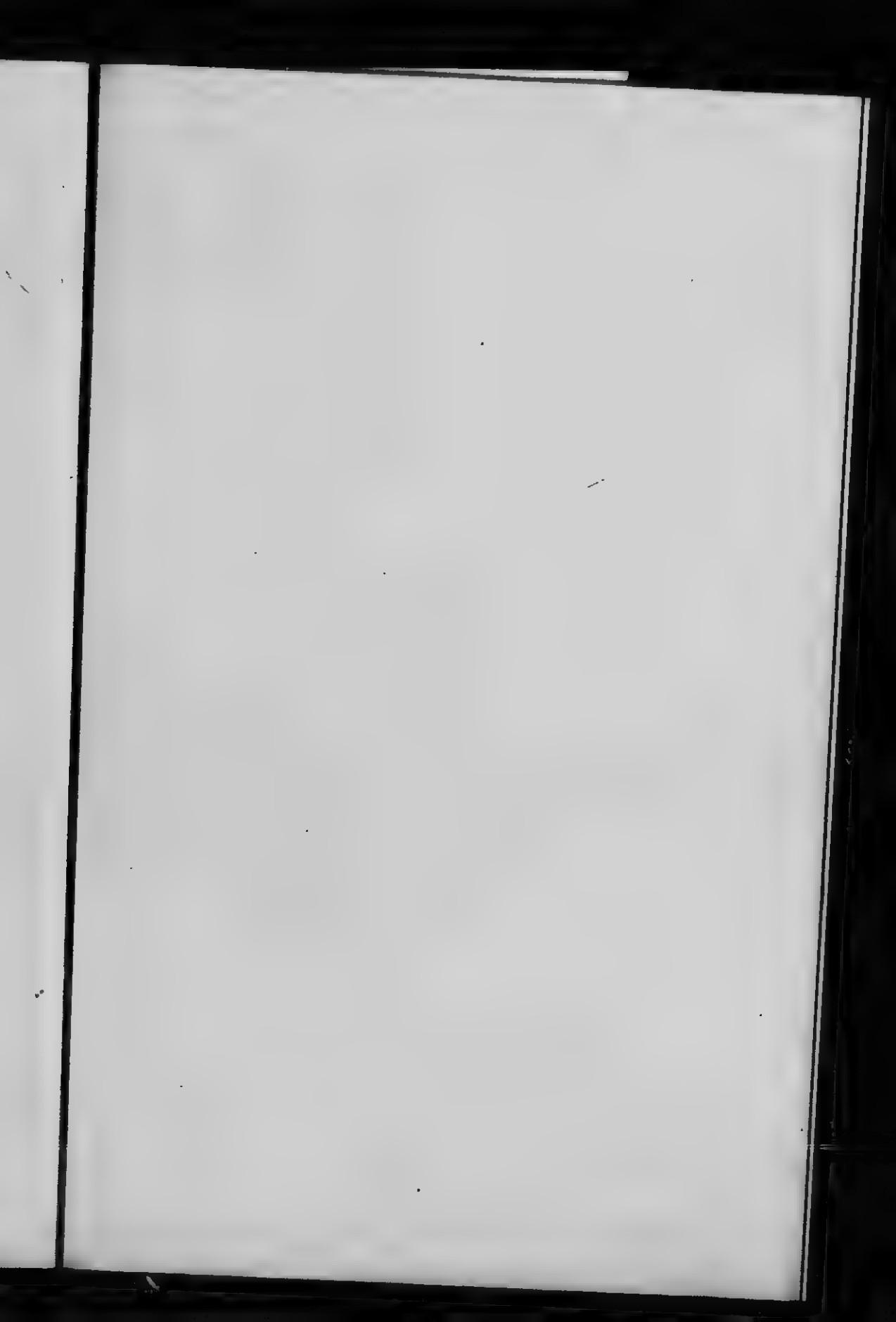


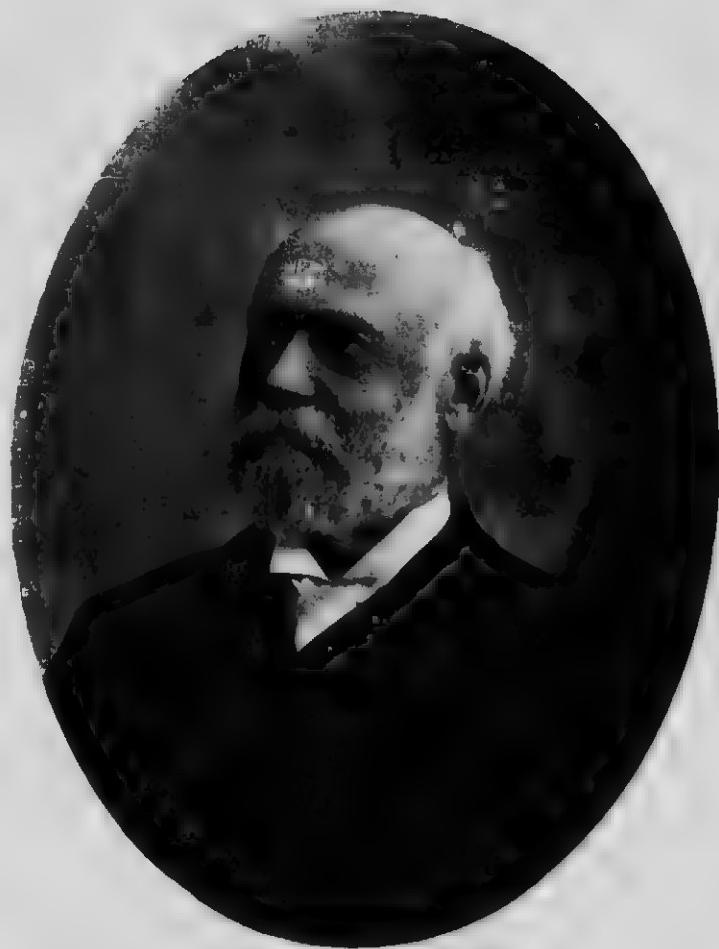
REV. LEVI CURTIS, M.A.



J. C. WEBSTER, M.D., F.R.C.P.







HIS HONOR LIEUT.-GOVERNOR SNOWBALL.

classes and took considerable interest in athletics. To his efforts the introduction of football at Mount Allison was in great measure due, and he was elected captain of the first Mount Allison team. After graduation Mr. Lefurgey entered the Harvard Law School, from which, in '94, he received the degree of LL. B. Returning to his home in Summerside he entered his father's business with which he is still connected. For several years Mr. Lefurgey has represented his county in the Dominion Parliament, and is at the present time the youngest member.

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#### M. R. KNIGHT, '78.

Matthew Richey Knight was born at Halifax in 1854. His early education was received at the public schools. He entered Mount Allison in 1871, graduating four years later. After teaching for two years he entered the Methodist ministry and has since shown his adaptation for the work of his choice. Mr. Knight was the first editor of the *Argosy* and since his graduation he has become well and favorably known as an author and poet. For two years ('91-'93) Mr. Knight edited a literary monthly entitled *Canada*. One volume of verse, "Poems of Ten Years," from his pen appeared in 1887. He has contributed verse to *Harper's Magazine*, *Independent*, *The Week*, *The New England Magazine* and a number of other periodicals. Mr. Knight was the lecturer before the Theological Union of Mount Allison in '94. His lecture on that occasion excited a great deal of favorable comment and was printed in the *Methodist Review*.

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#### S. D. SCOTT, '80.

Snowdon Dunn Scott, the editor-in-chief of the *St. John Sun*, enjoys the unique distinction of being the only Arts graduate of the University of Halifax. Entering Mount Allison he pursued his course there but passed the examination of the University of Halifax and graduated in 1880. In the same year he was granted the degree of B. A., ad eundem, by Mount Allison. In '82 he became editor of the *Chignecto Post*. This position he held for but a few months leaving it for the *Mail* of Halifax. Three years later he accepted his present position. Mr. Scott now ranks as one of the ablest political writers in Canada. Mr. Scott secured his M. A. from Mount Allison in 1890. He is a member of the Board of Regents of Mount Allison and has held the vice-presidency of the New Brunswick Historical Society and the St. John branch of the Imperial Federation League.

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#### F. W. NICOLSON, '83.

Frank W. Nicolson, Associate Professor of Latin and Secretary to the University at Wesleyan University, Middletown, Conn., received the degree of B. A. from Mount Allison in '83 and was Alumni Honors Prizeman for his year. The following year he acted as University Librarian and tutor in French and English. In '86 he entered Harvard. He re-

ceived his B. A. from Harvard in '87, his M. A. a year later. For the year '88-'89 he was instructor in Sanskrit at Harvard. For some years afterwards he acted as Instructor in Latin. In '95 he became Associate Professor at Wesleyan University; two years later he was appointed Secretary to the University. Prof. Nicolson is the author of a number of editions of classical works and several philological treatises.

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#### C. W. McANN, '87.

One of Mount Allison's most prominent alumni in Western Canada is Charles W. McAnn, B. A., '87. After leaving Mount Allison, he studied law at Ann Arbor, Michigan, graduating an LL. B. in '90. He then commenced practice at Kaslo, B. C., where he soon built up a splendid practice. In '96 he was created a Q. C. by the Dominion Government and by the Provincial Government four years later. He has served several terms as Mayor of Kaslo.

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#### G. J. OULTON, '93.

George J. Oulton, M. A., Principal of the Moncton High School, entered Mount Allison in '75 but was prevented from completing his course until '98 when he received the degree of B. A. Three years later he took his M. A. degree. A born instructor, Mr. Oulton has devoted his life to teaching, a profession which has been benefited by his presence. He has several times been president of the Westmorland County Teachers' Institute. Mr. Oulton is a member of the Botanical Club of Canada and of the Natural History Society of New Brunswick. For the past twelve years Mr. Oulton has served on the faculty of the Summer School of Science and in 1898 was chosen President of this School.

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#### W. E. W. SELLER, '94.

Among the younger ministers of our land who are coming to the front rapidly is William E. W. Seller, B. A., '94. Mr. Seller had a brilliant course at Mount Allison, graduating with honors in classics. He entered Harvard University in '95 where he made a special study of Philosophy, graduating B. A. in '98. He then entered the ministry and is now working in the Manitoba Conference with much success.

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#### A. M. SANFORD, '95.

Albert M. Sanford is another young minister who is coming to the fore. Graduating at Mount Allison in 1895 he left behind him a record for hard, painstaking study and ability of no mean order. Mr. Sanford is now pastor of the church in Rossland, B. C., where his worth and ability are thoroughly appreciated.

### **G. M. BLAKNEY, '95.**

George M. Blakney, B. A., '95, taught for some time in the Mount Allison Academy, leaving there to become the principal of the Mexico City Grammar School. After holding this position for several years he entered Harvard and completed the Law Course in 1901, receiving the degree of LL. B. Mr. Blakney is now engaged in publishing notes on some eighteen courses given at Harvard.

---

### **EDGAR WOOD, '94.**

Edgar Wood, the present principal of the Normal School in Honolulu, graduated at Mount Allison with honors in Science in 1894. After graduation he entered Cornell University, making a special study of Geology and Mineralogy. In 1896 he received his M. A. degree from Cornell, and was sent by that University to the Sandwich Islands to make reports to the geological departments on the formations of the Islands. Upon completing his researches there, he received the appointment to the position he now holds.

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### **HONORABLE J. B. SNOWBALL.**

Hon. Jabez B. Snowball, Lieutenant-Governor of New Brunswick, is also one of Mount Allison's honored sons. About fifty years ago, or soon after its opening, Governor Snowball graduated from the Mount Allison Academy. He then entered upon a business life for which time has shown him to be well fitted. For many years past he has been prominently connected with railway and shipping interests and is now one of the "lumber kings" of New Brunswick. Governor Snowball has always taken a deep interest in the affairs of his country. As a member of the House of Commons, and later as a Senator, his public life was one of integrity and worth. As Governor of New Brunswick he has shown that he has lost none of those characteristics which have made him admired by political friend and foe alike. Governor Snowball occupies the position of President of the Alumni Society of Mount Allison and in many ways has shown his love for his Alma Mater.

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### **HONORABLE A. R. McCLELAN.**

Honorable Abner R. McClelan is another of Mount Allison's sons who has achieved distinction in public life. Born at Hopewell, N. B., of Irish parentage he was educated at home and afterwards at the Mount Allison Academy. After leaving Mount Allison he entered commercial life and for a number of years carried on a successful business at his native town. In 1854 he successfully contested Albert County in the interests of the Liberal party and sat in the New Brunswick Assembly until Confederation. During 1866-7 he was Chief Commissioner of Public Works for the Province. In 1867 he was called to the Senate by Royal

Proclamation, remaining a member until his appointment as Lieutenant-Governor of New Brunswick in 1896. This office he occupied until 1901 being succeeded by Hon. J. B. Snowball, another Mount Allison alumnus.

For a number of years Mr. McClelan was one of the Board of Governors at Mount Allison, and was the first President of the Alumni Society of which society he is a life member. In 1898 he received the degree of D. C. L. from Mount Allison. A tangible proof of his loyalty to Mount Allison has recently been given by his generous subscription which has rendered possible additional facilities for the study of science at Mount Allison.

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#### **GRACE A. LOCKHART, '78.**

Although Miss Harriet S. Stewart, B. A., '82, M. A., '86 was the first lady to receive the degree of B. A. from a Canadian University, the honor of being the first lady to surmount the difficulties of academic study at a Canadian University and receive a degree was Miss Grace A. Lockhart. Miss Lockhart completed the science course at Mount Allison in 1875 and received the degree then given of B. S. Miss Lockhart is now the wife of Rev. J. L. Dawson, B. A., '75, of St. John's, N'fld.

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#### **W. Y. CHAPMAN, '83.**

William Y. Chapman entered Mount Allison with the class of '81 but a serious illness prevented his graduation until '83. He then taught in the Academy and the Ladies' College for several years when he entered Princeton taking his M. A. in '88. Mr. Chapman then became pastor of a leading Presbyterian church in Reading, Pa. This charge he held for a number of years. In 1901 he accepted a call to a leading Buffalo church at the same time declining a call to the Second Presbyterian church in Indianapolis, Henry Ward Beecher's first charge. Mr. Chapman is spoken of as "a man, clean, able and upright, as a speaker, plain, helpful, magnetic and eloquent."

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#### **CECIL KILLAM, '97.**

Cecil Killam received the degree of B. A. from Mount Allison in 1897. After a course marked by extreme brilliancy he graduated with high honors in mathematics winning the Sheffield Mathematical Scholarship. He then entered Dalhousie Law School leaving there in '99 with his LL.B. degree. The year previous he secured his Master's degree from Mount Allison. He then entered Columbian University, Washington, continuing his law studies. In 1900 he received the degree of D. C. L. from Columbian. He is now practising his profession in Vancouver in partnership with the Hon. Joseph Martin and is rapidly making a place for himself among the foremost lawyers of the West.

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THE HAROLD L. BORDEN MEMORIAL TABLET.

M. L. BORDEN, '97.

Harold Lothrop Borden, the only son of Sir Frederick Borden, the Minister of Militia, is one of the graduates of Mount Allison, whose memory will always be cherished with mingled feelings of pride and sorrow. His early education was received at Acacia Villa School. In 1892 he entered Mount Allison, but owing to a severe illness his graduation was deferred until '97. Following his graduation at Mt. Allison he entered McGill Medical School, where, in his junior year, he heard the call for volunteers for South Africa. At once he volunteered but was not accepted. The second contingent, however, numbered among its lieutenants Major H. L. Borden of the King's County Hussars. Soon after the arrival in South Africa of this contingent came reports of the gallantry and bravery of Lieut. Borden. But too soon came the sorrowful tidings that Lieut. Borden had died a soldier's death. Lord Roberts in a despatch said "Lieut. Borden was killed while gallantly leading his men in a counter-attack on the enemy's flank at a critical juncture of their assault on our position. Borden was twice before brought to my notice for gallant and intrepid conduct."

A few months ago an impressive service was held in Memorial Chapel in the presence of the Mt. Allison students and a number of others, among whom were Sir Frederick W. Borden and Lady Borden, a handsome tablet was unveiled in memory of him "whose memory will ever be revered and honored by all to whom nobility, patriotism and courage are something more than empty sounding names." Mount Allison has not forgotten, and will not forget the noble life and gallant death of H. L. Borden, '97.



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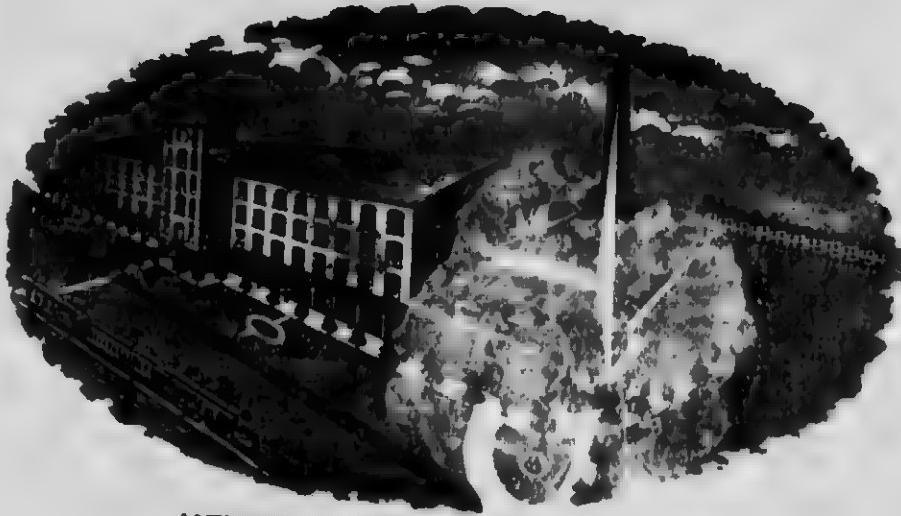
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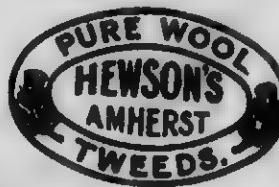
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